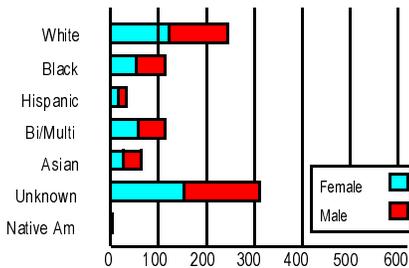




**Department of Defense Education Activity
Bechtel Elementary School (PK-6)
1997/98 School Profile
Terry Rhicard, Principal**

School Characteristics

Student Enrollment - 866



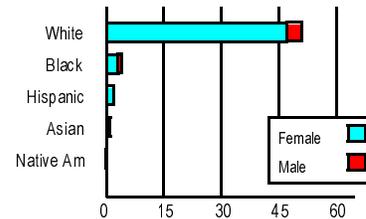
Grade	#
PreK	16
K	124
1	138
2	130
3	146
4	128
5	100
6	84
Total	866

Sponsor Affiliation	
Marine	88%
Army	<.5%
Navy	9%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	11
4-6	13
7-10	7
> 10	29

**Mobility Rate
29% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38.5
Special Education	5
Other Professionals	12.5

Teacher Education	
Degree	% Teachers
BA/BS	48 %
MA/MS	50 %
Doctorate	2 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	90	10%
K-8	TAG	70	8%
K-12	ESL	29	3%
1	Reading Recovery	61	44%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Bechtel Elementary School has improved the organizational infrastructure to allow for total empowerment of all 60 professional staff members and 953 students and their parents. The Student Council and the School Improvement Committees allow for representation and input by all members of the school community. Educational decisions made by the constituents include improving student writing through the writing process, hands on science activities while using the scientific method, and a complex school-home partnership plan. Technological improvements are high on the list of priorities. A keyboarding lab is up and running as well as a TV studio broadcasting student news daily. All students and staff are being trained on the Internet. Through a realignment of the school hours, staff collaboration, staff development, and strategic planning is maximized using banked time. School begins 15 minutes early each day in order to bank time which is used in two 150 minutes school improvement/staff development sessions each month. Recent accomplishments supporting this mission statement include the adoption of the character education Positive Action Program, a hands on science lab, a functioning parent center, and a myriad of student activities to include music, fitness, languages, leadership training, peer mediation, science overnight, computer graphics, and student mentor programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Students are utilizing the writhing process this year. Teachers, parents, and students are utilizing locally developed rubrics to assess student writing. Locally developed beginning and end of year writing assessment are being continued and data is being compared to the 97-98 SY.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Full implementation of the NSES Science Standards is continuing in all classes, grades K-6. Staff development for Science Standards and hands on science will be implemented at grade levels by the science coordinator. The Scientific Process continues to be used in grades K-6 as well as a science lab for grades 1-6. Materials are centrally located and a check out system is in place.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
All teachers served on SIP committees and SIP information was published for all stakeholders. Extensive staff development activities and teacher collaboration was accomplished throughout the year. The school day has been extended by 15 minutes daily to allow 1/2 day sessions a month for teacher training and school improvement.

Benchmark 10.8: Establish technology for teachers and administrators.....
Continued staff development is planned to meet individual staff needs. The main focus is the integration of computers into the curriculum by the students. An instructor utilizes two computer labs to stress keyboarding, and the use of educational software and the Internet. This provides support for the classroom teachers and the required curriculum.

