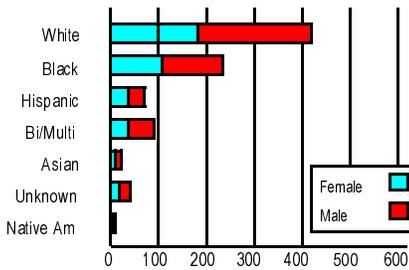




**Department of Defense Education Activity  
Vogelweh Elementary School (PK-5)  
1997/98 School Profile  
Rosemarie Arnestad, Principal**

**School Characteristics**

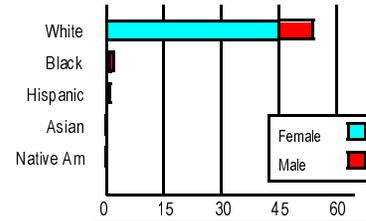
**Student Enrollment - 845**



Grade	#
PreK	21
K	160
1	164
2	147
3	151
4	102
5	100
<b>Total</b>	<b>845</b>

Sponsor Affiliation	
Marine	<.5%
Army	65%
Navy	<.5%
Air Force	35%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	36.5
Special Education	10.5
Other Professionals	11.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	133	16%
K-8	TAG	73	9%
K-12	ESL	N/A	N/A
1	Reading Recovery	25	15%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	8
> 10	48

**Mobility Rate  
48% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	75 %
Doctorate	0 %

**Principal's Highlights**

Vogelweh Elementary educates a diverse population of nearly 900 students to include Sure Start, Preschool Handicapped, mildly to severely learning impaired, and ESL students. The school fosters a strong multi-cultural emphasis.

Change has been a distinguishing characteristic of the past school year. School Improvement literally involved every teacher, student, and parent. In support of our integrated approach to learning, parents became involved in interactive homework assignments.

During the April '98 NCA Accreditation Visit, the staff was commended for its professional involvement and planning in support of the school improvement process.

Our technology program provided a powerful instructional tool at all levels. Students improve keyboarding and word processing through structured lessons. They receive enrichment lessons in computer literacy, CD-ROM applications, research, and electronic communication skills.

In support of the five tiers of parent involvement, a strong school-home partnership emerged. An active PTSA and Parent Center provide the nucleus for growth and proactive change. A Vogelweh parent was named ECAPTS Volunteer-of-the-Year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.**  
RAISE ACHIEVEMENT IN SOCIAL STUDIES. Incorporating Social Studies Standard 3, Time, Continuity, and Change, students produced a project related to their family's lineage or traits. Pre- and post-testing are used to measure student growth in knowledge acquired about their families and in their abilities to utilize various types of primary and secondary sources.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
MATH AND SCIENCE ACHIEVEMENT. Through an integrated curriculum approach, students collected, organized, and described data from their family lineage research. Family data is used to construct and interpret graphs. Faculty developed rubrics are used to score the pre- and post-tests on interpreting graphs.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
Both organizational structures and practices support a strong communication system. Teacher, Parent, and Student leadership groups all provide input for decision making. In a recent survey of School Climate, parents rated the following as our most highly effective means of communication: teacher contacts Open Houses, conferences, orientation sessions, and our newsletters.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Three school computer labs support technology instruction for students, teachers, and parents. Instruction in keyboarding, word processing, graphics, and curriculum-related software is provided on a regular basis. Classroom computers provide curriculum support. An active Parent Training Program is also benefiting parents as users and instructional supporters.

