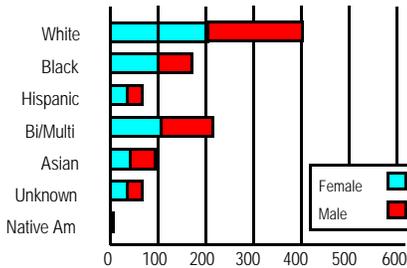




**Department of Defense Education Activity  
Bechtel Elementary School (K-6)  
1999/00 School Profile  
Stanley Hays, Principal**

**School Characteristics**

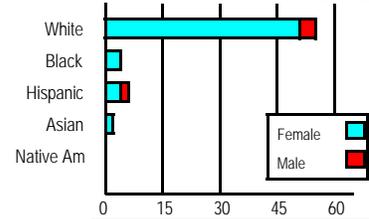
**Student Enrollment - 1,026**



Grade	#
K	173
1	165
2	158
3	132
4	136
5	123
6	127
<b>Total</b>	<b>1026</b>

Sponsor Affiliation	
Marine	88%
Army	<.5%
Navy	10%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	116	11%
K-8	TAG	70	7%
K-12	ESL	51	5%
1	Reading Recovery	15	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-2	7
3-9	34
10-20	16
> 20	16

**Mobility Rate  
20% Per Year**

School Staff	
Category	FTE
Administrators	2.5
Classroom Teachers	49
Special Education	5.5
Other Professionals	18

Teacher Education	
Degree	% Teachers
BA/BS	52 %
MA/MS	45 %
Doctorate	3 %

**Principal's Highlights**

Bechtel is a pre K-6 school with nearly 1100 students. The professional staff offers a wide range of programs tailored to fit the needs of individual students. All staff members are empowered and involved in School Improvement Planning through participation in Benchmark Committees in support of the Strategic Plan. Through a realignment of school hours, staff collaboration, staff development and strategic planning time are maximized using banked time. The institutionalization of school goals in process writing and scientific inquiry and the identification of skills required for improving standardized test results is taking place. The main area of focus this year is to improve reading comprehension by using read-a-louds and graphic organizers. A recent NCA accreditation visit revealed major strengths in the areas of school-home-community partnership and hands-on scientific inquiry. A strong connection between the science lab and daily classroom activities is a critical factor in the success of the scientific inquiry program and the regular support of the military is seen as a critical component of our partnership program.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*

The instructional focus at BES for SY 99-00 is to improve reading comprehension scores across the curriculum through the use of read-alouds/think-alouds in grades K-2 and graphic organizers in grades 3-6. Assessments for all students are collected in December and April and are evaluated using rubrics in grades K-2 and Literacy Place materials in grades 3-

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*

The development and implementation of a school-wide instructional emphasis on reading comprehension was designed to provide better instruction and increase student performance in all curricular areas, including math and science.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*

