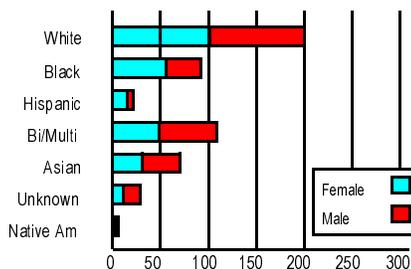




Department of Defense Education Activity
 Amelia Earhart Intermediate School (4-6)
 1997/98 School Profile
 Stanley Hays, Principal

School Characteristics

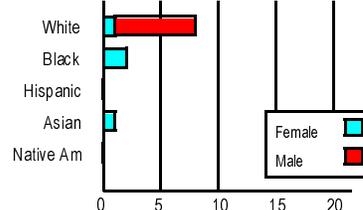
Student Enrollment - 528



Grade	#
4	192
5	192
6	144
Total	528

Sponsor Affiliation	
Marine	8%
Army	5%
Navy	6%
Air Force	73%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27
Special Education	5
Other Professionals	8

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	45	9%
K-8	TAG	82	16%
K-12	ESL	17	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	8
7-10	2
> 10	30

Mobility Rate
48% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	37 %
MA/MS	63 %
Doctorate	0 %

Principal's Highlights

Amelia Earhart is a U.S. Dept. of Education 1997 National Blue Ribbon School of Educational Excellence and earned special honors for Professional Development.

The vision of the school is deeply rooted in the belief that "all students and teachers can learn and become self directed learners." Our students consistently earn individual honors in writing, science, technology, art, and music competitions. The staff includes four district Teachers of the Year and a recent recipient of the Presidential Award for Excellence in Mathematics and Science Teaching.

Our curriculum is designed to fully reflect new national curriculum and instruction standards. Our school improvement process results in powerful interventions that significantly increase student performance and positively change instructional practice. Our performing arts program showcases the talent of every student in our school and our cultural programs closely connect students and parents to the surrounding Japanese community. A recent NCA Accreditation visit commended the two way communication and mutual trust that are at the center of the relationship between parents and the school. The school actively seeks to identify and empower parent, student, and teacher leaders.

AEIS is nationally recognized for excellence. AEIS is getting even better.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Positive increases in written communication were achieved at all grade levels as a result of a school-wide strategy to increase proficiency in written communication. Fourth grade student performance, assessed using the DoDEA scoring rubric, moved from "Limited" to "Minimally Proficient" and fifth and sixth grade achievement advanced from "Minimally Proficient" to "Proficient."

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Positive and significant increases in mathematical problem solving ability were achieved by students at all grade levels. September data indicated the presence of significant race/ethnic group gaps in mathematical problem solving performance. April data indicated that race/ethnic group gaps were eliminated and there were highly significant performance increases for all ethnic groups.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

An "Action Team for School, Family, and Community Partnerships" documented and evaluated communication efforts of the school and designed effective forms of school-to-home and home-to-school communications about school programs and childrens' progress.

Benchmark 10.8: Establish technology for teachers and administrators.....

Significant increases in keyboarding were achieved through a keyboarding program. The average student achieved a keyboard speed of 17 words per minute (wpm) at fourth grade, 21 wpm at fifth grade, and 26 wpm at sixth grade with an average accuracy rate of 93%. Students demonstrated mastery of 91% of the performance objectives during a 10 lesson word processing unit.