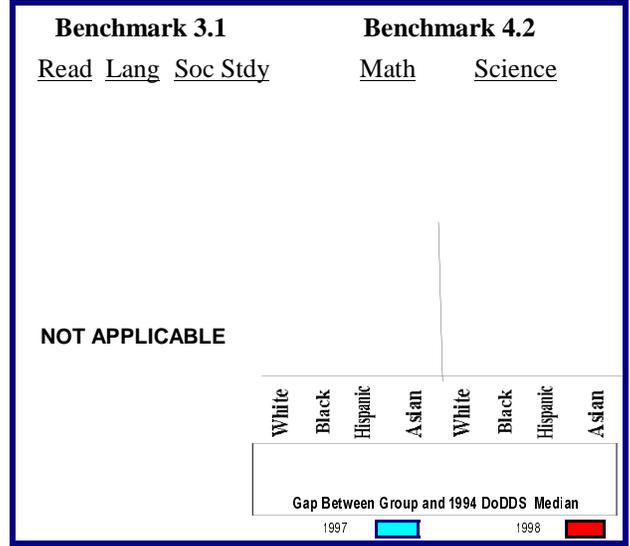
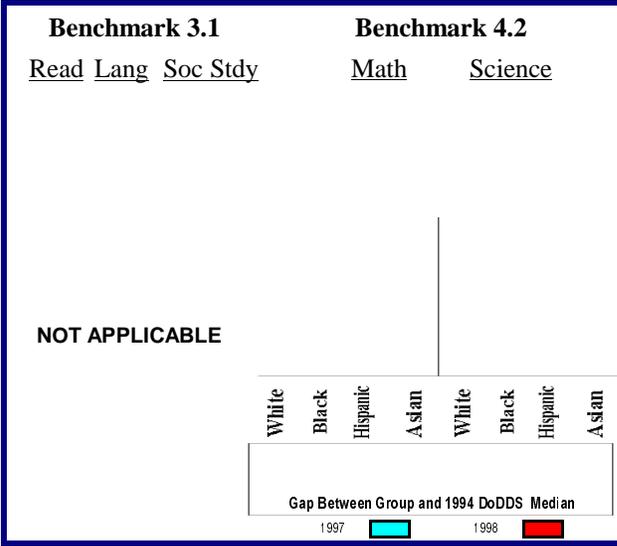
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.9	3.9
Co-Supporters	3.7	3.6	3.5
Co-Learners	3.3	3.2	3.1
Co-Teachers	3.7	3.6	3.5
Co-Advisors	3.6	3.3	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

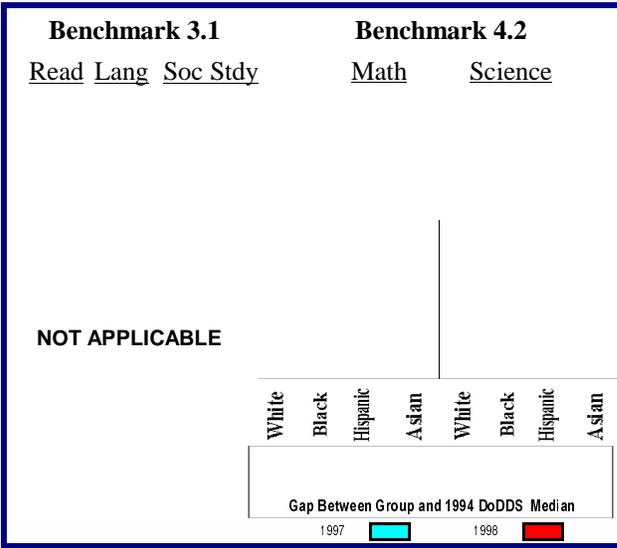
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
The School-Home Partnership undertook two major initiatives: One was to increase support for the five-tiered involvement, particularly in the areas of parents as co-teachers and as co-learners. Our family lineage project attracted many parents as co-teachers in the classroom. Our Technology Program and Parent Center offered practical and well-received co-learning opportunities.

1998  
Median  
Percentiles  
for: School  
District  
DoDDS  
Nation  
# Students  
Percent of  
Students  
in Each  
Quarter



1998  
Median  
Percentiles  
for: School  
District  
DoDDS  
Nation  
# Students  
Percent of  
Students  
in Each  
Quarter



	SAT Results			
	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	511
	98	NA	511	512
Verbal Avg Score	97	NA	519	505
	98	NA	532	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Vogelweh ES**  
86 SPTG/CCSE-V  
UNIT 3240, BOX 435  
APO AE 09094-0005

DSN Phone: 489-6810/6988  
Fax Number: 49-631-59073  
Commercial Phone:  
49-631-91222

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	86	Met	34%	58%	8%	0%	0%
5	97	83	Met	31%	57%	5%	5%	2%
5	98	86	Met	10%	81%	6%	1%	1%