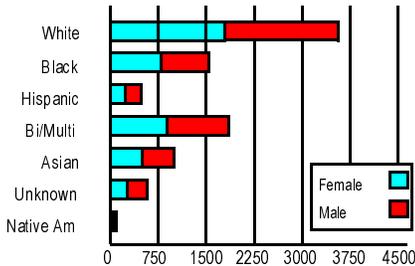


**Department of Defense Education Activity
Okinawa District (PK-12)
1998/99 District Profile
Steve Bloom, Superintendent**

District Characteristics

Student Enrollment - 9,008



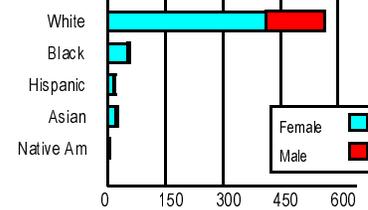
| Grade | # |
|-------|------|
| PreK | 137 |
| K | 915 |
| 1 | 972 |
| 2 | 940 |
| 3 | 941 |
| 4 | 867 |
| 5 | 833 |
| 6 | 712 |
| 7 | 601 |
| 8 | 588 |
| 9 | 542 |
| 10 | 399 |
| 11 | 332 |
| 12 | 229 |
| Total | 9008 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | 38% |
| Army | 4% |
| Navy | 9% |
| Air Force | 41% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 9% |
| Non-US Civilians | <.5% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 123 |
| 1-2 | 44 |
| 3-9 | 124 |
| 10-20 | 196 |
| > 20 | 258 |

**Mobility Rate
32% Per Year**

Professional Staffing



| School Staff | |
|---------------------|-------|
| Category | FTE |
| Administrators | 27 |
| Classroom Teachers | 466.5 |
| Special Education | 54.5 |
| Other Professionals | 120.5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 37 % |
| MA/MS | 59 % |
| Doctorate | 3 % |

Special Programs

| Grade Offered | Program | # | % |
|---------------|----------------------------|-----|-----|
| PK-12 | Special Education | 788 | 9% |
| K-8 | TAG | 819 | 11% |
| K-12 | ESL | 358 | 4% |
| 1 | Reading Recovery | 164 | 17% |
| 7-12 | AVID | 150 | |
| | AP Courses Offered | 17 | |
| | Students Taking AP Courses | 165 | 29% |

Superintendent's Highlights

The Okinawa district is a large and geographically concentrated school district composed of 8 elementary schools, 2 middle schools, and 2 high schools.

Several district priorities were established at the beginning of the year. (1) Continue to implement standards-based curriculum and standards-based instruction in all schools. (2) Build capacity in school and district staff to effect long-term growth and change. (3) Enhance school and district improvement initiatives so that primary focus is placed on increasing student performance. (4) Maximize meaningful school home community partnerships throughout the district.

A District Advisory Council, composed of all stakeholders, was actively engaged in issues of educational relevance. In response to stakeholder requests, the Okinawa district is implementing a Pilot Summer School program during the summer of 1999.

Parent and community involvement in the education of students has greatly increased. The district and military command have enthusiastically supported both the "America's Promise: The Alliance for Youth" initiative and "Adopt-A-School" programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The district conducted a 5-year longitudinal analysis of standardized test data to assist schools in determining priority needs for improvement in the areas of reading, language, and social studies. The district provided training based on school identified needs in curriculum content and standards-based instruction.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The district conducted a 5-year longitudinal analysis of standardized test data to assist schools in determining priority needs for improvement in the areas of mathematics and science. The district provided training based on school identified needs in curriculum content and standards-based instruction.

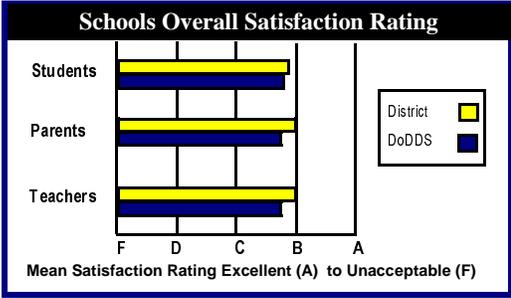
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The district increased the frequency and quality of articles, public service announcements, and news reports aimed at all stakeholders. The district superintendent conducted frequent community forums and briefings at community commander staff meetings. A telephone "hot line" was established.

Benchmark 10.8: Establish technology for teachers and administrators.....

