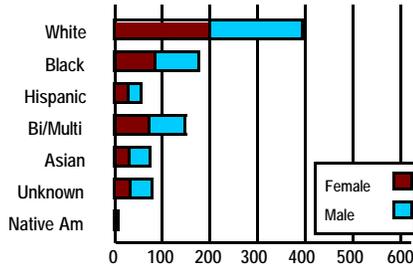




**Department of Defense Education Activity
Bechtel Elementary School (PK-6)
1996/97 School Profile
Terry Rhicard, Principal**

School Characteristics

Student Enrollment - 926



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	81	9%
K-8	TAG	75	8%
K-12	ESL	22	2%
1	Reading Recovery	36	26%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

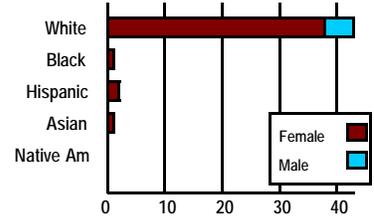
Grade	#
PreK	40
K	136
1	141
2	155
3	143
4	114
5	83
6	114
Total	926

Sponsor Affiliation	
Marine	85%
Army	<.5%
Navy	10%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	4
1-3	6
4-6	10
7-10	5
> 10	33

**Mobility Rate
86% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	41.5
Special Education	5.5
Other Professionals	13

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	57%
Doctorate	0%

Principal's Highlights

Bechtel ES is a pre K-6 school with nearly 900 students enrolled. The highly professional staff offers a wide range of programs tailored to fit the needs of each individual student. All staff members are empowered & intensely involved in the SIP through their participation in Benchmark Committees in support of the Strategic Plan. Through a re-alignment of the school hours; staff collaboration, staff development & strategic planning time is maximized using banked time.

A new mission statement was developed this fall. Recent accomplishments supporting the mission statement include the adoption of the character education-Positive Action Program, a science & math enrichment lab program, & a fully functioning parent center. A student business club, school store, student leadership training, peer mediation & student council overnight activities are just a few of the recent benchmark activities.

In addition, a computer lab featuring keyboarding & the Internet as well as a computer graphics extra-curricular club, round out the technology accomplishments. A very active equity/diversity team focuses on both student & adult activities.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Teachers will develop and utilize a schoolwide writing process. This will provide consistency and structure to writing activities. These activities will be varied to expose students to diverse forms of written expression. The teachers will also develop and utilize rubrics to help students understand expectations of writing projects and to self assess their own writing efforts.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Full implementation of the NES Science Standards will be used in all classes, grades K-6. Staff development sessions for science standards & hands on science will be addressed by the district Science Cord. The Scientific Process will be used in grades K-6. A Science Lab had been established & equipment and materials has been inventoried & centrally located for teacher use.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The organizational infrastructure has been realigned to insure that clear communication channels exist in a bottom up effort. As a result, excellent progress has been made in the areas of diversity & school-home partnership as well as Math Mentors & Science on the Road. The benchmark committees are empowered through staff representation & vertical/horizontal communication.

Benchmark 10.8: Establish Technology for teachers and administrators...

The computer lab and many classrooms are receiving Netscape, Internet software. In addition, staff and students have received training on how to access web sites. Our Web page is currently being redesigned. We continue to move closer to having a closed circuit TV station.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.92	3.70
Co-Supporters	3.3	3.60	3.31
Co-Learners	2.7	3.36	3.00
Co-Teachers	3.1	3.60	3.31
Co-Advisors	2.7	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

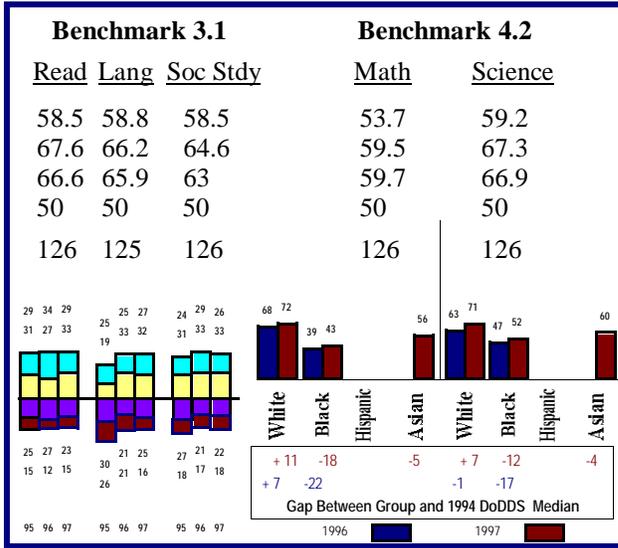
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A Parent Center was opened for parents to work and attend informal meetings on parenting skills. Grade level activities to share curriculum are being provided. The "Home Page" on the Internet is being updated to share information. Increase visibility of the school is being done through community displays.

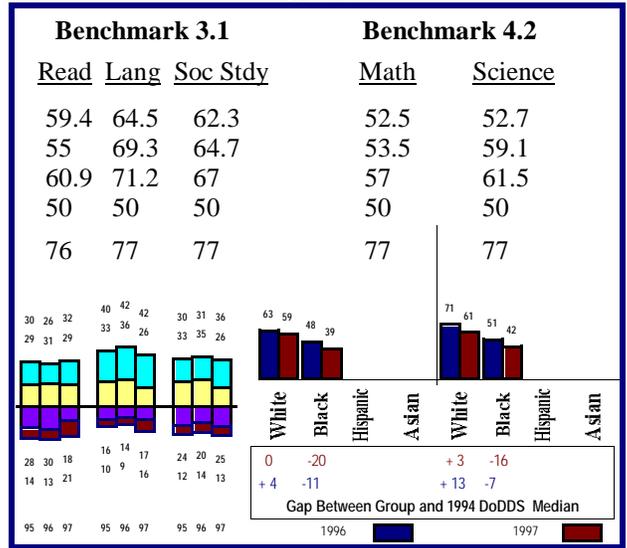
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

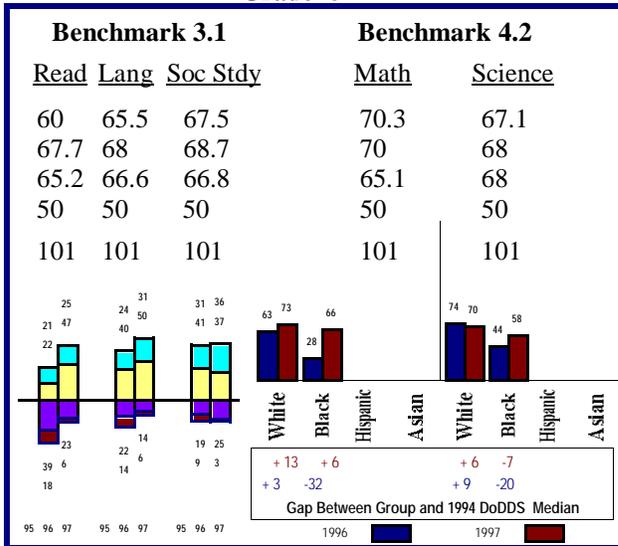


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bechtel ES
UNIT 35038
FPO AP 96373-5038

DSN Phone: 622-7504/7423
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Commercial Phone:
81-6117-22-7504/7423

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	104	740.2	741.1	12%	67%	14%	7%	0%
5	96	117	733.5	741.9	29%	55%	13%	2%	1%
5	97	80	714.1	734.5	21%	60%	11%	6%	1%