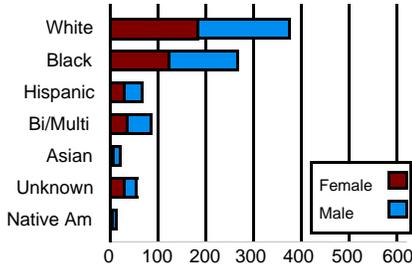




**Department of Defense Education Activity  
Vogelweh Elementary School (PK-5)  
1995/96 School Profile  
Jillian B. Breaux, Principal**

**School Characteristics**

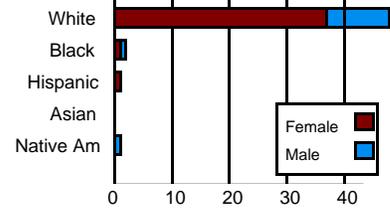
**Student Enrollment - 878**



Grade	#
PreK	30
K	188
1	161
2	145
3	129
4	122
5	103
<b>Total</b>	<b>878</b>

Sponsor's Affiliation	
Marine	<.5%
Army	60%
Navy	<.5%
Air Force	39%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	92	10%
K-8	TAG	143	17%
K-12	ESL	26	3%
1	Reading Recovery	14	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	1
7-10	8
> 10	34

Mobility Rate  
46% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	33.5
Special Education	8
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

**Principal's Highlights**

Vogelweh Elementary School is one of DoDEA's most technologically up-to-date schools. This year we created a computer lab and up-dated the media center with state of the art technology.

Located in Kaiserslautern, VES is a two building, multi-storied school. We have a strong school-home partnership and communication structure to support our School Improvement Plan. The establishment of a Parent Center, the use of parent volunteers in the media center, a parent sponsored Science Fair, PTSA, and SAC were strengths for our school this year.

VES educates a diverse population of students, including preschool handicapped, L.D., P.D., and E.S.L. We have a very strong multi-cultural emphasis at this school. Highlights for the year included a Native-American speaker, Black History dancers, Middle Age scale-model presentation, Lithuanian dancers and visiting authors as well as the extensive host nation field trips.

In addition to core subject, VES students are taught "how" to learn in order to succeed in a rapidly changing technological age. The school is emphasizing social studies and is moving toward integrating subject areas. DSO assistance and our state of the art hardware and software facilitate this integration.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies**  
VES placed emphasis on three major social studies strategies: hands-on activities, curricular integration and increased parent involvement. In-service was provided by DSO on social studies integration with language arts. All teachers are actively involved in these three strategies and collaborated on action plans & techniques to raise proficiency in social studies.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Staff survey indicated need for professional development in equity & MathLand implementation. This was accomplished through in-service by DSO personnel. Teachers embraced hands-on manipulative aspect of MathLand & utilized journal writing to demonstrate students' thinking processes. Cooperative learning was emphasized.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**  
School provided two parents workshops on MathLand. Parents were involved in math homework and educational projects such as: computer assistants, Read-To-Succeed, PTSA book fairs, Reflections, anthologies, volksmarch, sister unit (37th Trans. Group), SIP Steering Committee, SAC, guest speakers, science fair, Parent Center, Special Olympics, and multi-cultural activities.

