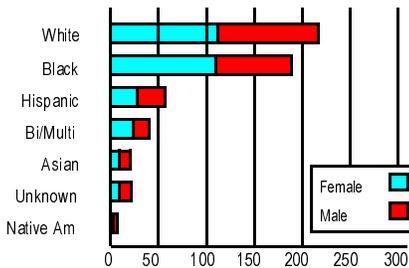




**Department of Defense Education Activity  
Wetzel Elementary School (PK-6)  
1997/98 School Profile  
Debra A. Brooks, Principal**

**School Characteristics**

**Student Enrollment - 529**



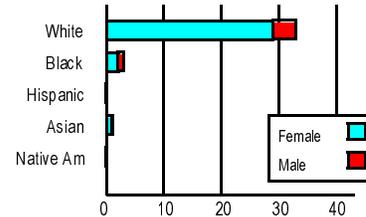
Grade	#
PreK	10
K	95
1	77
2	80
3	71
4	72
5	67
6	57
<b>Total</b>	<b>529</b>

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	4
4-6	2
7-10	9
> 10	21

**Mobility Rate  
53% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	73 %
Doctorate	0 %

**Principal's Highlights**

Language arts highlights included the pre-implementation of the new adoption for all grade levels. This was coupled with 40 hrs. of teacher training to ensure a successful implementation. School improvement team efforts focused on writing and science. Special efforts were made to integrate technology and SHP. The team devised local assessments for both writing and science, which have been instrumental in providing direction for achieving goals. With continuing support from the district science liaison and an active science benchmark committee, we conducted grade specific inservices for all teachers, and also trained parents and members of our military support units to conduct interactive activities for students during the schoolwide Earth Day and Science "Phun" Day programs. More than 40 volunteers made each of these schoolwide events a success. We are collaborating with the local environmental university to increase environmental programs for students. Staffing the computer lab full time enabled us to provide computer instruction for students, teachers & parents.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.*  
 Writing Assessments using a 5-point rubric were conducted in the fall 97 and spring 98. Spring assessment results when compared with the earlier scores, showed that our goal to increase the number of students scoring a 4 or better, was not met. Interventions and strategies will be reviewed and amended as needed to reach the goal.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 A baseline assessment was conducted mid-year to measure student observation skills and scored using a 4-point rubric. Most of the scores fell in the middle range. The goal is to increase the number of students scoring 3 or better and decrease the number of students scoring 2 or below.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.*  
 In addition to our office and teacher generated newsletters, parents have been invited & encouraged to participate in large & small group forums as part of a comprehensive school needs assessment. The community has significantly in-creased media coverage of school activities. Two new formats: "On a Positive Note" and an exit survey have been implemented to obtain additional feedback.

*Benchmark 10.8: Establish technology for teachers and administrators.*  
 Continued training opportunities for teachers on technology (multi-media, ed. software, keyboarding) offered at on and off site locations to large groups, small groups and individuals. Instruction provided by in-house staff and district office personnel. Goal: Installation of Internet access to classrooms.

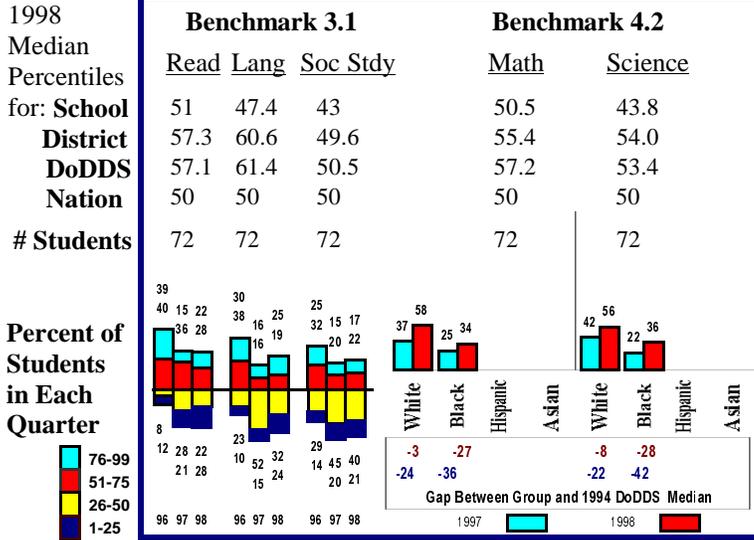
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.9	3.9
Co-Supporters	2.8	3.6	3.5
Co-Learners	2.3	3.2	3.1
Co-Teachers	3.2	3.6	3.5
Co-Advisors	2.2	3.3	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

