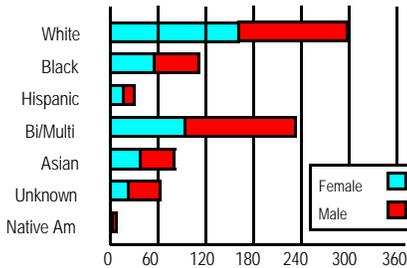




**Department of Defense Education Activity
Bob Hope Primary School (K-3)
1999/00 School Profile
Shawne Cryderman, Principal**

School Characteristics

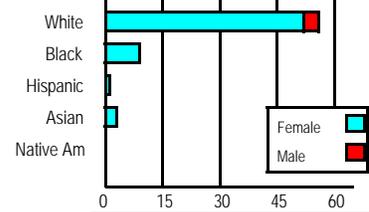
Student Enrollment - 822



Grade	#
K	195
1	192
2	208
3	200
Total	822

Sponsor Affiliation	
Marine	10%
Army	7%
Navy	5%
Air Force	70%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	94	11%
K-8	TAG	99	12%
K-12	ESL	89	11%
1	Reading Recovery	12	6%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	15
10-20	10
> 20	36

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	42
Special Education	7
Other Professionals	15.5

Teacher Education	
Degree	% Teachers
BA/BS	45 %
MA/MS	52 %
Doctorate	3 %

**Mobility Rate
44% Per Year**

Principal's Highlights

Full day Kindergarten was implemented in Sept. The impact on all aspects of our school including the school specialists' schedule, cafeteria use, transportation, and community child care was significant. The staff, students, parents and community members supported and embraced the implementation completely. Our new adopt-a-school partner, the 18th Munitions Squadron, has been supportive of our School Improvement Plan. They helped unload Kindergarten equipment and supplies and helped prepare the classrooms while teachers and para-professionals received additional training from DoDEA. Parents were involved as co-teachers to support school/home/community partnership using coaching rubrics for a variety of family learning activities. Parents and community members volunteered over 1300 hours each month. Science was a priority with students doing experiments using the scientific method and being assessed by a team of community members and staff conducting individual student interviews. Language Arts scores increased significantly as students participated in writing their own coaching rubrics for each Literacy Place Unit.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....
Students were involved in developing coaching rubrics for writing activities. Coaching rubrics were used to clearly define the expectations of student work. Students used the coaching rubrics to revise and edit their work with help from their classroom teachers and resource personnel. Students were given the Literacy Place unit tests for evaluation.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Students performed "hands-on" science experiments based on the DoDDS Science Curriculum and used the scientific method to explain their work. Students explained their experiments orally and made the transition to written lab reports using a school-wide lab report form and grading rubric. The changes in student performance were measured with performance-based assessments.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
This committee supported all of our benchmark committees by sharing information on the duties and accomplishments of each benchmark committee through publications in the student registration packet and the weekly family newsletter, The Bamboo Bulletin. These reports allow parents and community members to remain informed about the BHPS School Improvement Plan.

Benchmark 10.8: Establish technology for teachers and administrators.....
A chart was posted in the computer lab for teachers to record which benchmark was supported during lab activities. Third graders were given a pre/post assessment on their abilities to make and use graphs. Two-hundred new computers arrived second semester and the committee orchestrated the procurement of additional software/hardware. Student projects are published.

