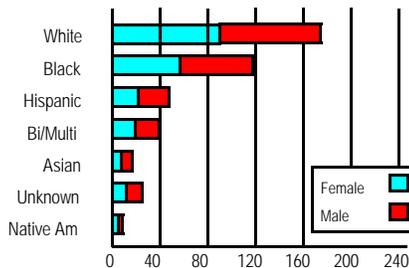




**Department of Defense Education Activity  
Wetzel Elementary School (K-6)  
1999/00 School Profile  
Debra A. Brooks, Principal**

**School Characteristics**

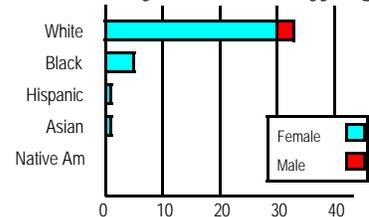
**Student Enrollment - 431**



Grade	#
K	74
1	66
2	79
3	53
4	57
5	48
6	43
<b>Total</b>	<b>431</b>

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	70	16%
K-8	TAG	0	N/A
K-12	ESL	35	8%
1	Reading Recovery	9	14%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	4
3-9	7
10-20	17
> 20	11

**Mobility Rate  
40% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23.5
Special Education	5
Other Professionals	9.5

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	68 %
Doctorate	0 %

**Principal's Highlights**

Wetzel ES has reason to celebrate as evidenced by our test scores! Our resources were focused on students needing the greatest assistance in math and reading. We used Read 180 and Success Maker Programs, which were purchased by our DSO. These and other efforts resulted in improving student achievement scores on the Terra Nova and local assessment. We developed our instructional focus around reading comprehension and implemented three focused student achievement goals. The entire Wetzel staff received professional development training on balanced literacy. Due to our efforts in reading, our TerraNova data in every grade level showed an increase in scores. Local assessments showed similar gains. Our teachers and students are to be commended! While focusing on reading, we have continued to pay attention to math instruction both in the classroom and in the computer lab by using SuccessMaker, Math Concepts and Skills, to increase student achievement in math. When we examined our local performance data on Math Concepts and Skills, we noted that all students made steady progress. Wetzel is planning a schoolwide TerraNova celebration for students, teachers and parents.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*

Our goal in Reading/Language Arts was to increase reading comprehension across the curriculum. We had a successful year with Accelerated Reader and Battle of the Books. Focusing on our goal has resulted in improvement in national test scores. Best practices-professional development in balanced literacy instruction has been a major emphasis for reading comprehension.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*

All grade levels showed increased performance on the TerraNova. Individual students made steady progress with SuccessMaker, Math Concepts and Skills, our computer assisted instructional program. We offered after school and summer programs in math. Throughout the school year teachers reviewed the student performance data to make instructional decisions.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*