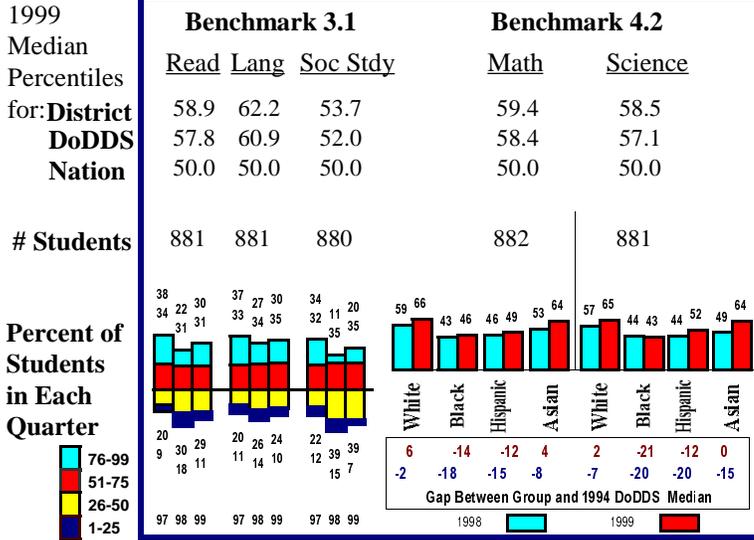
The district provided support for technology by significantly increasing educational LANs, hardware, and software in schools. The district provided staff development in both technology usage and the integration of technology into curricular areas to support instruction.



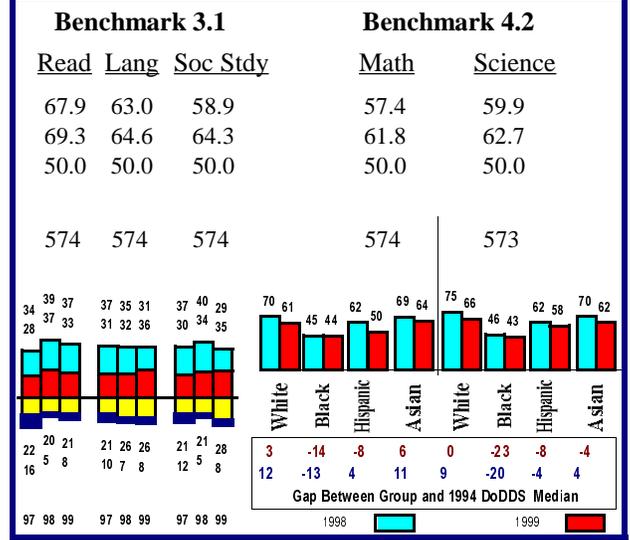
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Efforts of school and district Benchmark 8.1 Committees, Key Communicators, and School Home Community Partnership Committees were consolidated. A District Advisory Committee to promote shared decision-making was established and an "Adopt-A-School" program was implemented in all district schools.

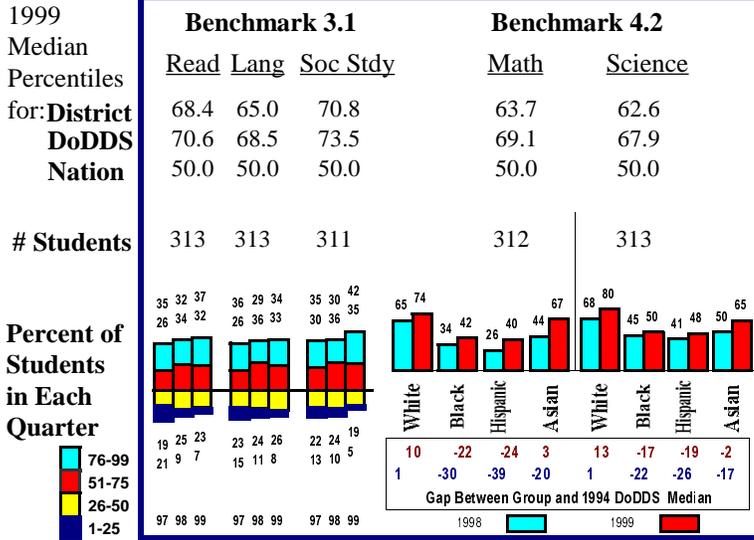
Grade 3



Grade 7



Grade 11



SAT Results

| | District | DoDDS | Nation |
|------------------|----------|-------|--------|
| % Participating | 98 | 54% | 62% |
| | 99 | 48% | 63% |
| Math Avg Score | 98 | 492 | 505 |
| | 99 | 485 | 501 |
| Verbal Avg Score | 98 | 502 | 511 |
| | 99 | 507 | 506 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoD Dependents Schools, Pacific

Attn: Steve Bloom
Unit 5166
APO AP 96368-5166

DSN Phone: 634-1204
Fax Number: 81-611-734-1399
Commercial Phone:
81-611-734-1204

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 5 | 97 | 692 | Met | 28% | 56% | 9% | 5% | 2% |
| 5 | 98 | 765 | Met | 15% | 76% | 7% | 1% | 0% |
| 5 | 99 | 784 | Met | 15% | 76% | 5% | 1% | 2% |
| 8 | 97 | 591 | Not Met | 29% | 43% | 18% | 8% | 3% |
| 8 | 98 | 548 | Met | 27% | 50% | 17% | 5% | 1% |
| 8 | 99 | 562 | Not Met | 27% | 36% | 27% | 10% | 1% |
| 10 | 97 | 360 | Met | 46% | 37% | 12% | 2% | 3% |
| 10 | 98 | 376 | Met | 43% | 43% | 10% | 4% | 0% |
| 10 | 99 | 336 | Met | 32% | 53% | 12% | 2% | 1% |