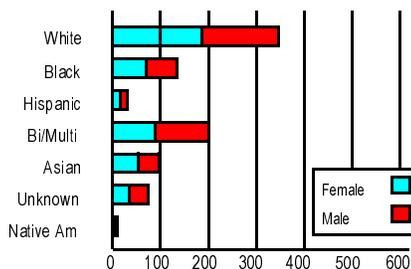




**Department of Defense Education Activity
 Bob Hope Primary School (PK-3)
 1997/98 School Profile
 Shawne Cryderman, Principal**

School Characteristics

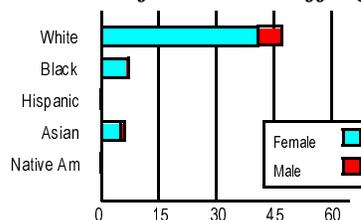
Student Enrollment - 889



Grade	#
PreK	35
K	223
1	223
2	212
3	196
Total	889

Sponsor Affiliation	%
Marine	6%
Army	5%
Navy	6%
Air Force	75%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Category	FTE
Administrators	3
Classroom Teachers	43
Special Education	7
Other Professionals	14

Grade Offered	Program	#	%
PK-12	Special Education	122	14%
K-8	TAG	57	6%
K-12	ESL	73	8%
1	Reading Recovery	41	18%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	Teachers
New	1
1-3	4
4-6	10
7-10	4
> 10	41

**Mobility Rate
54% Per Year**

Teacher Education	% Teachers
BA/BS	34 %
MA/MS	61 %
Doctorate	4 %

Principal's Highlights

There is a continued effort to increase student achievement through the implementation of rubrics. An outside consultant, Mr. Spencer Rogers, assists us in refining both our academic and behavioral rubrics. Results to date strongly support the use of coaching and scoring rubrics to make expectations clear to all learners, parents and community members.

Grade level teachers designed scoring rubrics to assess student writing as they pre-implemented the new reading series, Literacy Place.

The School Improvement Team coordinates local assessments in both fall and spring which support benchmarks 4.2 and 3.1. The data generated from these assessments are compiled and analyzed.

The school-home partnership at BHPS is unequaled. It's a positive force that can be felt throughout the school. Through a combined effort from PTA, SAC, the Parent Center, and community volunteers, we support the concept that all students are capable of learning and achieving to become productive members of a global community. The entire faculty and staff work as a team to enhance the quality of education.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Consultant training was provided to increase teachers' skills in the use of coaching rubrics; the original was revised. Prompts were designed for pre/post assessments, which were conducted in the fall and spring. Scoring rubrics were designed and implemented to evaluate the students' performance on the written portion of the unit test of the new reading program, Literacy Place.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Consultant training was continued to increase teacher's skills in the use of rubrics. The school-wide coaching math rubric was rewritten to include more specific detail. The pre and post math assessments were given in the fall and spring. Teachers maintained culturally responsive teaching practices in the classroom. New teachers were trained in the culturally responsive teaching.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

An affective survey was given to grades 1-3 to determine students' understanding of rubrics. The Student/Parent Handbook and staff orientation packet were revised to include information on scoring and coaching rubrics. SIP information was included bi-monthly in the parent newsletter.

Benchmark 10.8: Establish technology for teachers and administrators.....

A new NT Pentium PC lab was established. Teachers received staff-development throughout the year. Classes were scheduled weekly to visit the lab staffed by trained parent volunteers. A web page was created. Fifty-one Internet access stations were established. All students took an affective survey about home computer usage.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.4	4.0	3.9
Co-Supporters	3.6	3.6	3.5
Co-Learners	3.0	3.3	3.1
Co-Teachers	3.8	3.6	3.5
Co-Advisors	3.6	3.4	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

