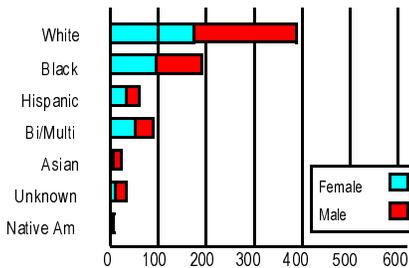




**Department of Defense Education Activity
Vogelweh Elementary School (K-5)
1998/99 School Profile
Rosemarie Arnestad, Principal**

School Characteristics

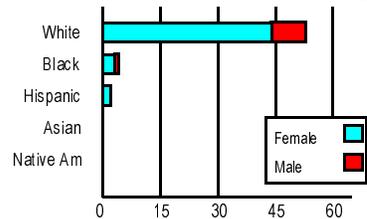
Student Enrollment - 749



Grade	#
K	146
1	147
2	127
3	121
4	89
5	84
Total	749

Sponsor Affiliation	
Marine	<.5%
Army	61%
Navy	<.5%
Air Force	38%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	126	17%
K-8	TAG	N/A	N/A
K-12	ESL	21	3%
1	Reading Recovery	19	13%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	2
10-20	9
> 20	45

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	35
Special Education	10
Other Professionals	11.5

**Mobility Rate
45% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	19 %
MA/MS	78 %
Doctorate	3 %

Principal's Highlights

Located within a housing area, the majority of our 800 students walk to school. In addition to our K-5 population, the school has a Sure Start Program and a wide range of special education services.

Our priorities for the year were to raise student achievement, particularly in mathematics and social studies, and to increase the level of meaningful parent involvement. In addition to becoming effective co-teachers and co-learners, parents provided many other worthy highlights to our year. They supported and participated in our Math Family Fun Night, Science Fair, Citizenship Celebration, and our Earth Week Evening.

The school continues to offer a wide variety of extra-curricular activities and this year added a math-tutoring club that is staffed by teacher and community volunteers.

Our sponsoring military unit provided strong support this year in both academic programs and extracurricular activities. The PTSA, the Parent Center, and the SAC have collectively become proactive forces within the school to help all children achieve at a higher level.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.
Focusing on Social Studies Standard 1, Citizenship, students studied the rights and responsibilities of citizens. Interventions to improve student achievement included common lessons and authentic projects at each grade level as well as direct application of student objectives to home, school, and community. Pre- and post-testing indicated improved achievement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Increasing student ability to communicate in mathematics has been our goal this year. Strong emphasis has been placed on Standard 2, Mathematics as Communication and Standard 3, Mathematics as Reasoning. Teachers have provided daily opportunities for students to convey their mathematical thinking through oral and written opportunities.

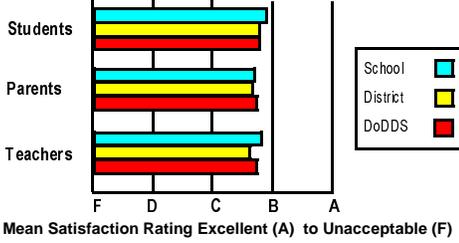
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
The school strives to exchange information, rather than merely impart it. This 2-way exchange resulted in increased school support and effective decision making. The SAC, PTSA, & Parent Center Board all played major roles in accomplishing this objective. Parents, in particular, were instrumental in obtaining increased support for our special education programs.

Benchmark 10.8: Establish technology for teachers and administrators.

After-school classes, some for college credit, were offered to teachers. Many classroom teachers correspond directly with parents via electronic mail and our school newsletter is mailed electronically to nearly 1/3 of our families. The ET co-teaches with classroom teachers at least one week per month and provides inservices for parents one day monthly.

