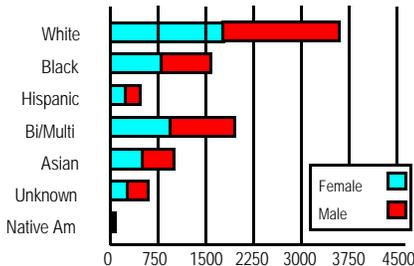


**Department of Defense Education Activity
Okinawa District (PK-12)
1999/00 District Profile
Doug Kelsey, Superintendent**

District Characteristics

Student Enrollment - 9,288



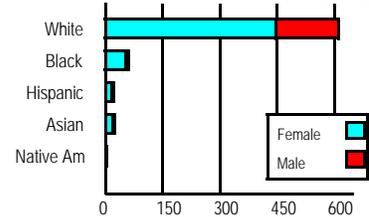
| Grade | # |
|-------|------|
| PreK | 102 |
| K | 983 |
| 1 | 958 |
| 2 | 966 |
| 3 | 913 |
| 4 | 889 |
| 5 | 815 |
| 6 | 777 |
| 7 | 576 |
| 8 | 696 |
| 9 | 552 |
| 10 | 426 |
| 11 | 369 |
| 12 | 266 |
| Total | 9288 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | 39% |
| Army | 4% |
| Navy | 9% |
| Air Force | 39% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 9% |
| Non-US Civilians | <.5% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 33 |
| 1-2 | 30 |
| 3-9 | 140 |
| 10-20 | 171 |
| > 20 | 288 |

**Mobility Rate
23% Per Year**

Professional Staffing



| School Staff | |
|---------------------|-------|
| Category | FTE |
| Administrators | 27.5 |
| Classroom Teachers | 495 |
| Special Education | 57.5 |
| Other Professionals | 128.5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 41 % |
| MA/MS | 56 % |
| Doctorate | 3 % |

Special Programs

| Grade Offered | Program | # | % |
|----------------------------|-------------------|-----|-----|
| PK-12 | Special Education | 793 | 9% |
| K-8 | TAG | 869 | 11% |
| K-12 | ESL | 480 | 5% |
| 1 | Reading Recovery | 85 | 9% |
| 7-12 | AVID | 90 | |
| AP Courses Offered | | 19 | |
| Students Taking AP Courses | | 214 | 34% |

Superintendent's Highlights

DoDDS - Okinawa is a large, geographically concentrated school district composed of 8 elementary schools, 2 middle schools, and 2 high schools.

As part of the DoDDS Early Childhood Education initiative, the Okinawa district this year fully implemented full-day Kindergarten in all district elementary schools. All 41 kindergarten classrooms operate on full-day schedules.

A two year initiative to clarify expectations and provide resources for School Improvement Teams has culminated in a greatly increased capacity of district schools to develop data-driven school improvement plans using more powerful strategies focused on improving student performance.

DoDDS - Okinawa and the military community have institutionalized a model School/Community Partnership. Military, Community, and parent involvement as co-teachers, co-learners, and co-decision-makers in the education of students has substantially increased again this year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

District Office staff conducted formal program monitoring in district schools to obtain a clear understanding of how the curriculum in Reading, Language Arts, and Social Studies is delivered. Recommendations to improve the implementation of curriculum standards, standards-based instruction, and the integration of technology were made to schools.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

District Office staff conducted formal program monitoring in district schools to obtain a clear understanding of how the curriculum in Mathematics and Science is delivered to students. Recommendations to improve the implementation of curriculum standards, standards-based instruction, and the integration of technology were made to schools.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

Our district cable television station became a key tool for informing the public and showcasing school and educational events and policies. The district significantly increased the frequency and quality of articles, public service announcements, and news reports aimed at all stakeholders. The superintendent conducted frequent community forums and briefings.

Benchmark 10.8: Establish technology for teachers and administrators.....

All schools and the district office established web sites designed to provide useful information to stakeholders. Each district school is developing a formal Technology Plan focused on integrating and infusing technology with instruction and on developing and providing appropriate professional development for educational staff.

Customer Satisfaction Survey-Parent Results

| Major Category | District | Area | DoDDS |
|--------------------------------|----------|------|-------|
| Computer Technology | 7.2 | 6.9 | 7.1 |
| Communications/ Involvement | 7.4 | 7.0 | 6.7 |
| Child's Teacher(s) | 7.9 | 7.5 | 7.3 |
| Curriculum/Training | 6.9 | 6.6 | 6.2 |
| Overall Satisfaction | 7.5 | 7.1 | 6.8 |

Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)