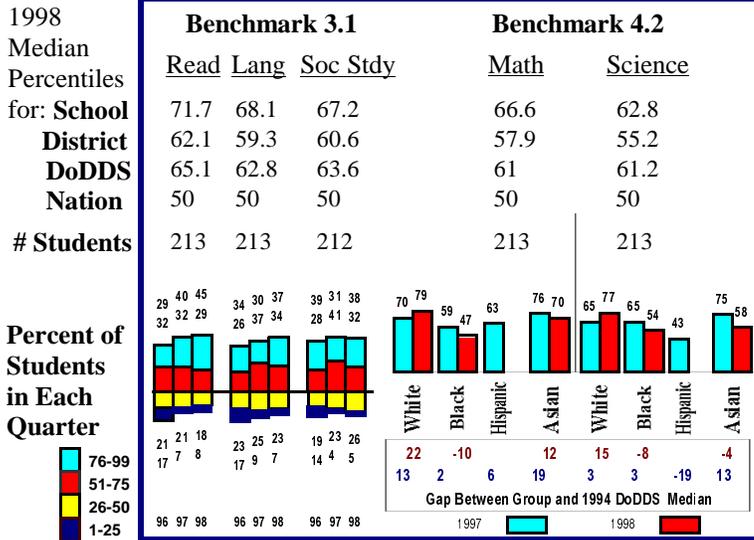
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	4.0	3.9
Co-Supporters	2.9	3.6	3.5
Co-Learners	2.8	3.3	3.1
Co-Teachers	3.3	3.6	3.5
Co-Advisors	3.2	3.4	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

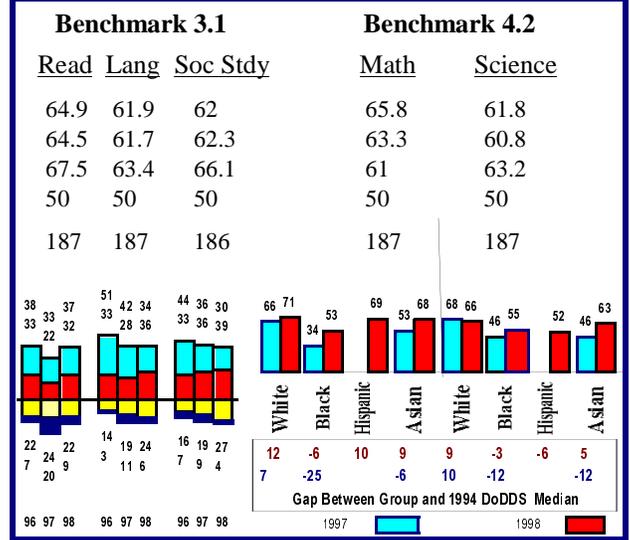
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Survey data indicated that parents view the school as having very successful partnerships in parenting, communicating, volunteering, learning at home, decision making, and collaboration with community. The school implemented Family Math and Writing Nights, a Mentoring Program, an Interactive Mathematics Homework Program, and continued to support the Parent Center.

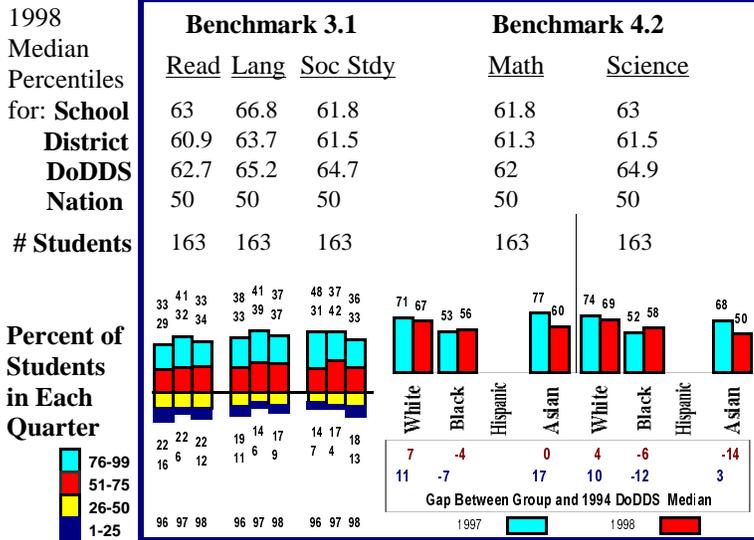
Grade 4



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	49%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	502	505
	98	NA	492	505
Verbal Avg Score	97	NA	512	505
	98	NA	502	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Earhart Intermediate School
UNIT 5166
APO AP 96368-5166

DSN Phone: 634-1329/1380
Fax Number: 81-611-734-7207
Commercial Phone:
81-611-734-1329

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	173	Met	47%	43%	8%	1%	1%
5	97	156	Met	30%	58%	10%	3%	0%
5	98	188	Met	15%	76%	7%	2%	0%