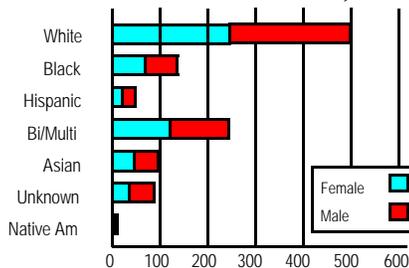




**Department of Defense Education Activity  
Kadena Elementary School (K-6)  
1999/00 School Profile  
Ronald Sharik, Principal**

**School Characteristics**

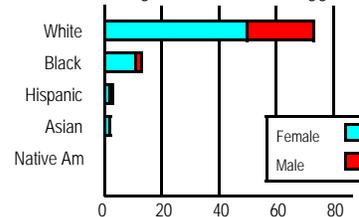
**Student Enrollment - 1,110**



Grade	#
K	150
1	151
2	161
3	144
4	160
5	163
6	149
<b>Total</b>	<b>1110</b>

Sponsor Affiliation	
Marine	7%
Army	5%
Navy	4%
Air Force	77%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	126	11%
K-8	TAG	111	10%
K-12	ESL	70	6%
1	Reading Recovery	20	13%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	4
1-2	2
3-9	14
10-20	24
> 20	40

<b>Mobility Rate</b>
20% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	57.5
Special Education	8.5
Other Professionals	19

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	55 %
Doctorate	3 %

**Principal's Highlights**

Kadena Elementary School (KES) was built in 1953. The facility is composed of 27 buildings set on 10 acres of land. With over 1,100 students, the school is one of the larger elementary schools in DoDEA.

During the 1999-00 school year, KES students made tremendous gains in the areas of reading and math. Between 90-94% of all students demonstrated gains in both academic areas. KES parents and students participated in a variety of multicultural activities and celebrations. We were able to provide a wealth of cultural enrichment programs through partnerships with host nation schools and joint efforts with community members and parents. Okinawan Taiko Drum Club, Computer Club, and Culture Club are among the most popular after school activities. Our Japanese Partial Immersion Program spans grades 1-6. The Kadena Air Base community provides exceptional support.

Each quarter we honor students who work to attain high academic achievement and who strive to do their best in school. Throughout the year we honor students through a "Kindness Counts" program to encourage respect and courtesy.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language, Arts, and Soc. Studies....*  
Under the umbrella of reading comprehension, our faculty implemented interventions to improve student abilities to summarize and extend meaning. SCAN/SQUEAL and RUN proved to be effective strategies with 93% of all students displaying growth. KES will continue the successful interventions with minor modifications.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
Math communication, both oral and written, was the main focus of our school improvement intervention. By increasing math vocabulary and requiring students to communicate math solutions, more than 90% of all students demonstrated growth in these areas. With minor modifications, we will continue this strategy.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
Effective communication was established through weekly school newsletters, community and school billboards, and other venues. Orientations and training were provided for technology, reading, mathematics, Early Literacy, Kindergarten, new parents, and volunteers. Parent input was solicited in all curriculum areas.

