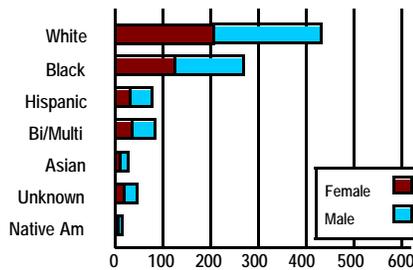




**Department of Defense Education Activity  
Vogelweh Elementary School (PK-5)  
1996/97 School Profile  
Rosemarie Arnestad, Principal**

**School Characteristics**

**Student Enrollment - 949**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	134	14%
K-8	TAG	157	18%
K-12	ESL	36	4%
1	Reading Recovery	20	12%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

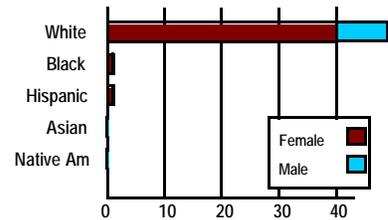
Grade	#
PreK	68
K	176
1	173
2	179
3	131
4	110
5	112
<b>Total</b>	<b>949</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	62%
Navy	<.5%
Air Force	37%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	8
> 10	48

**Mobility Rate  
48% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	3
Classroom Teachers	33.5
Special Education	8
Other Professionals	11

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	23%
MA/MS	77%
Doctorate	0%

**Principal's Highlights**

VES educates a diverse population of nearly 900 students to include Sure Start, Preschool handicapped, mildly to severely learning impaired, and ESL students. The school fosters a strong multi-cultural emphasis.

With an integrated approach to learning, students produced a family lineage project to increase achievement in both social studies and mathematics. The faculty developed rubrics as well as pre- and posttests to assess growth in both of these areas. In the process, a strong staff development program and professional camaraderie have emerged. An interactive homework plan supports the project so that children develop a better understanding of themselves by gaining more extensive knowledge of their families. Parents sharing family memories emerged as a highlight of this project.

A strong school-home partnership has been established through the SAC and the PTSA. More than 300 parents have been involved in daily programs as the organizers of special projects and volunteers.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...*  
**RAISE ACHIEVEMENT IN SOCIAL STUDIES.** Incorporating Social Studies Standard 3, Time, Continuity, and Change, students produced a project related to their family's lineage or traits. Pre- and post-testing is used to measure student growth in knowledge acquired about their families and in their abilities to utilize various types of primary and secondary sources.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...*  
**MATH AND SCIENCE ACHIEVEMENT.** Through an integrated curriculum approach, students collected, organized, and described data from their family lineage research. Family data is used to construct and interpret graphs. Faculty developed rubrics are used to score the pre- and post-tests on interpreting graphs.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
**ORGANIZATIONAL DEVELOPMENT.** Monthly Team Meeting, schoolwide committee meetings, SAC, and PTSA meetings address ideas and issues that foster a high degree of communication and support. An interactive homework program to support the Social Studies and Math goals is also in place.

*Benchmark 10.8: Establish Technology for teachers and administrators...*  
**ESTABLISH TECHNOLOGY FOR TEACHERS AND ADMINISTRATORS.** Three school computer labs support technology training for students, teachers, and parents. Training in keyboarding, word processing, Internet, Windows, Trouble Shooting, and using curriculum-related software are available to all interested parties.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.49	3.70
Co-Supporters	3.6	3.14	3.31
Co-Learners	3.8	2.90	3.00
Co-Teachers	3.5	3.22	3.31
Co-Advisors	3.4	3.10	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

