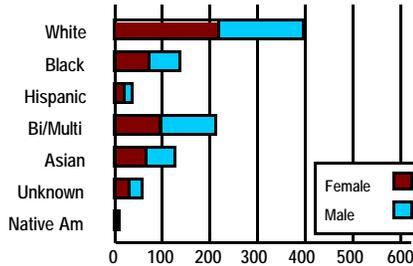




**Department of Defense Education Activity**  
**Bob Hope Primary School (PK-3)**  
**1996/97 School Profile**  
*Shawne Cryderman, Principal*

**School Characteristics**

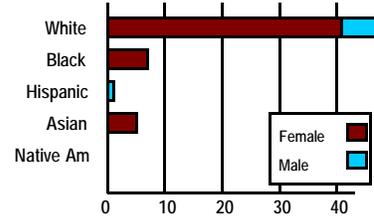
**Student Enrollment - 969**



Grade	#
PreK	22
K	254
1	250
2	236
3	207
<b>Total</b>	<b>969</b>

Sponsor Affiliation	
Marine	7%
Army	8%
Navy	7%
Air Force	72%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	94	10%
K-8	TAG	79	8%
K-12	ESL	75	8%
1	Reading Recovery	48	19%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	5
4-6	9
7-10	7
> 10	37

**Mobility Rate**  
54% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	43
Special Education	8
Other Professionals	14

Teacher Education	
Degree	% Teachers
BA/BS	34%
MA/MS	61%
Doctorate	5%

**Principal's Highlights**

During 1996-97, Bob Hope Primary School made excellent progress in implementing our strategies. A highly effective School Improvement Team has expertly coordinated schoolwide efforts to increase student achievement.

Through the use of rubrics, we have increased students' awareness of behavioral and learning expectations. Pre and post data from 3.1 and 4.2 assessments clearly indicate positive results in student gains.

Student and parent surveys have assisted us in determining successes and needs. Guidance from consultants Dr. James Popham and Spence Rogers has assisted us in refining our rubrics, designing pre and post assessments, and interpreting results of our strategies.

All teachers have been trained in culturally responsive teaching practices, integrating these with rubrics in making expectations clear for all learners. We have continued our efforts to establish strong school-home partnerships through increased communication and volunteer programs.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
 Consultant training was provided to increase teachers' skills in the use of rubrics. The original rubric was revised. Prompts were designed for pre/post assessments which were conducted in the fall and spring. Plans were made for incorporating the rubrics in the new reading adoption.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
 Consultant training was provided to increase teachers' skills in the use of rubrics. The original rubric was revised. Prompts were designed for pre/post assessments which were conducted in the fall and spring. All teachers were trained in culturally responsive teaching practices.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
 An affective survey of all third grade students provided planning information on students' reactions to the use of rubrics. A parent information bulletin was completed for inclusion in new student registration packets. A SIP timeline was developed and posted for school/community awareness. Plans were made for developing next year's timeline.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**  
 A computer lab was established and a schoolwide usage schedule was developed. All rubrics were installed on the DOS system for teacher access. Plans were made to include a rubric for the new reading series for next year.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.92	3.70
Co-Supporters	3.3	3.60	3.31
Co-Learners	3.0	3.36	3.00
Co-Teachers	3.4	3.60	3.31
Co-Advisors	2.9	3.29	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

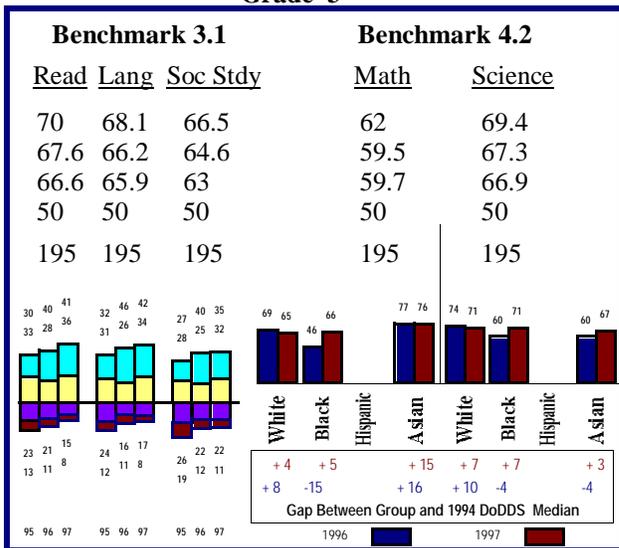
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
After establishing a school-home partnership committee, the 5-tier framework was adopted. Parents were included in SIP planning, invited to training sessions, and provided information through articles. Plans to improve our Parent Center were developed. The military Adopt-a-School program was implemented, and all volunteers were recognized.

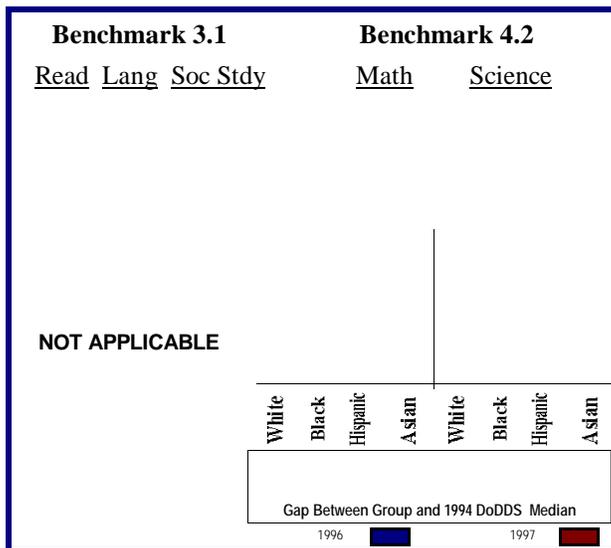
### Standardized Test Results

#### Grade 3

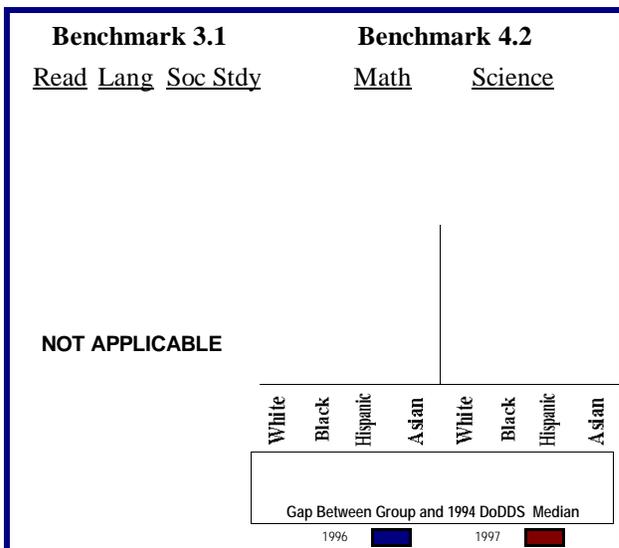
1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	96	NA	47%	62%	41%
	97	NA	49%	63%	41%
Math Avg Score	96	NA	497	506	508
	97	NA	502	505	511
Verbal Avg Score	96	NA	513	518	505
	97	NA	512	515	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bob Hope Primary School**  
**UNIT 5166**  
**APO AP 96368-5166**

**DSN Phone: 634-0093/0094**  
**Fax Number: 81-934-6806**  
**Commercial Phone:**  
**81-6117-34-0093/0094**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					