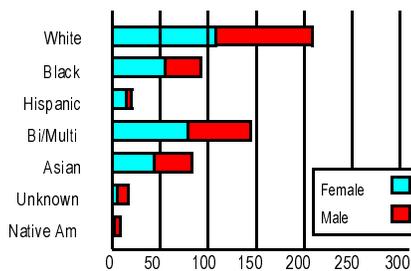




**Department of Defense Education Activity
Amelia Earhart Intermediate School (4-6)
1998/99 School Profile
Stanley Hays, Principal**

School Characteristics

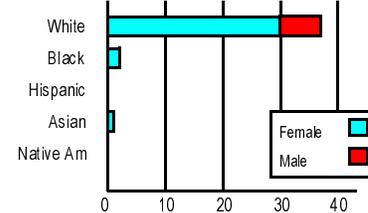
Student Enrollment - 573



Grade	#
4	182
5	217
6	174
Total	573

Sponsor Affiliation	
Marine	7%
Army	7%
Navy	6%
Air Force	70%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	5
Other Professionals	8

Teacher Education

Degree	% Teachers
BA/BS	35 %
MA/MS	65 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	30
1-2	2
3-9	9
10-20	17
> 20	11

**Mobility Rate
35% Per Year**

Principal's Highlights

Amelia Earhart IS was recognized as a U.S. Dept. of Education 1997 National Blue Ribbon School of Educational Excellence and earned special honors for Professional Development.

The vision of the school is deeply rooted in the belief "that all students and teachers can learn and become self directed learners." Our students consistently earn individual honors in writing, science, and technology, art and host nation study competitions. Our curriculum is designed to fully reflect new national curriculum and instructional standards. Our school improvement process results in powerful interventions that significantly increase student performance and positively change instructional practice. Our cultural programs closely connect students and parents to the surrounding local Japanese community.

A recent NCA Accreditation visit commended the two-way communication and mutual trust that are at the center of the relationship between parents and the school. We have further involved the community through an Adopt-A-School Program. The school actively seeks to identify and empower parent, student and teacher leaders.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Positive increases in written communication were achieved at all grade levels as a result of a school-wide strategy to increase proficiency in written communication. The objective was to provide better instruction and to help students learn to edit, revise and evaluate their own writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Positive and significant increases in mathematical problem solving ability were achieved by students at all grade levels. September data indicated the presence of significant race/ethnic group gaps in mathematical problem solving performance. April data indicated that all race/ethnic groups demonstrated significant gains.

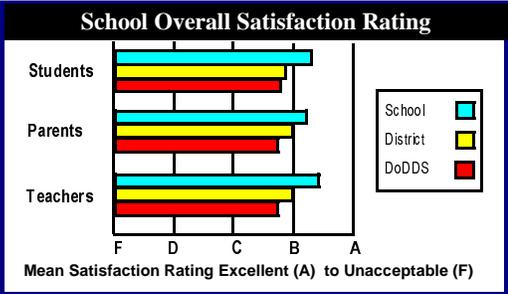
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

An "Action Team for School, Family, and Community Partnerships" documented and evaluated communication efforts of the school and designed effective forms of school-to-home, home-to-school and school/community relations to increase communication about school programs and children's' progress.

Benchmark 10.8: Establish technology for teachers and administrators.....

Significant increases in student keyboarding performance were achieved through a keyboarding program. Efforts to increase student use of electronic technology were successfully implemented through increased utilization of the computer laboratory.

