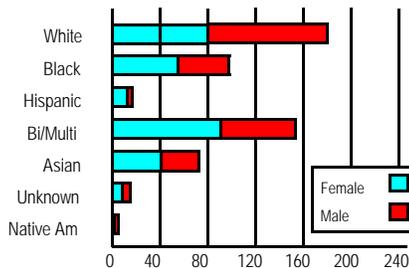




**Department of Defense Education Activity
Amelia Earhart Intermediate School (4-6)
1999/00 School Profile
Greg Apkarian, Principal**

School Characteristics

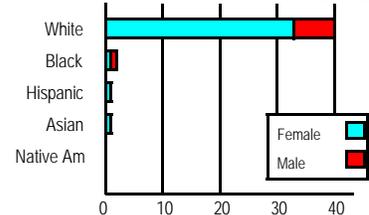
Student Enrollment - 542



Grade	#
4	178
5	169
6	195
Total	542

Sponsor Affiliation	
Marine	8%
Army	7%
Navy	6%
Air Force	69%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	6%
K-8	TAG	87	16%
K-12	ESL	16	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	4
1-2	3
3-9	5
10-20	17
> 20	11

Mobility Rate	31% Per Year
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School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	4
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	59 %
Doctorate	0 %

Principal's Highlights

Amelia Earhart IS was recognized as a U.S. Dept. of Education 1997 National Blue Ribbon School of Educational Excellence and earned special honors for Professional Development. The vision of the school is deeply rooted in the belief "that all students and teachers can learn and become self directed learners." Our students consistently earn individual honors in writing, science and technology, art, and host nation study competitions. Our curriculum is designed to fully reflect new national curriculum and instructional standards. Our school improvement process results in powerful interventions that significantly increase student performance and positively change instructional practice. Our cultural programs closely connect students and parents to the surrounding local Japanese community. School/Home/Community partnerships remain a priority. We have involved the community through an Adopt-A-School Program. The school actively seeks to identify and empower parent, student and teacher leaders. This year we implemented a hands-on Science Lab for all students. This co-teaching model has resulted in a significant improvement in Terra Nova scores.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Benchmark 3.1: Positive increases in reading were achieved at all grade levels as a result of a school-wide strategy to increase proficiency in evaluating and extending meaning. The objective was to provide better instruction and to help students learn comprehension and study skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Positive and significant increases in science problem solving ability were achieved by students at all grade levels. Students demonstrated improvement in their ability to collect, organize and display data, and to synthesize their conclusions in the area of science.