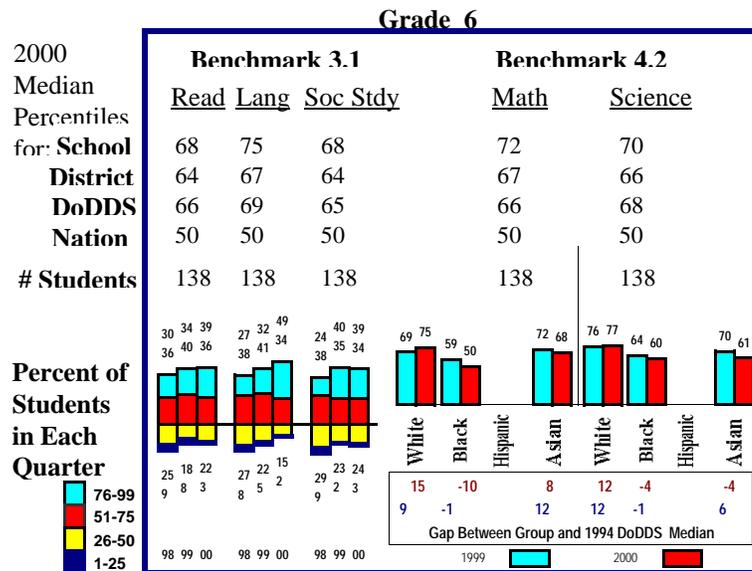
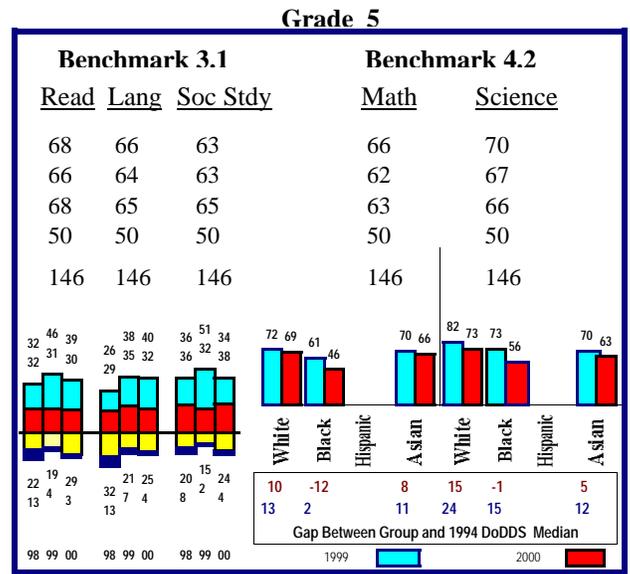
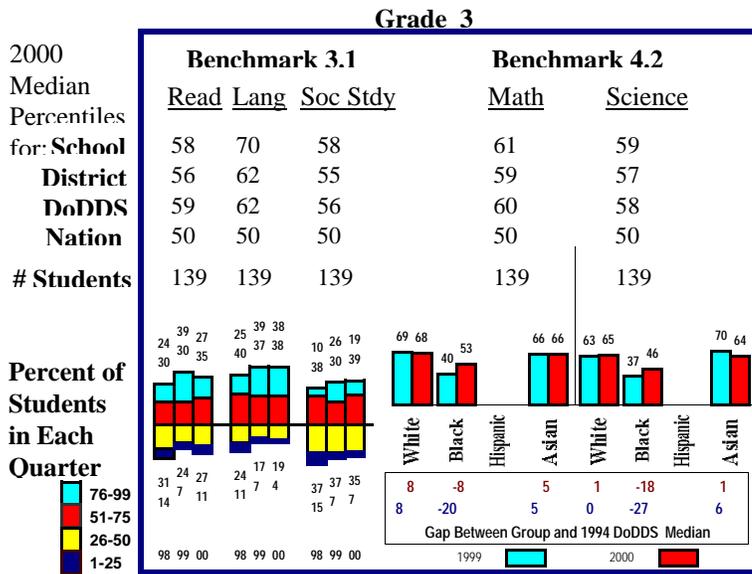
*Benchmark 10.8: Establish technology for teachers and administrators.....*  
Teachers used appropriate software to implement technology across all areas of the curriculum, both in the classroom and computer lab. To support the SIP process a software log book was compiled to be used as baseline data for future technology purchases and inservices.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.9	7.2	7.1
Communications/ Involvement	7.5	7.4	6.7
Child's Teacher(s)	7.9	7.9	7.3
Curriculum/Training	7.0	6.9	6.2
Overall Satisfaction	7.7	7.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

In order to support SIP strategies in reading and mathematical communication, parent and community volunteers worked with students in reading, math, and technology. Volunteer hours were logged to create baseline data to be used as a future reference guide.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	48%	63%	43%
	00	NA	54%	64%	44%
Math Avg Score	99	NA	485	501	511
	00	NA	490	501	514
Verbal Avg Score	99	NA	507	506	505
	00	NA	503	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kadena ES**  
**UNIT 5166**  
**APO AP 96368-5166**

**DSN Phone: 634-1550/3441**  
**Fax Number: 81-98-934-6816**  
**Commercial Phone:**  
**81-6117-34-3441/1550**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	138	Met	22%	75%	3%	0%	0%
5	99	129	Met	15%	78%	6%	0%	1%
5	98	147	Met	11%	81%	6%	1%	1%