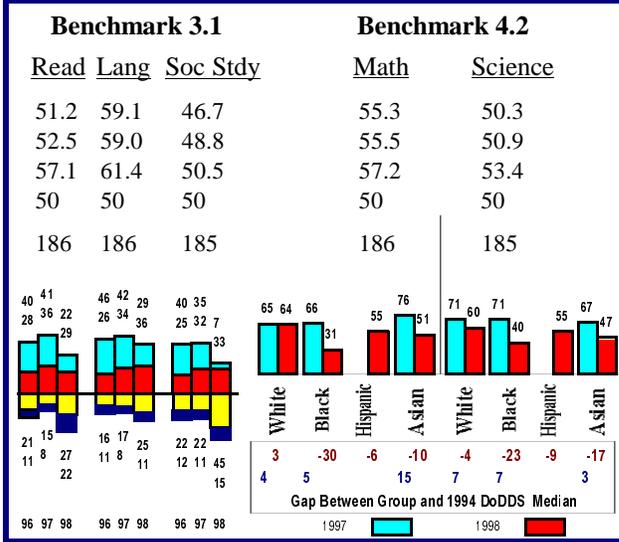
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
The adopted multi-tiered School-Home Partnership was continued. Parents became members of the SIP team. The PTA organized evening activities to promote a School-Home Partnership. Parents attended MathLand Night and 4 different Evening Story Hours. The base "Adopt-a-School" program continues, the Parent Center is well-functioning, and over 300 volunteers were recognized.

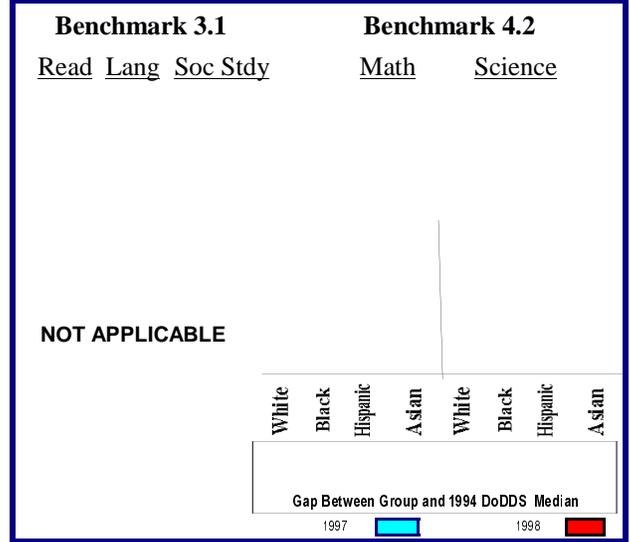
Grade 3

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

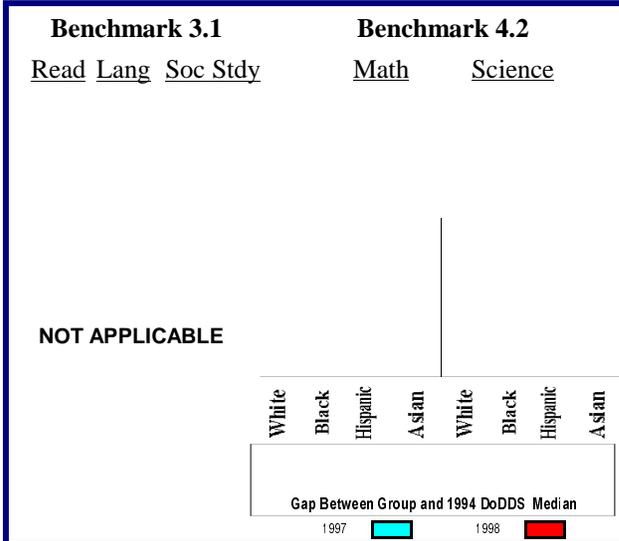


Percent of Students in Each Quarter



1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



Percent of Students in Each Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	97	NA	49%	63%	41%
	98	NA	54%	62%	43%
Math Avg Score	97	NA	502	505	511
	98	NA	492	505	512
Verbal Avg Score	97	NA	512	515	505
	98	NA	502	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bob Hope Primary School
UNIT 5166
APO AP 96368-5166

DSN Phone: 634-0093/0094
Fax Number: 81-934-6806
Commercial Phone:
81-6117-34-0093/0094

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable