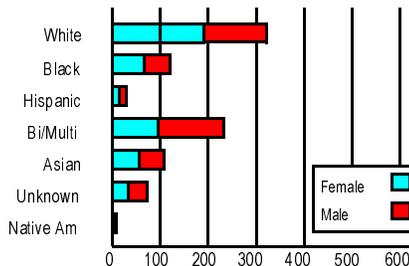




Department of Defense Education Activity
Bob Hope Primary School (K-3)
 1998/99 School Profile
Shawne Cryderman, Principal

School Characteristics

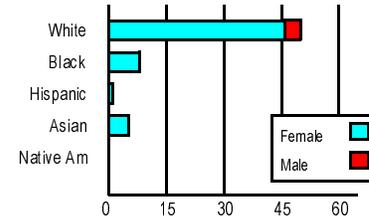
Student Enrollment - 876



Grade	#
K	217
1	212
2	220
3	193
Total	876

Sponsor Affiliation	%
Marine	8%
Army	6%
Navy	5%
Air Force	75%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	8
Other Professionals	20

Teacher Education

Degree	% Teachers
BA/BS	39 %
MA/MS	59 %
Doctorate	3 %

Teacher Experience

Years	Teachers
New	2
1-2	5
3-9	11
10-20	10
> 20	34

Mobility Rate
52% Per Year

Principal's Highlights

The school/home/community partnership is strong and continues to be a focal point of the school culture. PTA and the Red Cross volunteer programs average over 1300 volunteer hours per month. In addition, four tenant military units have adopted our school as their volunteer activity.

Events such as a fall and a spring carnival, quarterly evening story hours, family skate night, Bingo, and numerous classroom and grade level programs and musical productions, make BHPS a place of constant parent and community involvement.

Teachers continue to integrate "best teaching practices" in order to respond to our culturally diverse and transitional student population. Black History, Hispanic Heritage and Asian Pacific Islander programs and celebrations enhance student awareness and understanding. Teachers designed coaching and scoring rubrics to use for daily language arts and math instruction. The revised prompts for pre/post school wide assessments were implemented and scoring rubrics were refined. Scoring will take place in the spring with pre/post assessments being scored simultaneously.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Consultant training was provided to increase teachers' skills in the use of coaching rubrics. Sub-committees worked to clarify terms and develop a process for using coaching rubrics. Samples of student work are available to teachers to use with students when formulating coaching rubrics.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Consultant training was provided to increase teacher understanding in the development and use of coaching rubrics. Students' awareness of math in their environment was emphasized. At a Family Math Night, students demonstrated their understanding of math concepts for the community.

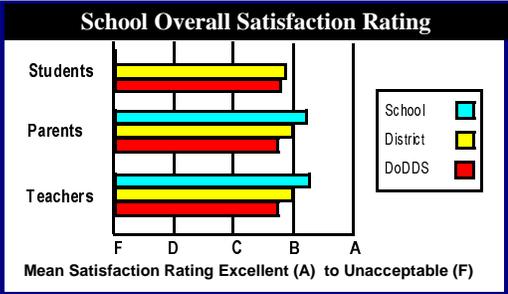
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

An affective survey was given to 3rd graders to determine student understanding and attitude toward using rubrics. A SIP glossary was written for the staff handbook. SIP information was included in the weekly family newsletter.

Benchmark 10.8: Establish technology for teachers and administrators.