**Goal 10: Organizational Development**

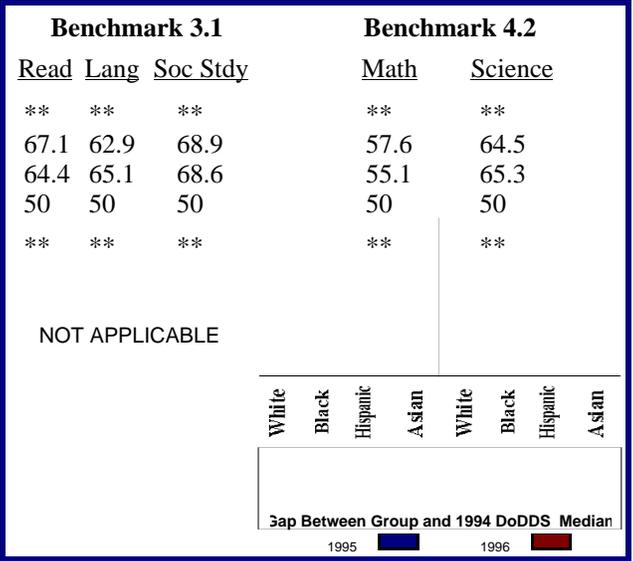
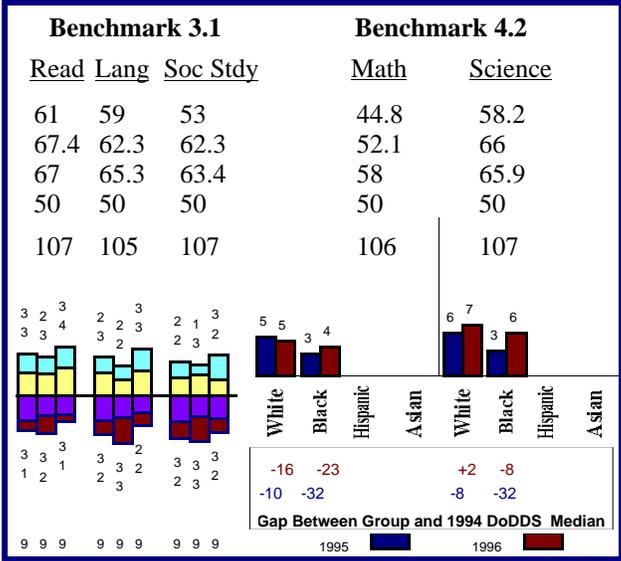
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies**  
School has initiated effective communication with all constituents through a series of principal's newsletters to parents, letter/bulletins from teachers, principal's daily bulletin to faculty committee reports from SAC, SIP, PTSA, AFN, and local military newspaper (Kaiserslautern American).

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	66%	24%	5%
Math	62%	24%	9%
Science	45%	26%	10%
Social Studies	47%	24%	9%
School Communications	65%	26%	8%

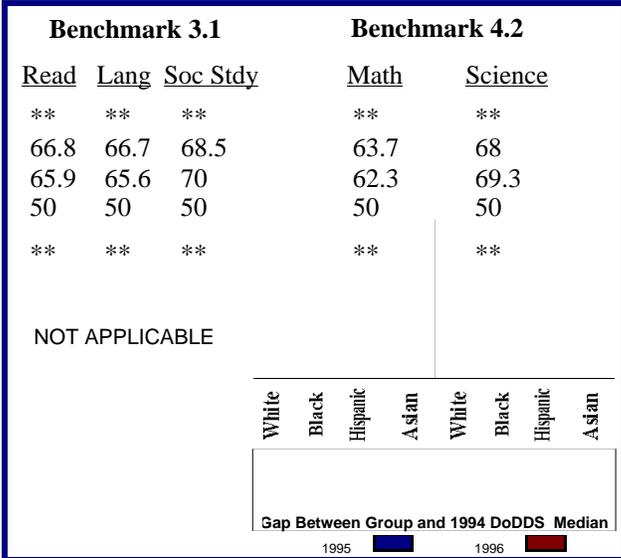
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 School has made major technology upgrades. Plans have been made to integrate technology into the mathematics and social studies curriculum. Training for teachers and administrators will include record keeping, word processing for math, and social studies instructional software.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Vogelweh ES**  
**86 SPTG/CCSE-V**  
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**APO AE 09094**  
  
**DSN Phone:**  
**489-6810/6988**  
  
**Commercial Phone:**  
**631-91222-55196**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	111	735.8	17%	41%	32%	8%	1%	
5	9	82	741.5	23%	55%	11%	10	0%	
5	9	86	756.9	34%	58%	8%	0%	0%	