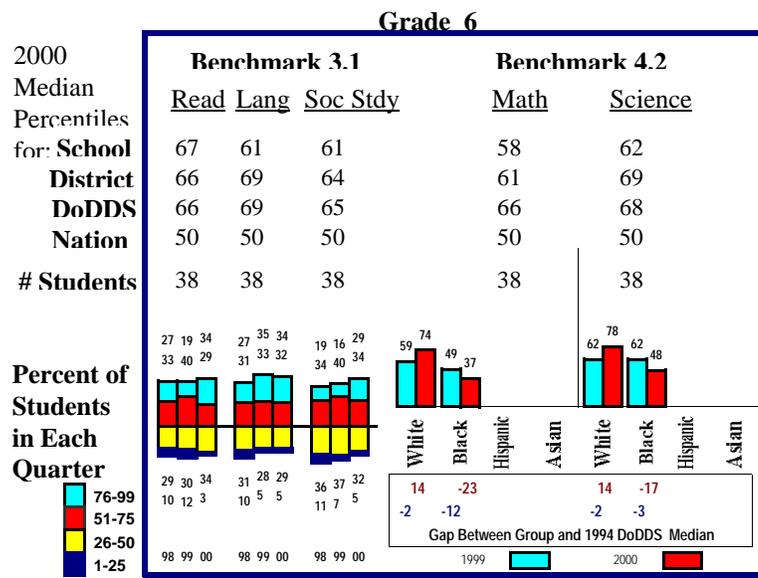
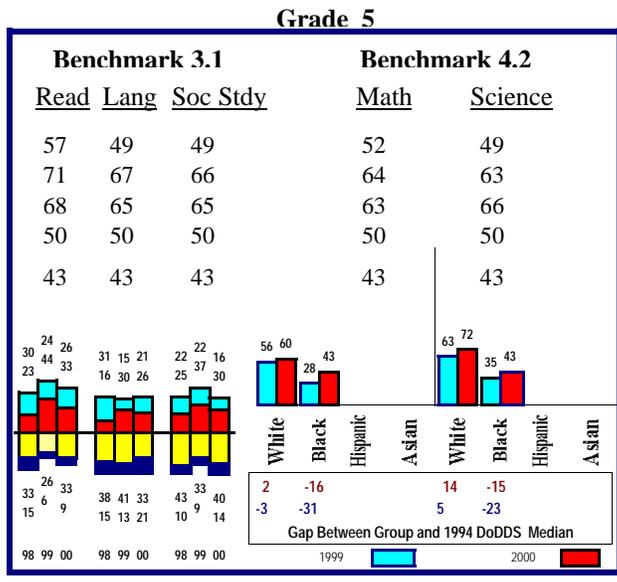
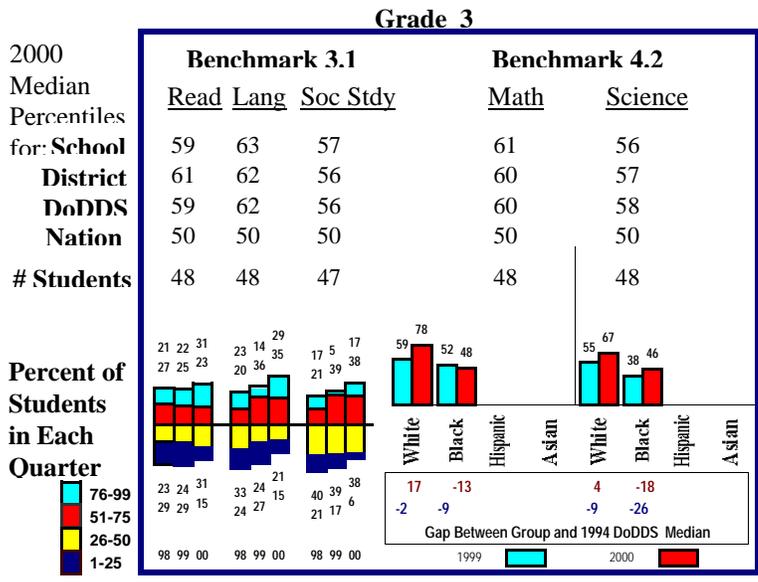
Our emphasis is on continuing positive communication through classroom newsletters, bimonthly school newsletters, coffees for new parents, parent education sessions, community Links and Town Hall Meetings. Teachers share individual student successes by sending home "On a Positive Note" cards. All teachers actively participate in school improvement and SHP.

*Benchmark 10.8: Establish technology for teachers and administrators.....*

Technology committees worked closely with reading and math. The committee set up a parent e:mail database, updated our website, administered pre/post needs survey, established a math/technology club for students, arranged for training for teachers on SuccessMaker, digital camera, E-class, and Just In Time training to meet individual teacher's needs.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.2	6.8	7.1
Communications/ Involvement	6.4	6.6	6.7
Child's Teacher(s)	7.4	7.4	7.3
Curriculum/Training	4.4	5.8	6.2
Overall Satisfaction	5.7	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Our School-Home Partnership Team focused on parent and community involvement in the school. In cooperation with PTSA, we sponsored many activities such as Fall Carnival, Tutoring Program, Dr. Seuss' Birthday Celebration and the Black History Month Program to name a few. Our focus for next year will be on expanding our Tutoring Program.



**SAT Results**

	School	District	DoDDS	Nation
% Participating	99	NA	67%	63%
	00	NA	57%	64%
Math Avg Score	99	NA	504	501
	00	NA	497	501
Verbal Avg Score	99	NA	509	506
	00	NA	503	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Wetzel ES**  
**UNIT 23815**  
**APO AE 09034-0005**

**DSN Phone: 485-7492/6416**  
**Fax Number: 49-6783-3507**  
**Commercial Phone:**  
**49-6783-2555**

**DoDEA Writing Assessment**

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	45	Met	11%	76%	9%	2%	2%
5	99	44	Met	9%	84%	7%	0%	0%
5	98	59	Met	5%	83%	10%	0%	2%