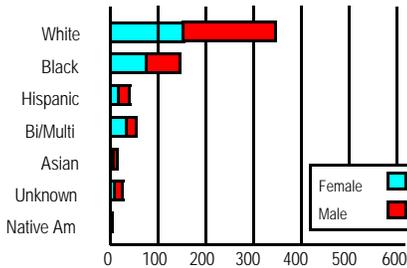




**Department of Defense Education Activity
Vogelweh Elementary School (K-5)
1999/00 School Profile
Sharon Overstreet, Principal**

School Characteristics

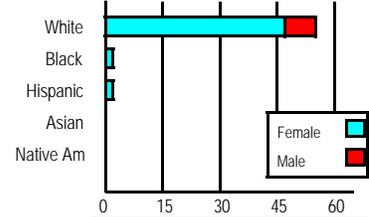
Student Enrollment - 632



Grade	#
K	128
1	117
2	121
3	100
4	83
5	74
Total	632

Sponsor Affiliation	
Marine	<.5%
Army	56%
Navy	<.5%
Air Force	43%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	82	13%
K-8	TAG	73	12%
K-12	ESL	16	3%
1	Reading Recovery	18	15%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	2
3-9	4
10-20	19
> 20	25

Mobility Rate
42% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	8.5
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	80 %
Doctorate	3 %

Principal's Highlights

Vogelweh ES enjoyed another productive year in promoting programs and activities to benefit children. Our Sure Start program implemented several early-childhood improvements in preparation for its initial accreditation visit by the NAEYC. As the result of specialized training, our Special Education staff has two highly skilled teachers working with Autistic Children. Schoolwide, our children continued to thrive and learn, thanks to the support of many adults. Students prepared projects for the District Media Fest and a 4th grader won Best of Show. In the District Science Fair, another of our 4th graders won Best of Show and 20 of our students won Savings Bonds from the PTSA for their high quality science projects. Our active PTSA was named European Outstanding Unit of the Year. They maintained the Parent Center, supported student achievement programs and promoted student recognition. Our Parent Key-Communicator initiated an after school German-American Club. Military support of our school included a 3rd quarter math tutoring program to help at-risk students acquire basic math skills. Improved Terra Nova scores in math indicated that School Improvement efforts have made a real impact in that area.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Students focused on Social Studies, Citizenship-Responsibilities and Rights of Citizens. In addition to academic work, students prepared citizenship quilts and pins and participated in Character Education lessons. On a scale of 0 - 3, local test data revealed significant growth. Rubric score gains more than doubled. **Fall scores averaged .97; spring scores averaged 2.27.**

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
With focus on Math as Communication and Math as Reasoning, the percentage of students scoring a 2 or higher, on a scale of 0-3, rose by 49% from the local pre to the post-testing. Students scoring 1 or less decreased by 50%. Math journals, use of a rubric, and the "Convince Me" approach to Daily Tune-Ups provided students with opportunities to reflect and clarify their math reasoning.

