



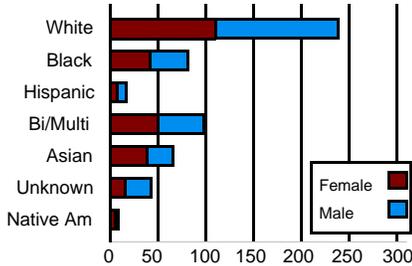
Department of Defense Education Activity Amelia Earhart Intermediate School (4-6)

1995/96 School Profile

Rosemarie Arnestad, Principal

School Characteristics

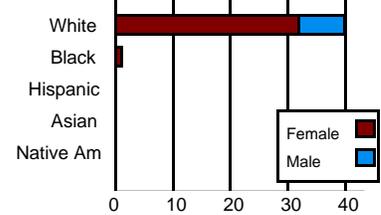
Student Enrollment - 551



Grade	#
4	188
5	187
6	176
Total	551

Sponsor's Affiliation	
Marine	<.5%
Army	9%
Navy	5%
Air Force	74%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	47	9%
K-8	TAG	81	15%
K-12	ESL	7	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	4
4-6	2
7-10	5
> 10	30

Mobility Rate
36% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	5
Other Professionals	10.5

Teacher Education	
Degree	% Teachers
BA/BS	44%
MA/MS	56%
Doctorate	0%

Principal's Highlights

Amelia Earhart is an intermediate school of approximately 600 students in grades 4 - 6. Total Battery, grade level median percentile CTBS scores fall within a healthy 62nd percentile to 69th percentile range. Quality instruction is evident throughout the school; the faculty claims the honor of four Teachers of the Year, a DoDDS Distinguished Teacher of Mathematics, a National Distinguished Teacher of Mathematics, and a National Distinguished Principal. 52% - 56% of AEIS students normally achieve quarterly Honor Roll Status.

The staff worked to increase student proficiency in written communication. Teachers were trained in the use of six point scoring rubrics and holistic assessment. A Bay Area Consultant provided on site training. Students have written in four modes of discourse.

Active duty and parent volunteers were trained as math mentors. 38 mentors contributed 286 hours in a two month period to work with individual students. Both students and mentors saw the program as a positive experience that "kindles a sense of community."

A partnership team which included 15 parents on various subcommittees developed a partnership plan. An interactive homework program, a tutorial program, and a Parent Center will be implemented during SY 96-97.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Increase Proficiency in Written Communication: Baseline data (Nov 95), obtained through locally designed writing assessments using DoDEA scoring rubrics, were compared to May 96 data. Grade 4 students increased +1.73 and +1.75 on narrative and persuasive writing. Grade 5 students increased +1.57 and +2.08. Grade 6 students showed +0.02 and +2.09 increases.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps......
School/Community Mathematics Mentoring Program: Adult mentors (N=38) contributed 286 hours to the Mentoring Program. CTBS Total Math scores for the school declined between SY 95 and SY 96 testing (-8.2, -9.0, and -6.3 in Grades 4, 5, and 6) Mentored students showed either less decline or increased scores (-5.0, +5.0, and +4.4 in Grade 4, 5, and 6).

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
(School/Family/Community Partnership) A large team of parents and teachers, following the Partnership 2000 Schools model, developed complete three-year and detailed one-year plans to improve School/Family/Community Partnerships. An interactive homework program, a tutorial program, and the creation of a Parent Center are scheduled for implementation SY 96-97.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
(School/Family/Community Communication) A team of parents and teachers, following the Partnership 2000 Schools model, developed three-year and detailed one-year plans to improve School/Family/Community communication. This team will guide the communication of expectations and procedures related to an interactive homework program.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	87%	12%	1%
Math	85%	12%	2%
Science	84%	14%	1%
Social Studies	85%	13%	1%
School Communications	90%	8%	1%

Benchmark 10.8: Establish Technology for teachers and administrators
 (Technology To Support Benchmark 3.1 Strategy) Students completed writing prompts each month which were assessed holistically by classroom teachers using the DoDEA scoring rubric. Data for all students were maintained in an Excel data base and used to determine the success of the strategy to increase proficiency in written communication.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 3			Benchmark 3.1				Benchmark 4.2				
Read	Lang	Soc Stdy	Math		Science						
**	**	**	**	**	**	**					
67.7	69.7	66.2	61.5	67.1							
67	65.3	63.4	58	65.9							
50	50	50	50	50							
**	**	**	**	**							
NOT APPLICABLE											
				White	Black	Hispanic	Asian	White	Black	Hispanic	Asian

Grade 7			Benchmark 3.1				Benchmark 4.2				
Read	Lang	Soc Stdy	Math		Science						
**	**	**	**	**	**	**					
61.4	65.7	65.9	47.4	64.3							
64.4	65.1	68.6	55.1	65.3							
50	50	50	50	50							
**	**	**	**	**							
NOT APPLICABLE											
				White	Black	Hispanic	Asian	White	Black	Hispanic	Asian

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 11			Benchmark 3.1				Benchmark 4.2				
Read	Lang	Soc Stdy	Math		Science						
**	**	**	**	**	**	**					
60.4	62.5	64.6	60.4	62.5							
65.9	65.6	70	62.3	69.3							
50	50	50	50	50							
**	**	**	**	**							
NOT APPLICABLE											
				White	Black	Hispanic	Asian	White	Black	Hispanic	Asian

SAT Results					
	School	District	DoDDS	Nation	
% Participating	1994	N/A	40%	66%	42%
	1995	N/A	52%	64%	41%
Math Avg Score	1994	N/A	470	472	479
	1995	N/A	481	480	482
Verbal Avg Score	1994	N/A	428	430	423
	1995	N/A	435	435	428

Notes
Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.
CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Earhart Intermediate School
UNIT 5166
APO AP 96368-5166

DSN Phone:
634-1329

Commercial Phone:
6117-34-1329/44

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Mean Scale Score	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	169	758.5	25%	44%	26%	4%	1%	
5	9	189	763	28%	53%	15%	4%	1%	
5	9	173	761.5	47%	43%	8%	1%	1%	