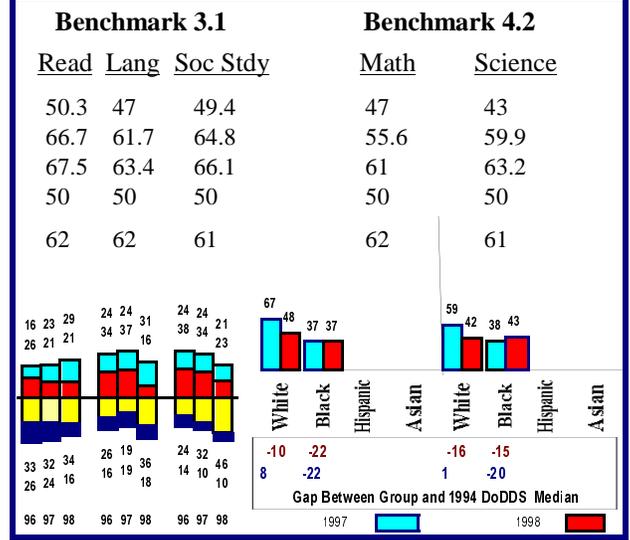
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Parent volunteers logged over 2,500 hours this year. Parent training was provided in science, language arts and technology. A new Key Communicator has been identified and trained. "Wetzel University", Earth Day and Science "Phun" Day have enabled parents to become co-teachers. Focus groups and a needs assessment have been conducted to enable co-decision making.

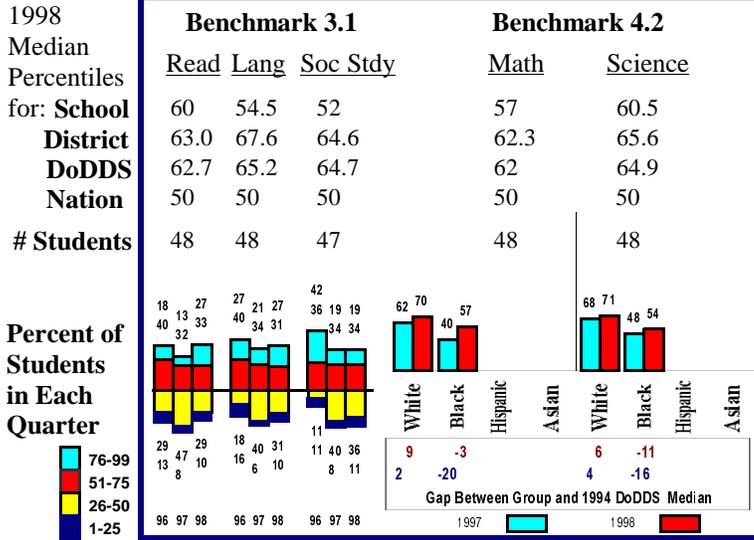
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wetzel ES  
 UNIT 23815  
 APO AE 09034-0005

DSN Phone: 485-7492/6416  
 Fax Number: 49-6783-3507  
 Commercial Phone:  
 49-6783-2555

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	59	Not Met	19%	46%	20%	12%	0%
5	97	63	Met	18%	57%	6%	16%	3%
5	98	59	Met	5%	83%	10%	0%	2%