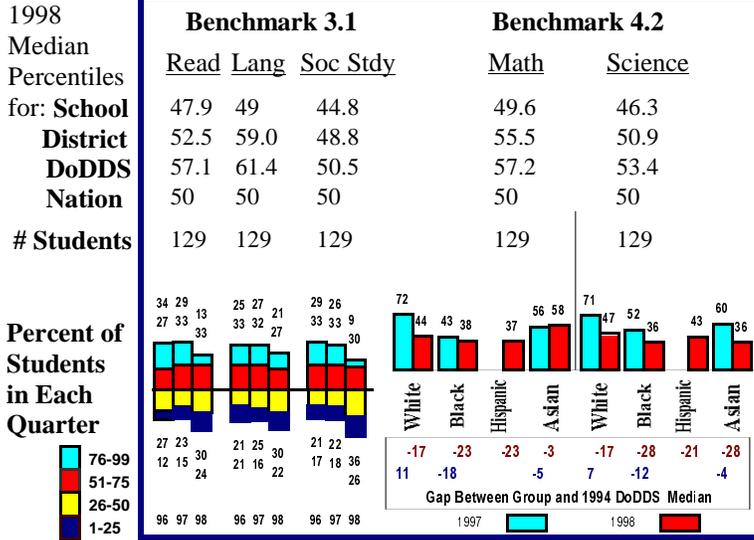
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	4.0	3.9
Co-Supporters	3.6	3.6	3.5
Co-Learners	2.9	3.3	3.1
Co-Teachers	3.0	3.6	3.5
Co-Advisors	3.0	3.4	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

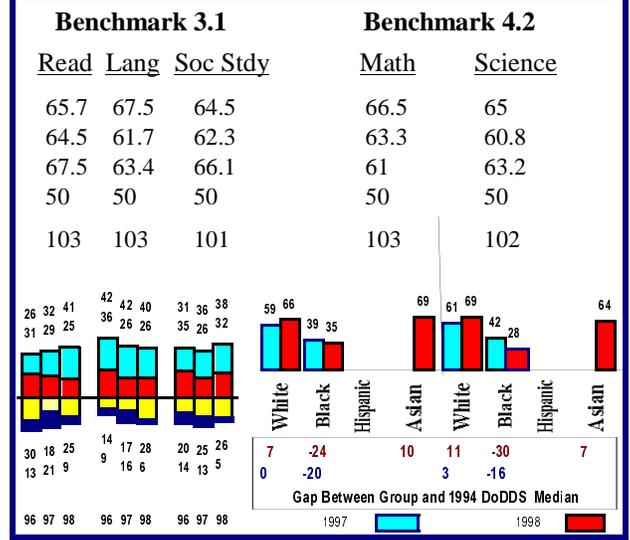
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Community displays of student work and school activities served as a link between school and the community. Full implementation of an adopt-a-school program and an increase in the parent volunteer program helped increase parental/community involvement at all levels.

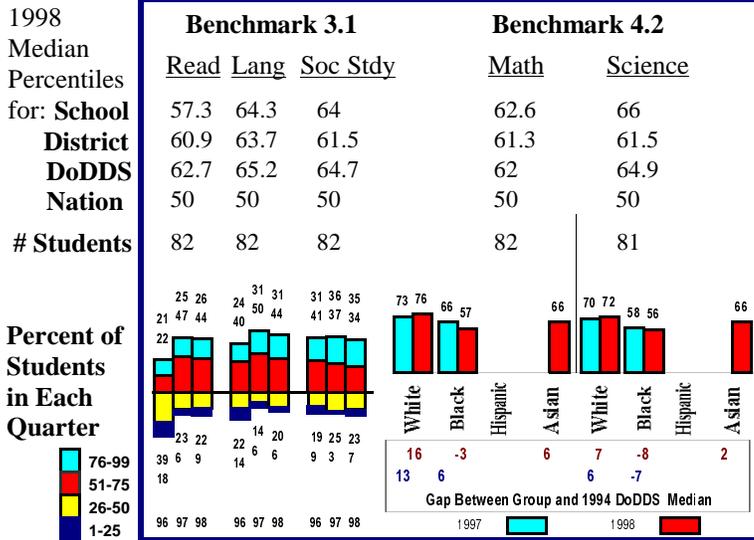
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	49%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	502	505
	98	NA	492	505
Verbal Avg Score	97	NA	512	505
	98	NA	502	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 35038
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	117	Met	29%	55%	13%	2%	1%
5	97	80	Met	21%	60%	11%	6%	1%
5	98	94	Met	5%	87%	6%	1%	0%