School Overall Satisfaction Rating



Goal 8: Parental Participation

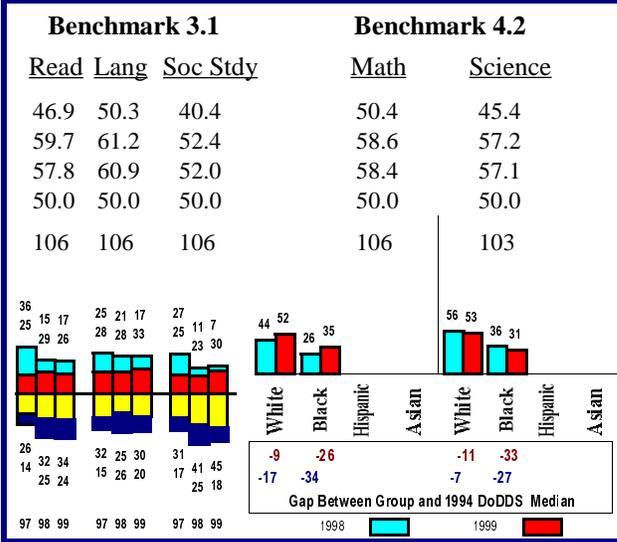
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our School-Home Partnerships continue to thrive. Involving parents as co-learners and as co-teachers received special emphasis this year. Weekly seminars and workshops were held on a variety of topics to provide parents with the skills and knowledge necessary to work with children at home. These sessions were well received, particularly by our younger families.

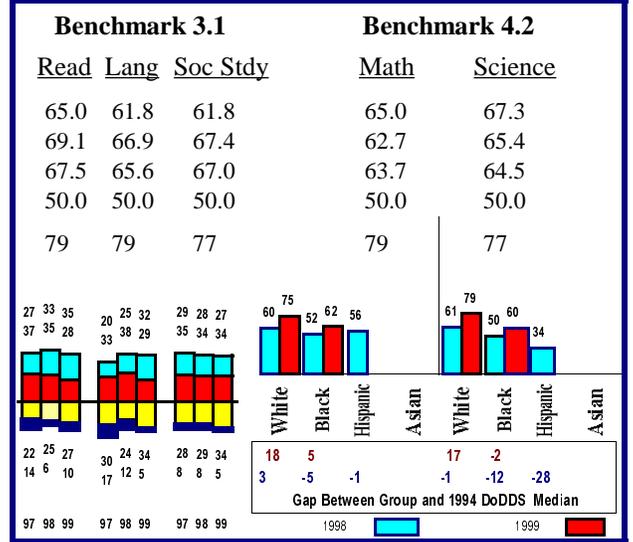
Grade 3

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



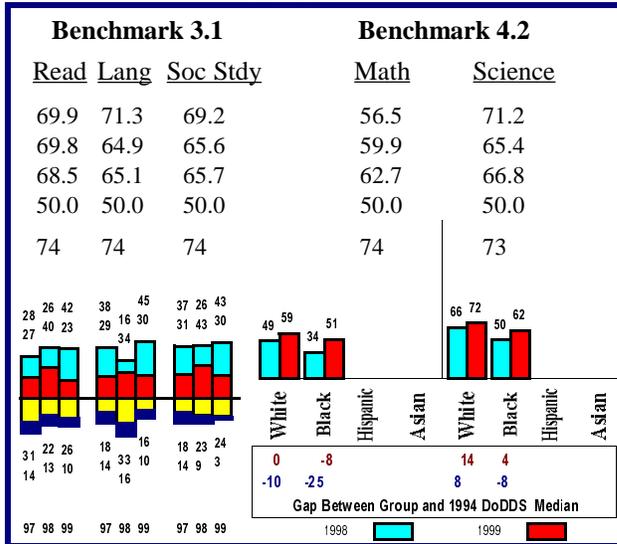
Grade 4



Grade 5

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Fax Number: 49-631-59073
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49-631-91222

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	83	Met	31%	57%	5%	5%	2%
5	98	86	Met	10%	81%	6%	1%	1%
5	99	72	Met	14%	82%	3%	1%	0%