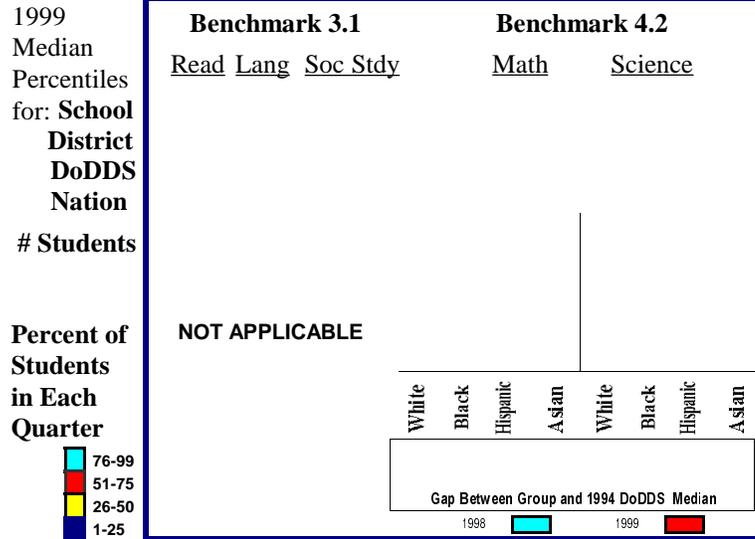
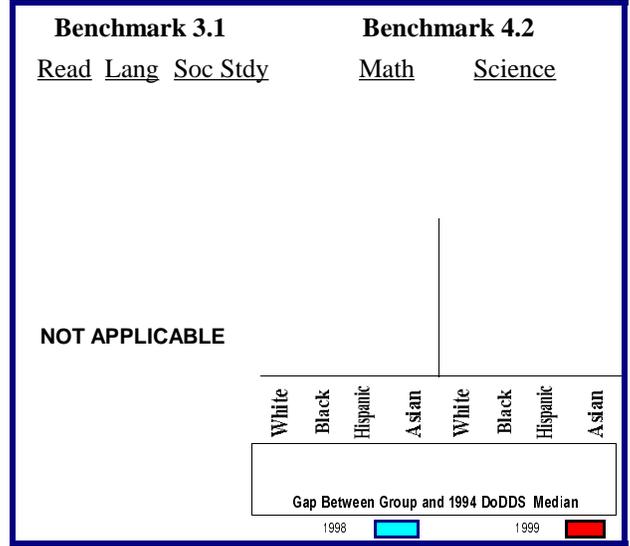
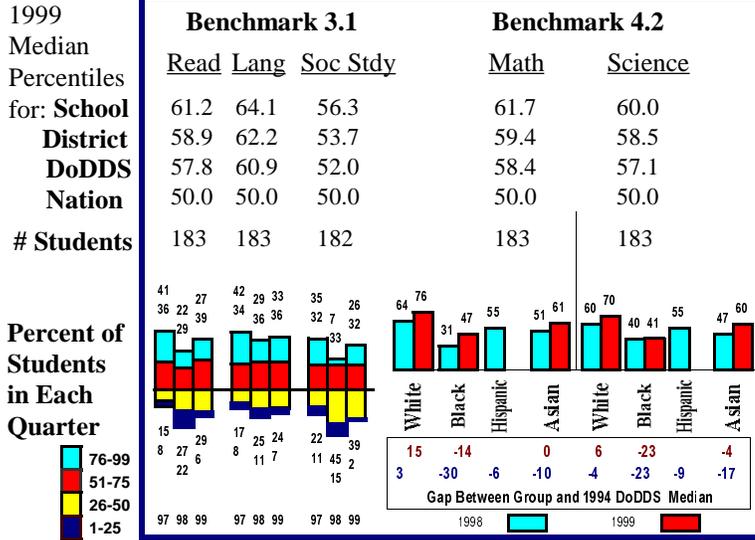
Two days of technology training were provided for all staff members in August. Daily computer usage occurs in the classroom and the media center. All classes use the lab at least once a week. Usage has been monitored with logs for verification. Hardware and software upgrades are continual.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parents are actively involved on all benchmark committees and on the SIT. The co-teaching level of SHCP is evident throughout the school. The parent center continues to offer opportunities for parental participation. The Volunteer Tea in May recognized the contributions of more than 350 volunteers.

Grade 3



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	48%	63%
Math Avg Score	98	NA	492	505
	99	NA	485	501
Verbal Avg Score	98	NA	502	511
	99	NA	507	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bob Hope Primary School
UNIT 5166
APO AP 96368-5166

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Fax Number: 81-98-934-6806
Commercial Phone:
81-611-734-0093/94

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					