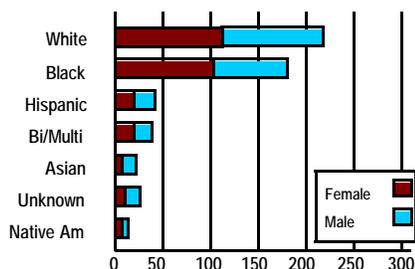




**Department of Defense Education Activity
Wetzel Elementary School (PK-6)
1996/97 School Profile
Robert J. Richards, Principal**

School Characteristics

Student Enrollment - 537



Grade Offered	Program	#	%
PK-12	Special Education	95	18%
K-8	TAG	63	13%
K-12	ESL	23	5%
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

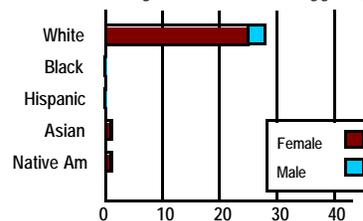
Grade	#
PreK	39
K	65
1	85
2	75
3	72
4	77
5	67
6	57
Total	537

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	6
4-6	2
7-10	12
> 10	17

**Mobility Rate
51% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	4.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	67%
Doctorate	0%

Principal's Highlights

The 96/97 school improvement process for everyone associated with WES included a number of significant milestones.

1. Assessments were conducted for our two major benchmarks 3.1 and 4.2 from which baselines for both were established. Other activities conducted in support of both benchmarks included Lindemood-Bell Learning Processes for primary teachers sponsored by PTSA; Wetzel students producing more than 300 books in support of Young Authors' program, and a week long celebration of science (WOW Week).
2. The arrival and installation of 25 Pentium computers coupled with the establishment of our internet hook up has afforded WES a LANed full service multimedia facility with which to provide a full range of computer activities.
3. Among the significant highlights of SHP efforts were a marked increase in parental presence and participation in school activities, sponsorship by PTSA of the Lindemood-Bell training for teachers and the establishment of an onsite evening counseling program for parents.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
A baseline writing assessment was conducted in early Spring using a descriptive writing prompt that was scored on a 5 point rubric. Results showed 72% of the students scored 3 or higher. The goal therefore, is to increase the number percentage of students scoring 4 or better and decrease the percentage of students scoring below 3.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
An initial baseline assessment was conducted in midyear to measure student application of science concepts (grades 3-6) and scored using a 3 point rubric. The results of a 2nd assessment conducted in May showed an overall decrease in the percentage of students scoring in the lower (0-1) range, however, at 5 & 6th grade levels the percentages scoring in the lower range increased.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A monthly parent newsletter (Wetzel Wizard) is published. Classroom teacher/parent newsletters are published regularly. The community has additionally made the local television station available to the schools to publicize events. A LANed multimedia computer lab has been equipped with Pentium computers and connected to the Internet.

Benchmark 10.8: Establish Technology for teachers and administrators...
Numerous training opportunities for teachers on technology (keyboarding, multimedia, ed. software) afforded on and off site to large groups, small groups and individuals. Instruction provided by inhouse staff, district office personnel, and school personnel. Media Ctr equipped with new Pentium computers. All Pre-K thru 6th grade teachers have access to cc:Mail/Media Center.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.49	3.70
Co-Supporters	2.8	3.14	3.31
Co-Learners	2.4	2.90	3.00
Co-Teachers	2.9	3.22	3.31
Co-Advisors	2.8	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

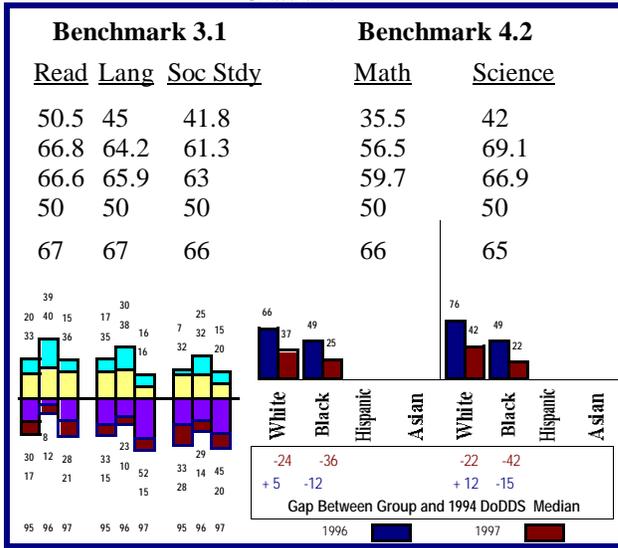
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parent support center established last year continued to function well. PTSA established a very visible and viable daily presence. Activities for greater parental inclusion included establishing a SHP committee. Parent training seminars conducted by 1st grade teachers to assist students with reading.

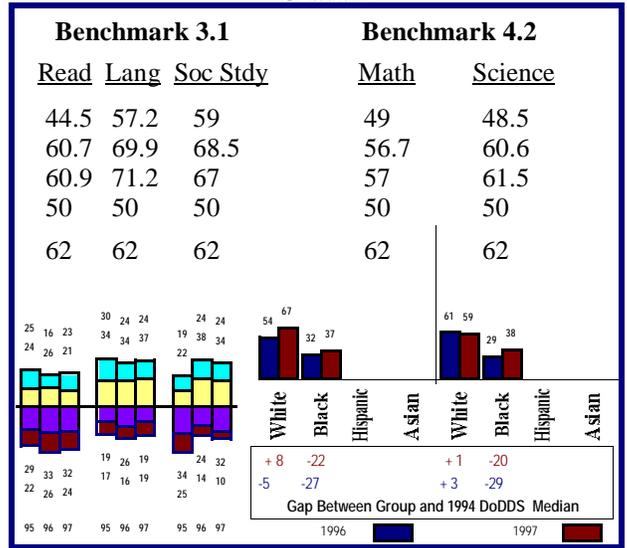
Standardized Test Results

Grade 3

1997
 Median Percentiles for: **School**
District
DoDDS
Nation
 # Students

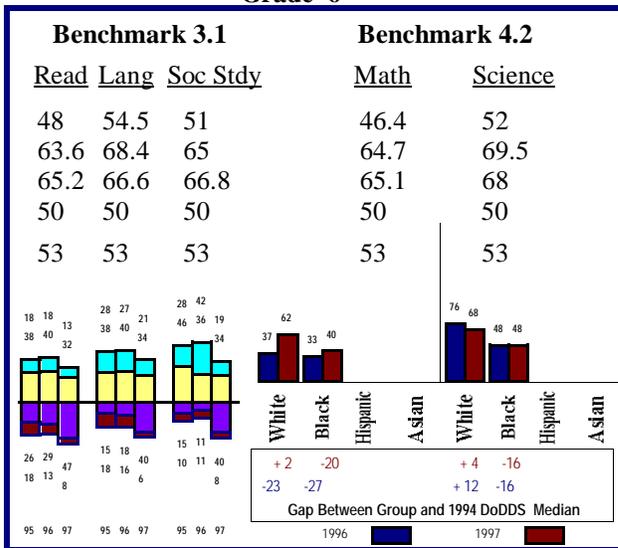


Grade 5



Grade 6

1997
 Median Percentiles for: **School**
District
DoDDS
Nation
 # Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wetzel ES
UNIT 23815
APO AE 09034-0005

DSN Phone: 485-7492/6416
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49-6783-2555

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	51	716.8	741.1	8%	63%	14%	14%	2%
5	96	59	678.5	741.9	19%	46%	20%	12%	0%
5	97	63	686.6	734.5	18%	57%	6%	16%	3%