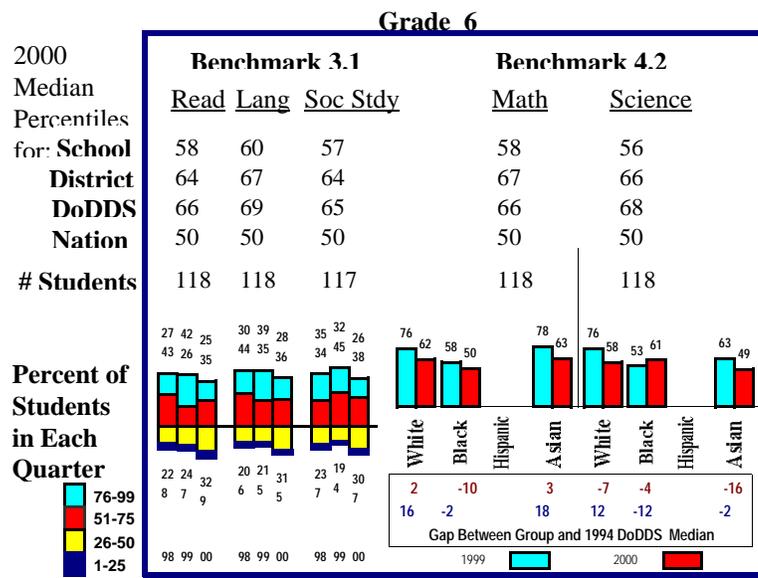
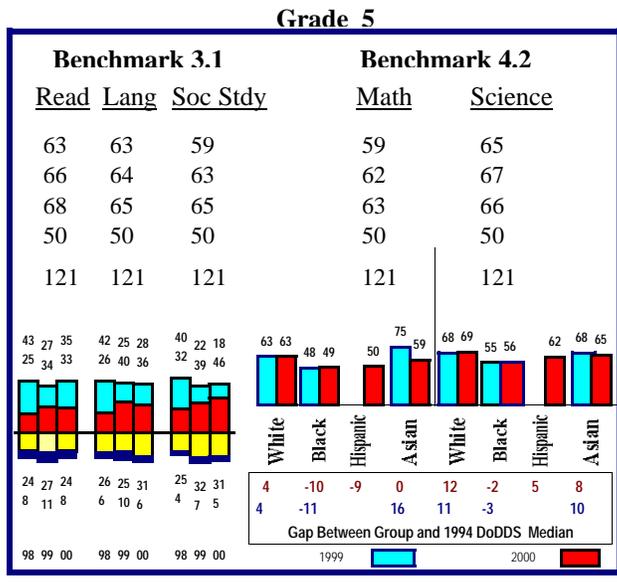
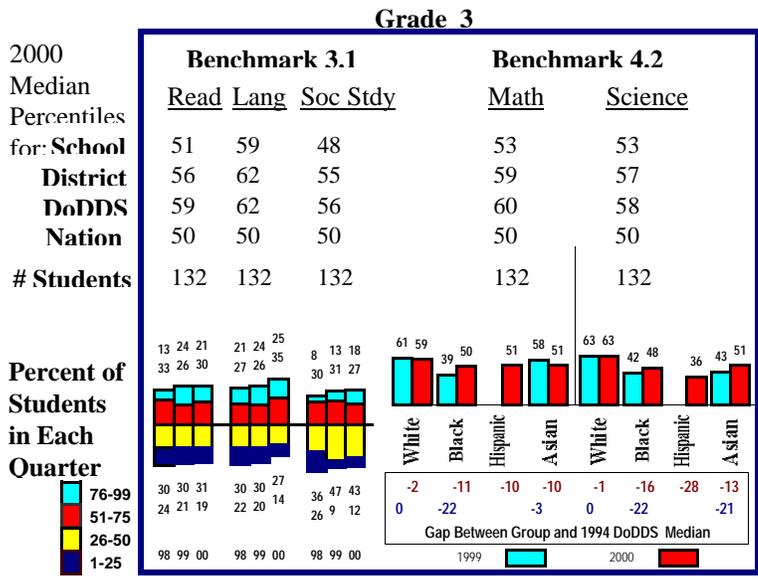
The School Improvement Team documents and evaluates current communication efforts and designs effective forms of school-to-home and home-to-school communications about school improvement programs. Marines, from the Adopt-a-School Program, participated over 2500 times in co-teaching activities at BES this year.

*Benchmark 10.8: Establish technology for teachers and administrators.....*

BES provides students and teachers with technical skills necessary for integrating the use of computers into their daily instructional and curricular programs. Technology interventions target the improvement of reading comprehension skills through the use of technology. Two computer labs for keyboarding and internet skills are planned for SY 00-01.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.7	7.2	7.1
Communications/ Involvement	7.2	7.4	6.7
Child's Teacher(s)	7.9	7.9	7.3
Curriculum/Training	6.6	6.9	6.2
Overall Satisfaction	7.3	7.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Parents play an integral part in each of the five (5) tiers. Parents are represented on each of our school improvement committees and on School Improvement Leadership Team. Parents participated over 6000 times in co-teaching activities at BES this year.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	48%	63%	43%
	00	NA	54%	64%	44%
Math Avg Score	99	NA	485	501	511
	00	NA	490	501	514
Verbal Avg Score	99	NA	507	506	505
	00	NA	503	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bechtel ES**  
**UNIT 35038**  
**FPO AP 96373-5038**

**DSN Phone: 622-7504/7423**  
**Fax Number: 81-972-3846**  
**Commercial Phone:**  
**81-6117-22-7504/7423**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					
5	00	130	Met	13%	81%	4%	2%	1%
5	99	113	Met	5%	77%	11%	4%	3%
5	98	94	Met	5%	87%	6%	1%	0%