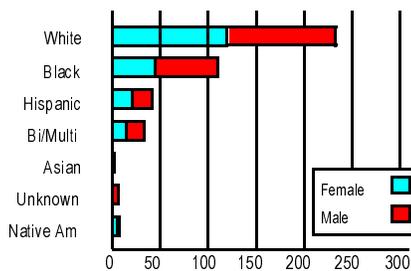




**Department of Defense Education Activity
Smith Elementary School (K-6)
1998/99 School Profile
Richard Nielsen, Principal**

School Characteristics

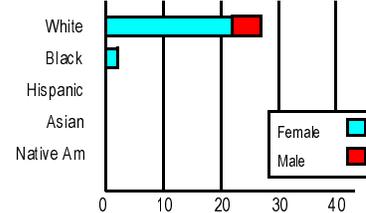
Student Enrollment - 415



Grade	#
K	98
1	66
2	53
3	57
4	43
5	42
6	31
Total	415

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	5
Other Professionals	5.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	90	22%
K-8	TAG	N/A	N/A
K-12	ESL	22	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	1
10-20	14
> 20	13

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	66 %
Doctorate	3 %

**Mobility Rate
59% Per Year**

Principal's Highlights

This school year has seen a refinement and reaching out of our School Home Partnership activities and a strengthening of our Military School sponsorship program. Through the efforts of our military sponsor leadership, we have developed a mentor/tutor program with 23 school-trained mentors working with selected children on a regular basis during the second semester.

Our SILT leadership team has worked to refine and develop good assessment tools to better understand the ethnic and gender gap. The leadership team is working with all staff to refine and direct our teaching efforts to learning areas of concern: written expression and communication of mathematical problem solving. Our computer technology/enrichment program has been able to reach all children in our school population through basic and more advanced technology instruction. Special enrichment activities have been started for the more advanced students.

Terra Nova test results indicate more than 75% of our grade 3-5 students have mastered economic perspectives in social studies, and partial mastery or better in all areas of mathematics and language

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Last year, written expression was the focus of our SILT plan. This school year it has been in the maintenance mode. We monitored this domain through a fall and spring writing sample in grades 1-6. Commensurate with last year's results, significant growth was observed throughout all grade levels.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The focus this year has been to improve scores in Communication in Math. This need was shown by the results of the Terra Nova test from last year. We developed and continue to use and monitor grade level assessment tools.

Goal 10: Organizational Development

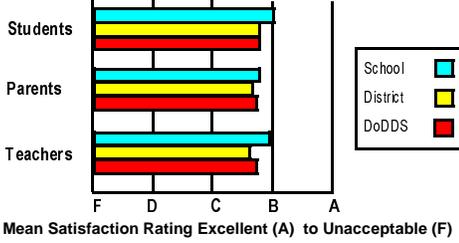
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Smith maintains communication within the community via a monthly newsletter, individual classroom newsletters, SAC and PTSO meetings. An information board has also been established. Staff members have access to ccmail, a daily bulletin, and each staff member also serves on a SILT committee.

Benchmark 10.8: Establish technology for teachers and administrators.

Smith has an Apple II lab; an NT lab and media center with numerous programs and Internet access. Students receive weekly skills instruction. Bi-weekly co-teaching, after school activities, and staff development training are offered. Next year's focus: additional staff development and procurement of more hardware.

School Overall Satisfaction Rating

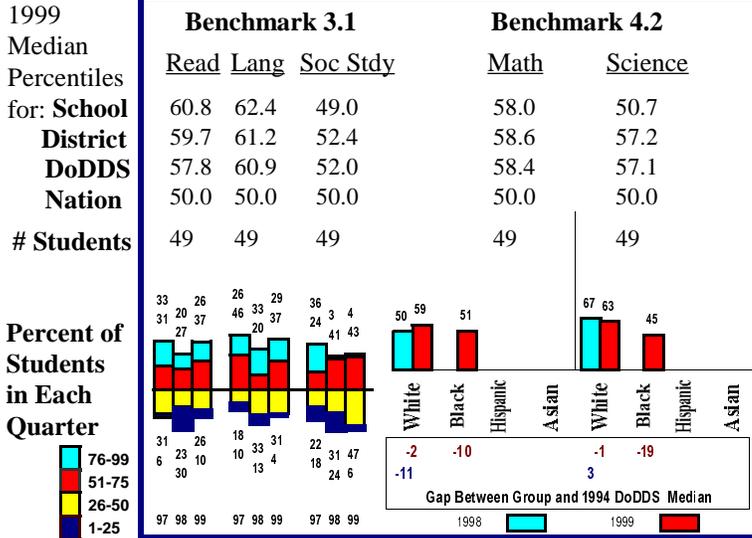


Goal 8: Parental Participation

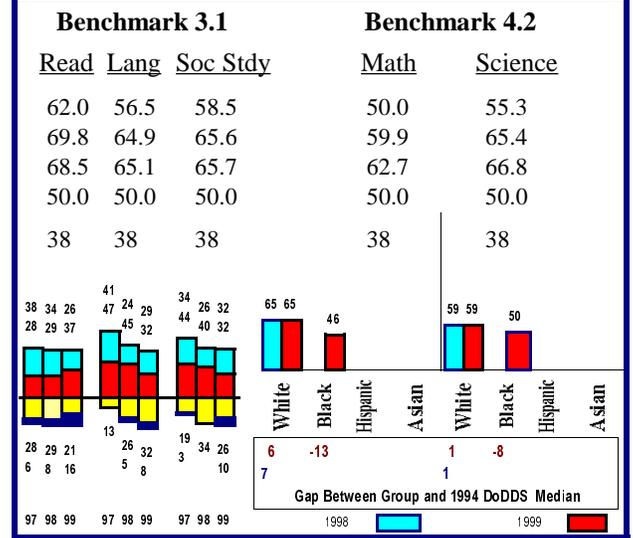
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The major goal for this year was to increase parental involvement. We saw improvement in community involvement from DIVARTY, our Military Support Team. We had a total of 23 military members trained to be mentors and assist students in grades 1-6 after school, three days a week for an hour.

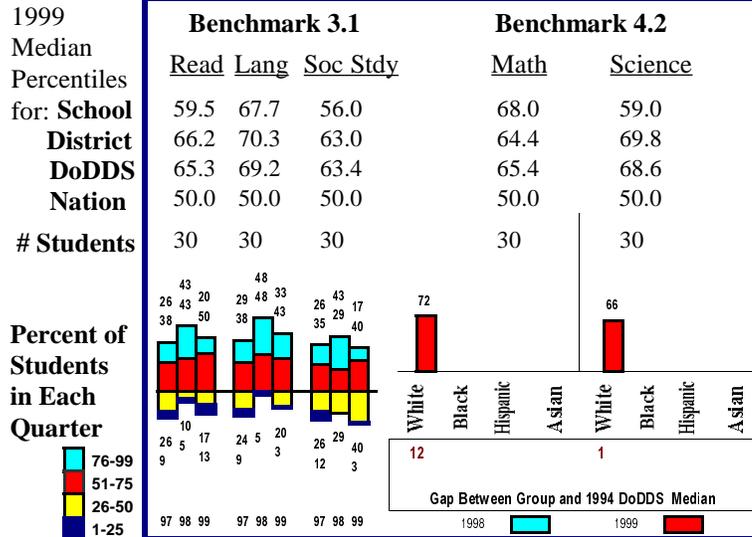
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Smith ES
UNIT 23814
APO AE 09034-0005

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Commercial Phone:
49-6783-5693

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	30	Met	40%
5	98	36	Met	31%	61%	8%	0%	0%
5	99	24	Met	21%	79%	0%	0%	0%