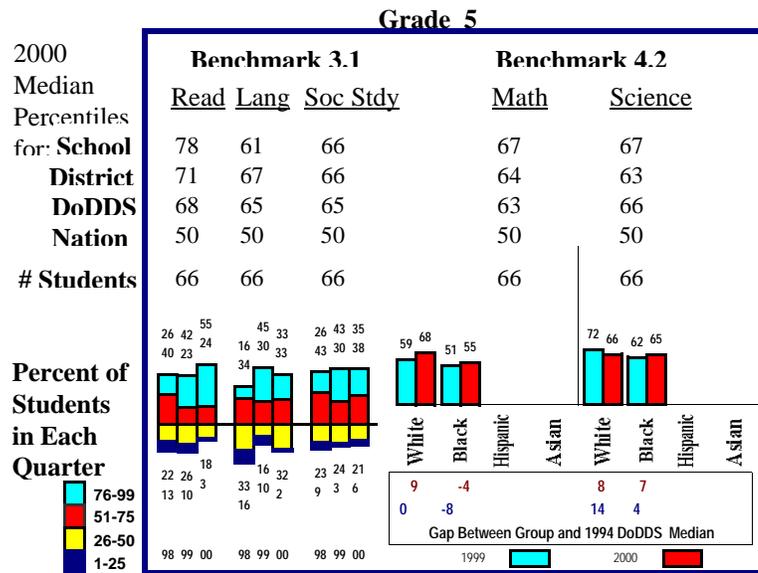
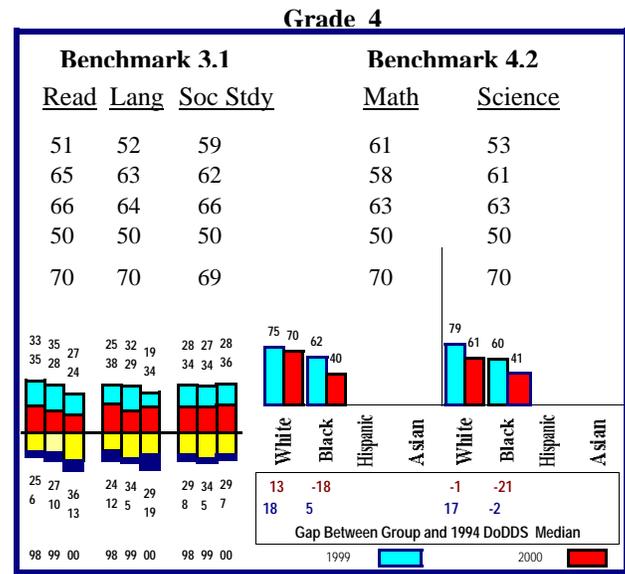
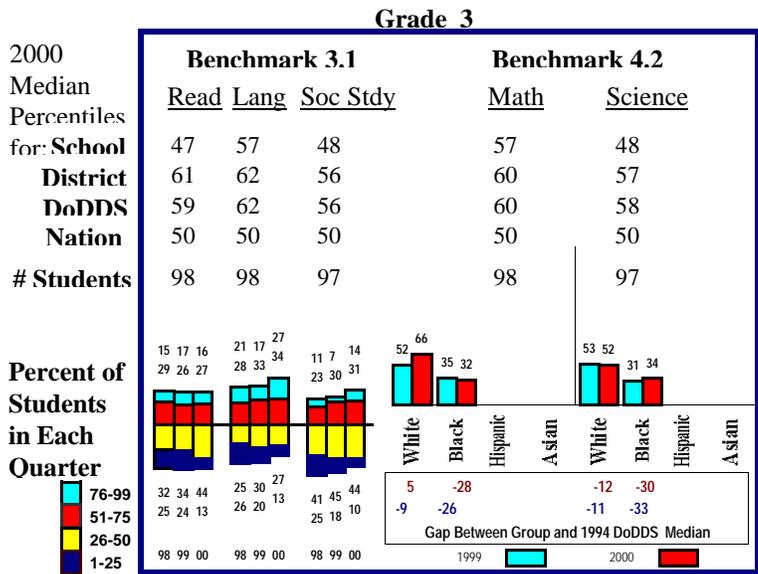
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Parents and teachers communicated with one another in many ways, including e-mail. The school newsletter was sent electronically to over 25% of our parents. The JUST IN TIME program for teachers, to address professional computer needs, was established this year. New computer systems, software programs, and the Internet expanded student learning and research.

Benchmark 10.8: Establish technology for teachers and administrators.....
One focus of our technology program was on keyboarding for students in grades 3-5. 3rd grade post-test scores tripled over the pre-test scores, going from 8.2 words per 5 minutes to 28.1. 4th and 5th grades doubled from a low of 26.2 for 4th to a high of 71 WP5M for 5th. The higher 4th and 5th grade scores indicate that students retained skills acquired in previous training.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.0	6.8	7.1
Communications/ Involvement	7.2	6.6	6.7
Child's Teacher(s)	7.5	7.4	7.3
Curriculum/Training	6.2	5.8	6.2
Overall Satisfaction	6.7	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 School Home Partnership thrived and expanded its services this year. Our Parent Center provided training to parents to enable them to assist teachers and students in classrooms and in the computer labs. Vogelweh implemented two math mentoring programs that involved military and parent volunteers assisting and tutoring children during and after school.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	67%	63%	43%
	00	NA	57%	64%	44%
Math Avg Score	99	NA	504	501	511
	00	NA	497	501	514
Verbal Avg Score	99	NA	509	506	505
	00	NA	503	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	60	Met	13%	82%	5%	0%	0%
5	99	72	Met	14%	82%	3%	1%	0%
5	98	86	Met	10%	81%	6%	1%	1%