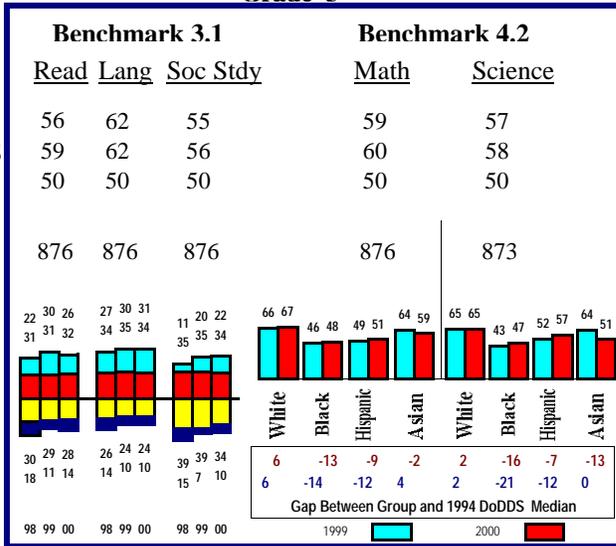
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Shared decision-making and/or co-teaching were school improvement plan interventions in all district schools. Schools identified interventions directly linked to improving student performance in academic areas. There were significant increases in the number of parents and community members involved as co-teachers and co-decision makers in district schools.

Grade 3

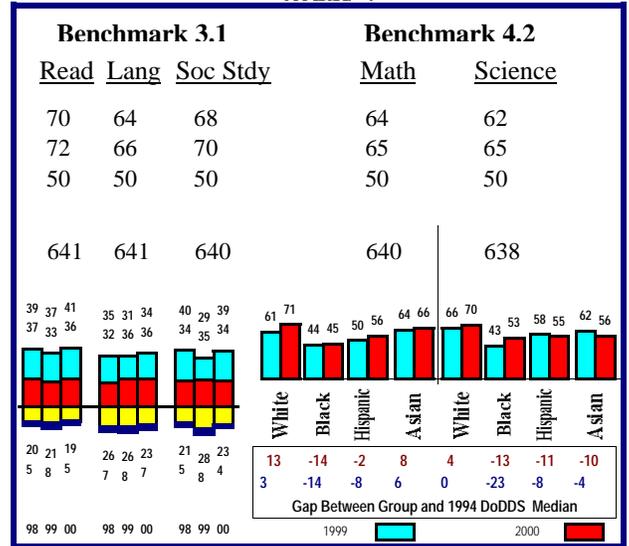
2000
Median
Percentiles
for: District
DoDDS
Nation



Percent of
Students
in Each
Quarter

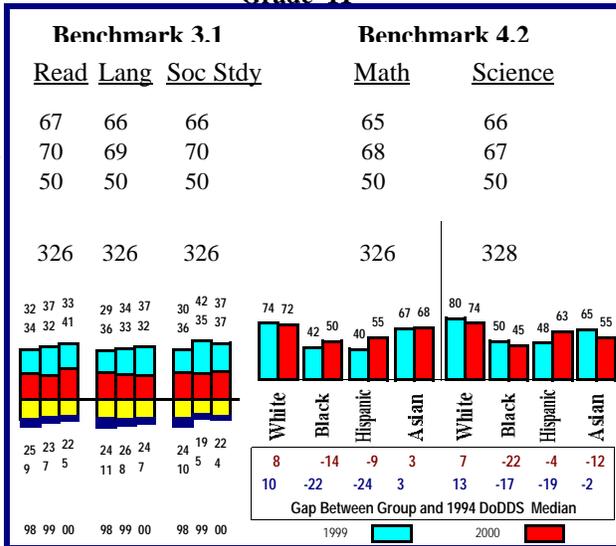


Grade 7



Grade 11

2000
Median
Percentiles
for: District
DoDDS
Nation



Percent of
Students
in Each
Quarter



SAT Results

| | District | DoDDS | Nation |
|------------------|----------|-------|--------|
| % Participating | 99 | 48% | 63% |
| | 00 | 54% | 64% |
| Math Avg Score | 99 | 485 | 501 |
| | 00 | 490 | 514 |
| Verbal Avg Score | 99 | 507 | 506 |
| | 00 | 503 | 505 |

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoD Dependents Schools, Pacific

Attn: Doug Kelsev
Unit 5166
APO AP 96368-5166

DSN Phone: 634-1204
Fax Number: 81-611-734-1399
Commercial Phone:
81-611-734-1204

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 5 | 00 | 785 | Met | 20% | 75% | 3% | 1% | 1% |
| 5 | 99 | 784 | Met | 15% | 76% | 5% | 1% | 2% |
| 5 | 98 | 765 | Met | 15% | 76% | 7% | 1% | 0% |
| 8 | 00 | 530 | Not Met | 32% | 33% | 25% | 10% | 1% |
| 8 | 99 | 562 | Not Met | 27% | 36% | 27% | 10% | 1% |
| 8 | 98 | 548 | Met | 27% | 50% | 17% | 5% | 1% |
| 10 | 00 | 361 | Met | 35% | 50% | 12% | 1% | 1% |
| 10 | 99 | 336 | Met | 32% | 53% | 12% | 2% | 1% |
| 10 | 98 | 376 | Met | 43% | 43% | 10% | 4% | 0% |