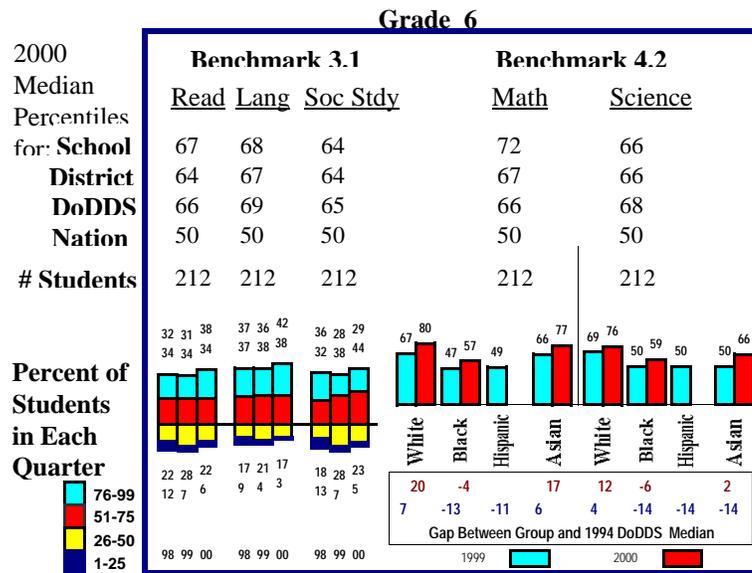
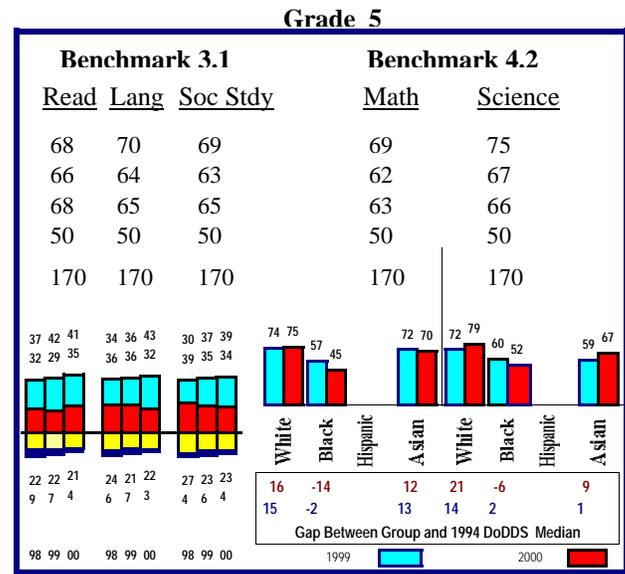
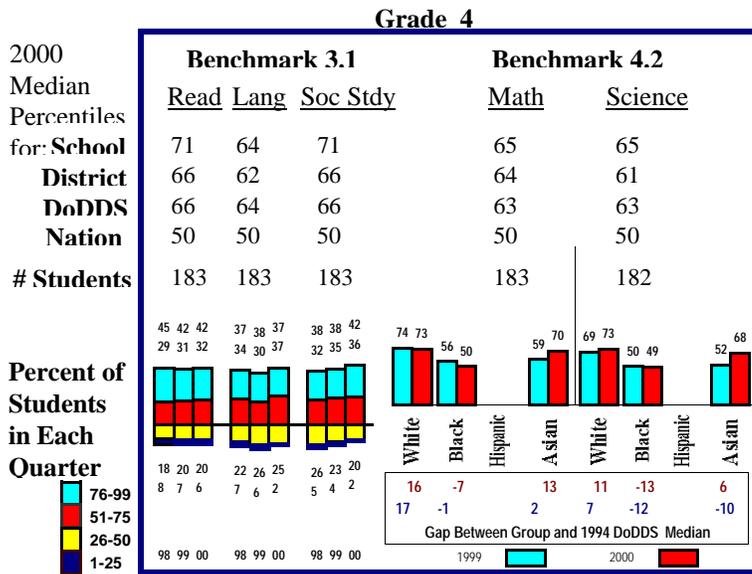
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Effective forms of school-to-home, home-to-school and school/community relations increase communication about school programs and children's' progress. Forms of communication include: web page, open house, new parent orientations, newsletters, conferences, marquee, the School Advisory Committee, and various parent training opportunities.

Benchmark 10.8: Establish technology for teachers and administrators.....
Efforts to increase student and teacher use of electronic technology were successfully implemented through increased utilization of the computer laboratory. Students benefit from continual educator training in grading programs, internet, Long-Distance Education, word processing, Excel, Power Point, and the use of a digital camera.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.8	7.2	7.1
Communications/ Involvement	7.9	7.4	6.7
Child's Teacher(s)	8.3	7.9	7.3
Curriculum/Training	7.4	6.9	6.2
Overall Satisfaction	8.0	7.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Survey data indicated that parents view the school as having successful partnerships in parenting, communicating, volunteering, learning at home, decision making and collaboration with community. The school continued its Adopt-A-School program for volunteer support.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	48%	63%	43%
	00	NA	54%	64%	44%
Math Avg Score	99	NA	485	501	511
	00	NA	490	501	514
Verbal Avg Score	99	NA	507	506	505
	00	NA	503	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Earhart Intermediate School
UNIT 5166
APO AP 96368-5166

DSN Phone: 634-1329/1380
Fax Number: 81-611-734-7207
Commercial Phone:
81-611-734-1329

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	182	Met	24%	72%	2%	0%	2%
5	99	215	Met	19%	73%	3%	0%	5%
5	98	188	Met	15%	76%	7%	2%	0%