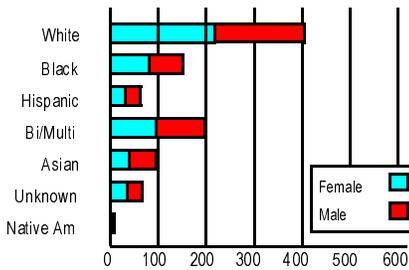




**Department of Defense Education Activity  
Bechtel Elementary School (K-6)  
1998/99 School Profile  
Terry Rhicard, Principal**

**School Characteristics**

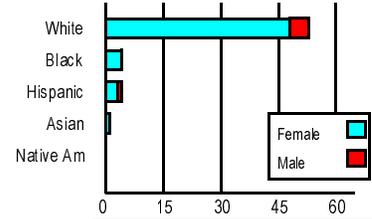
**Student Enrollment - 968**



Grade	#
K	149
1	155
2	135
3	137
4	129
5	131
6	107
<b>Total</b>	<b>968</b>

Sponsor Affiliation	
Marine	85%
Army	<.5%
Navy	12%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	41.5
Special Education	4.5
Other Professionals	14.5

Teacher Education	
Degree	% Teachers
BA/BS	53 %
MA/MS	45 %
Doctorate	2 %

Teacher Experience	
Years	Teachers
New	3
1-2	5
3-9	24
10-20	6
> 20	21

**Mobility Rate  
21% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	117	12%
K-8	TAG	97	10%
K-12	ESL	29	3%
1	Reading Recovery	21	14%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

Bechtel ES is a pre K-6 school with nearly 1000 students enrolled. The highly professional staff offers a wide range of programs tailored to fit the needs of each individual student. All staff members are empowered and intensely involved in School Improvement Planning through their participation in Benchmark Committees in support of the Strategic Plan. Through a re-alignment of the school hours, staff collaboration, staff development and strategic planning time is maximized using banked time.

The institutionalization of school goals in process writing and scientific inquiry is taking place. A transition towards identification of skills required for improving standardized test results is taking place. A recent North Central Association accreditation visit revealed major strengths in the areas of school-home-community partnership and hands-on scientific inquiry. A strong connection between the science lab and daily classroom activities is a critical factor in the success of the latter. The frequent and regular support of the military is seen as a critical component of the former. Keyboarding, word processing, Internet training, and closed circuit television are the main focal points of the technology benchmark efforts at Bechtel ES.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

A process-oriented approach to written communication is institutionalized at Bechtel ES during SY 98-99. Instruction is based on the utilization of the writing process. Writing samples from all students are collected in September and April and are evaluated using locally developed scoring rubrics.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The development and implementation of a school-wide instructional emphasis on the scientific process is designed to provide better instruction in science classrooms and to increase student performance in inquiry based, hands-on activities.

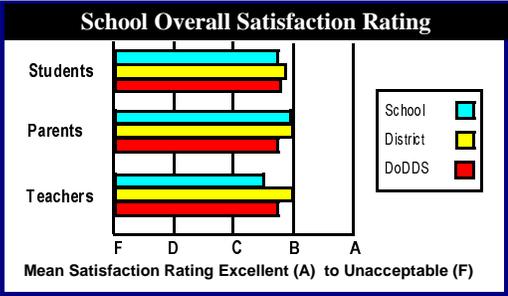
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

The School Improvement Team documents and evaluates current communication efforts and designs effective forms of school-to-home and home-to-school communications about school improvement programs.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