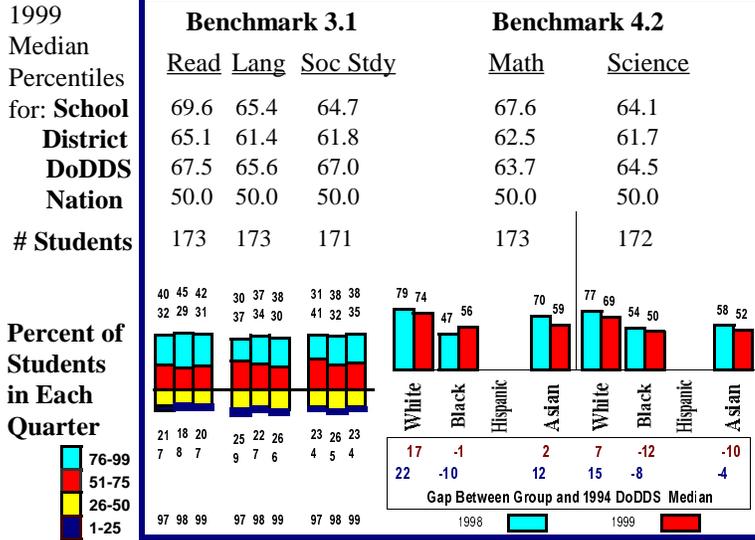


Goal 8: Parental Participation

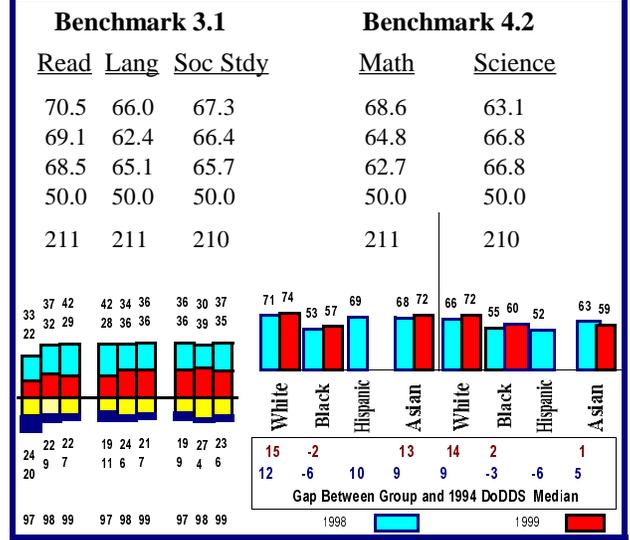
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Survey data indicated that parents view the school as having successful partnerships in parenting, communicating, volunteering, learning at home, decision making and collaboration with community. The school implemented a mentoring program and Interactive Homework Program.

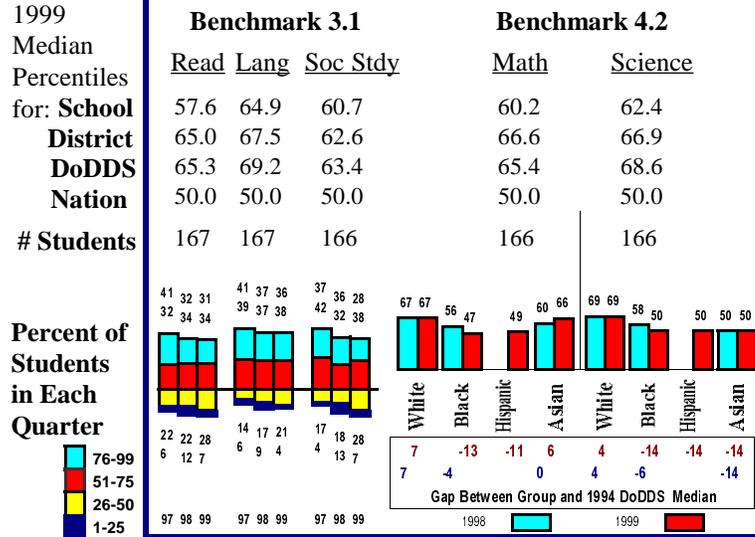
Grade 4



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	48%	63%
Math Avg Score	98	NA	492	505
	99	NA	485	501
Verbal Avg Score	98	NA	502	511
	99	NA	507	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Earhart Intermediate School
UNIT 5166
APO AP 96368-5166

DSN Phone: 634-1329/1380
Fax Number: 81-611-734-7207
Commercial Phone:
81-611-734-1329

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	156	Met	30%	58%	10%	3%	0%
5	98	188	Met	15%	76%	7%	2%	0%
5	99	215	Met	19%	73%	3%	0%	5%