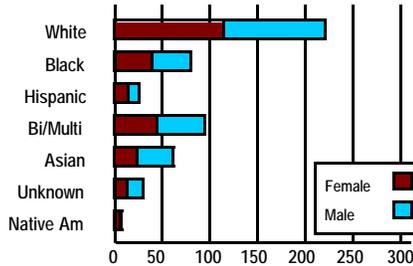




**Department of Defense Education Activity
Amelia Earhart Intermediate School (4-6)
1996/97 School Profile
Stanley Hays, Principal**

School Characteristics

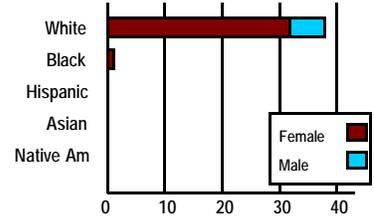
Student Enrollment - 516



Grade	#
4	193
5	163
6	160
Total	516

Sponsor Affiliation	
Marine	10%
Army	4%
Navy	6%
Air Force	70%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	8%
K-8	TAG	96	19%
K-12	ESL	10	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	4
7-10	1
> 10	29

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	5
Other Professionals	10.5

**Mobility Rate
42% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	49%
MA/MS	49%
Doctorate	2%

Principal's Highlights

Amelia Earhart is an intermediate school whose vision is deeply rooted in the philosophy that "all students can learn and become self directed learners". Our curriculum is designed to fully reflect new national curriculum standards.

AEIS acknowledges high achievement through a variety of recognition programs designed to develop life-long habits of perseverance and determined effort. In addition, our performing arts program showcases the musical talent of every youngster in our school.

Our new Parent Center is a hub of activity where parents meet, work, and learn together. Parent workshops, F.A.S.T., student mentoring, interactive homework activities, math nights for parents, SIP involvement and cultural activities are all a by-product of a strong school - home partnership. The NCA Accreditation Visit commended the two way communication and mutual trust that are at the center of the relationship between parents and the school.

Amelia Earhart was named a National Blue Ribbon School of Excellence with Special Honors for Professional Development by the U.S. Dept. of Education.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.
Baseline data (Oct 96), obtained through locally designed writing assessments using DoDEA scoring rubrics, were compared to May 97 data. The percentage of students meeting school standards for proficient writing tripled in Grade 4 and more than doubled in Grades 5-6.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
AEIS teachers moved from the skill/concept development level to the application level of professional development in 9 of 11 mathematics content areas. AEIS implemented two Mathematics Mentoring programs, a monthly Interactive Mathematics Homework program, and a series of Math Family Nights.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
A School/Home/Community Partnership committee documented and evaluated current communication efforts and designed effective forms of school-to-home and home-to-school communications about school programs and children's progress.

Benchmark 10.8: Establish Technology for teachers and administrators.

The average Grade 4 student achieved a 116% increase in keyboarding speed (7.53 16.28 wpm). Grade 5 students increased 91% (11.84 - 22.56 wpm). Grade 6 students increased 34% (16.38 - 21.95 wpm). A locally designed, two week word processing curriculum was completed by all students.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.92	3.70
Co-Supporters	3.6	3.60	3.31
Co-Learners	4.0	3.36	3.00
Co-Teachers	3.7	3.60	3.31
Co-Advisors	3.7	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

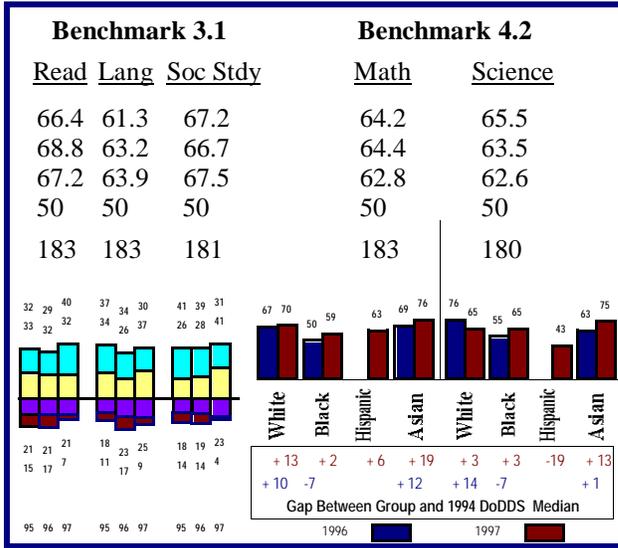
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The AEIS Parent Center opened in September 96. Board members include 5 parents, 2 teachers, and the principal. The Board established a mission statement, a goal statement, and a set of objectives. The Parent Center hosted many mini-sessions related to parenting and curriculum. The Benchmark 8.1 committee implemented mathematics home/school partnership activities.

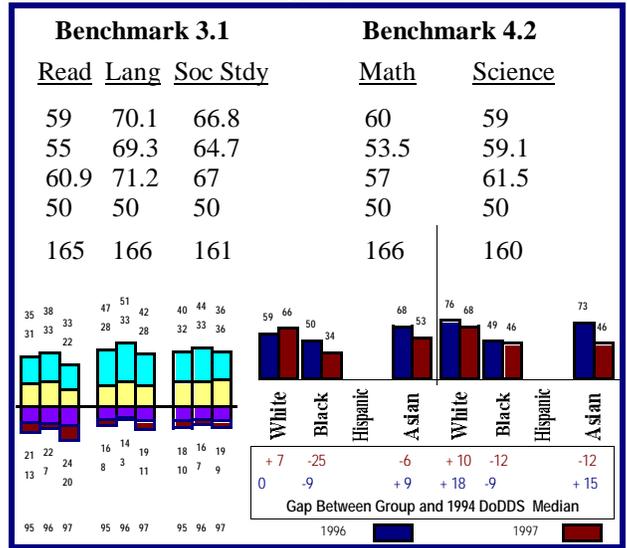
Standardized Test Results

Grade 4

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

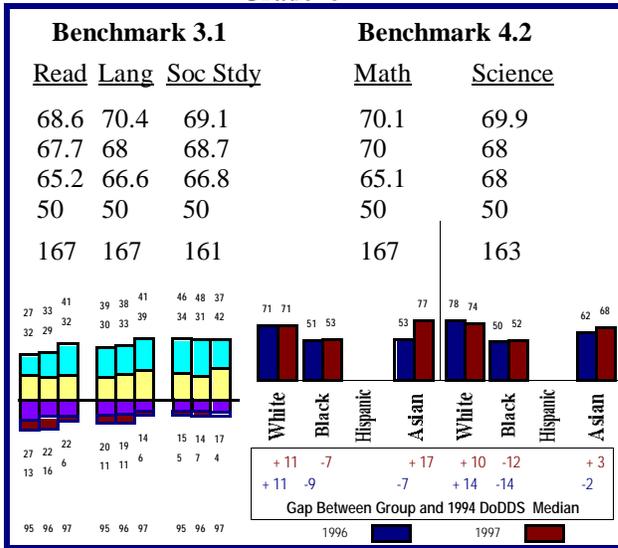


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Earhart Intermediate School
UNIT 5166
APO AP 96368-5166

DSN Phone: 634-1329/1380
Fax Number: 81-611-734-7207
Commercial Phone:
81-611-734-1329

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	189	763	741.1	28%	53%	15%	4%	1%
5	96	173	761.5	741.9	47%	43%	8%	1%	1%
5	97	156	740.9	734.5	30%	58%	10%	3%	0%