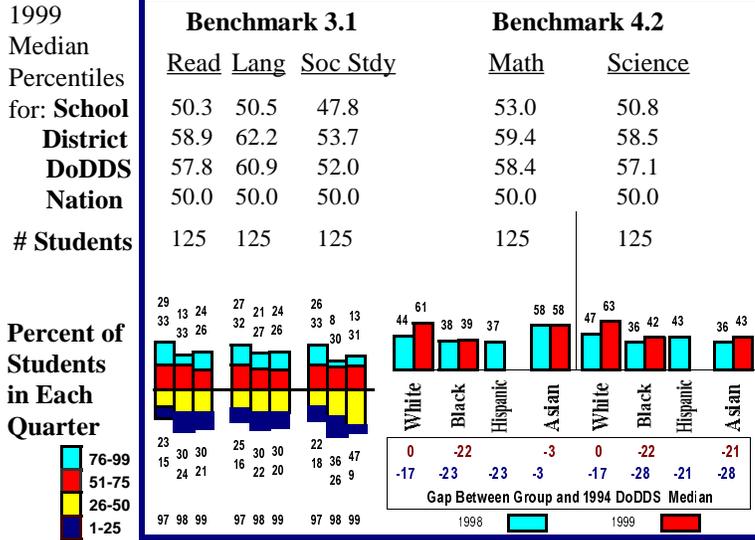
BES provides students and teachers with technical skills necessary for integrating the use of computers into their daily instructional and curricular programs. Interventions target the improvement of keyboarding and word-processing skills, increased utilization of the Internet, as well as increased proficiency with software.



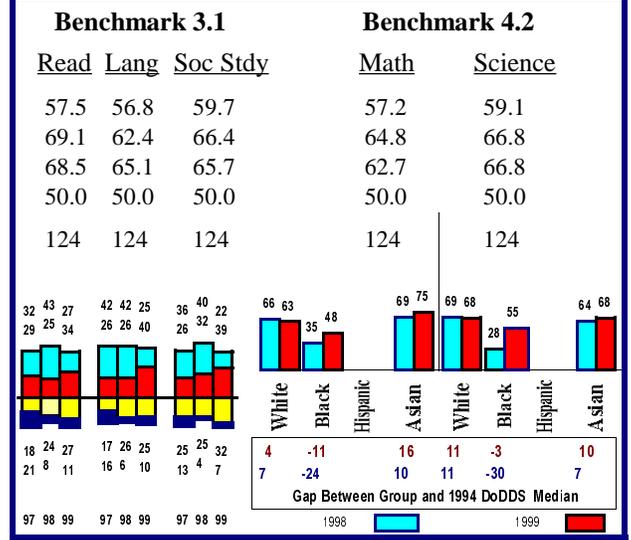
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 BES is implementing the third year of a three-year plan to increase school-home-community involvement through communication. Strategies to increase parent participation on school committees and to encourage parent partnership in the decision-making process in their children's education are implemented.

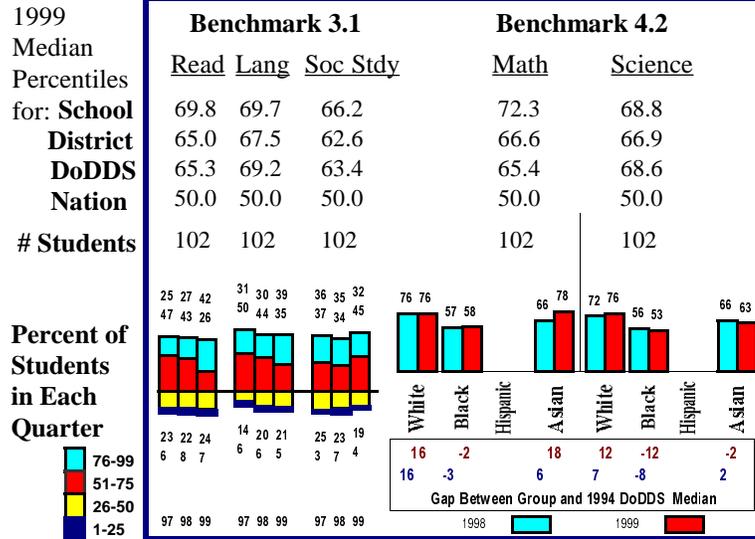
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	48%	63%
Math Avg Score	98	NA	492	505
	99	NA	485	501
Verbal Avg Score	98	NA	502	511
	99	NA	507	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bechtel ES**  
**UNIT 35038**  
**FPO AP 96373-5038**

**DSN Phone: 622-7504/7423**  
**Fax Number: 81-972-3846**  
**Commercial Phone:**  
**81-6117-22-7504/7423**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	97	80	Met	21%	60%	11%	6%	1%
5	98	94	Met	5%	87%	6%	1%	0%
5	99	113	Met	5%	77%	11%	4%	3%