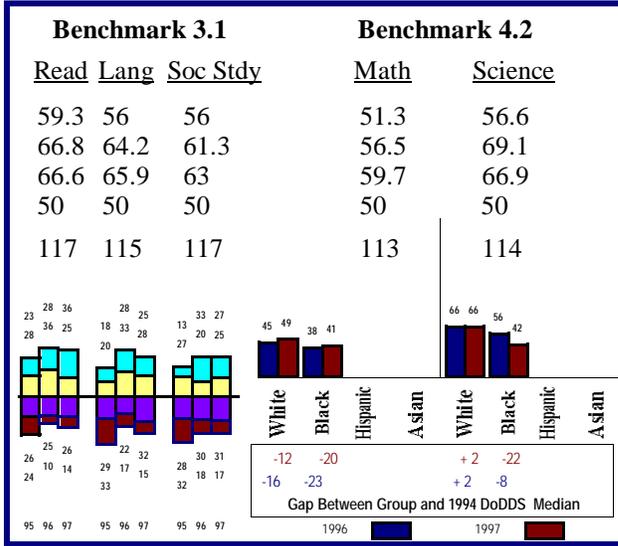
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

In September a strong and very effective PTSA was formed, our Parent Center was reestablished, monthly SAC meetings started, and parents were included in the majority of our committees. The PTSA has sponsored and conducted monthly Family Fun Nights, a science fair, Read to Succeed home reading program, used book fairs, school pictures, and craft fairs.

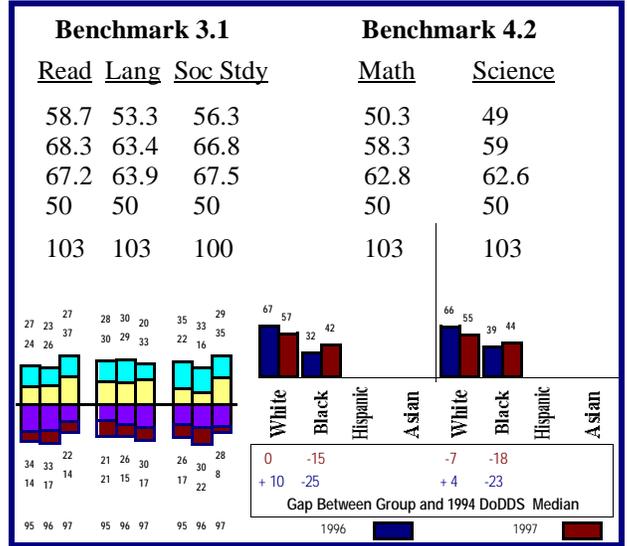
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

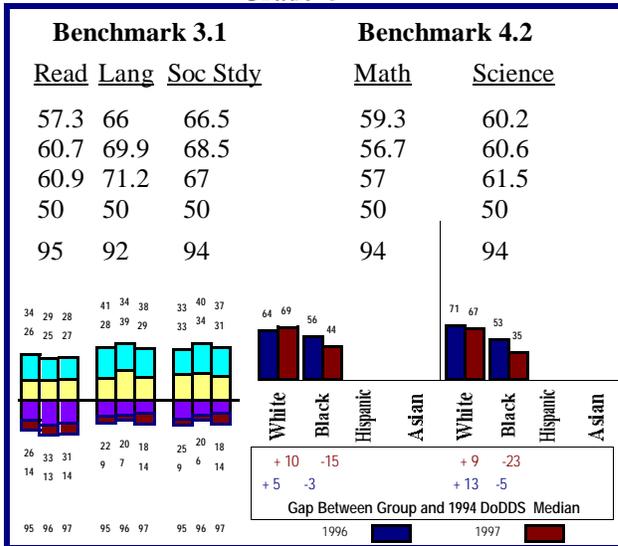


#### Grade 4



#### Grade 5

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Vogelweh ES**  
**86 SPTG/CCSE-V**  
**UNIT 3240, BOX 435**  
**APO AE 09094-0005**

**DSN Phone: 489-6810/6988**  
**Fax Number: 49-631-59073**  
**Commercial Phone:**  
**49-631-91222**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	82	741.5	741.1	23%	55%	11%	10%	0%
5	96	86	756.9	741.9	34%	58%	8%	0%	0%
5	97	83	725.1	734.5	31%	57%	5%	5%	2%