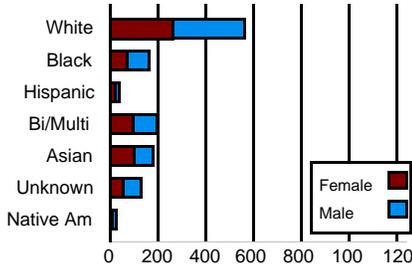




**Department of Defense Education Activity
Kadena Elementary School (PK-6)
1995/96 School Profile
Terry Giles, Principal**

School Characteristics

Student Enrollment - 1,278



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	124	10%
K-8	TAG	72	6%
K-12	ESL	43	3%
1	Reading Recovery	44	21%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

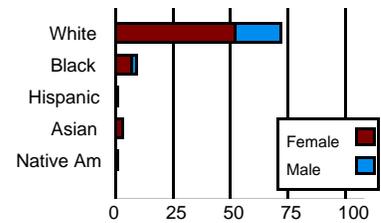
Grade	#
PreK	24
K	181
1	210
2	192
3	182
4	186
5	150
6	153
Total	1278

Sponsor's Affiliation	
Marine	10%
Army	5%
Navy	6%
Air Force	73%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	4
7-10	7
> 10	73

Mobility Rate
29% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	57
Special Education	8.5
Other Professionals	19

Teacher Education	
Degree	% Teachers
BA/BS	31%
MA/MS	68%
Doctorate	1%

Principal's Highlights

Kadena Elementary School is a large school with 1265 students and 85 faculty. Our buildings were constructed in 1953. There are 25 buildings spread over ten acres. The formation of a cultural diversity committee and their training by Dr. Margery Ginsberg, is providing an impetus to highlight cultural diversity throughout the year instead of in isolated months. Quarterly recognition of student academics, behavioral improvements and community/military programs have been implemented with accolades from students, community, and staff. Homework clubs to assist students in grades 1-3, and those with special needs (1-6) were enhanced through the support of the military/community as tutors. Peer tutoring was an important aspect of the program. The school improvement process has given us common goals and objectives to work toward. It has been beneficial.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
KES established an action research project that encompassed surveying teachers, parents, and students on reading vocabulary instructional practices. A survey of the research revealed best teaching practices overall and, specifically, for primary and intermediate elementary students. Plans for instituting best practices will begin SY 96-97.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Skills in measurement were targeted in math with monthly activities designed with teacher input across grade levels and curricular areas. Information about MATHLAND was disseminated through the weekly school newsletter, parent information nights, and PTA presentations. A military tutor program was established to involve community and parents in after school homework clubs.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Through strong parental involvement in SAC and PTA, career education was implemented utilizing parent and military members. These professional days involved over 100 military members discussing career opportunities and how they relate to learning within the classroom. Dr. Clarence Johnson conducted a workshop involving parents and teachers.

Goal 10: Organizational Development

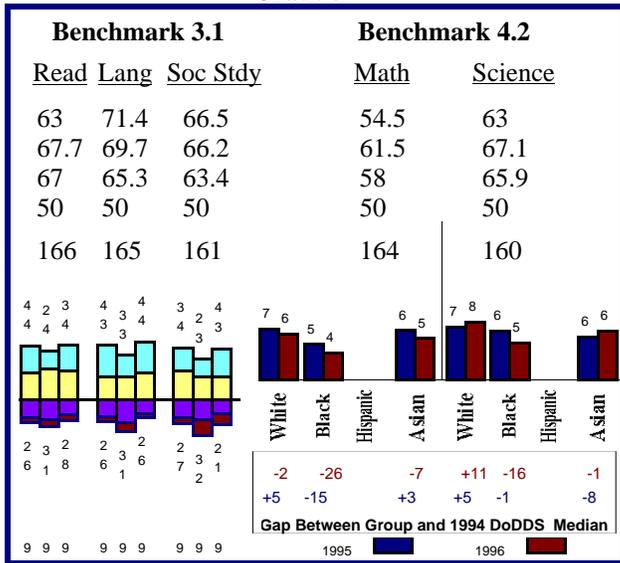
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Friday Feedback, information from teacher on which is right/wrong concerning any issue, Friday socials to bring the large staff together, a daily bulletin to all faculty, a weekly community newsletter, math nights implemented by teachers and PTA are all established and in place to further communication among the staff and community.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	80%	14%	2%
Math	79%	14%	3%
Science	68%	20%	3%
Social Studies	66%	19%	2%
School Communications	82%	16%	1%

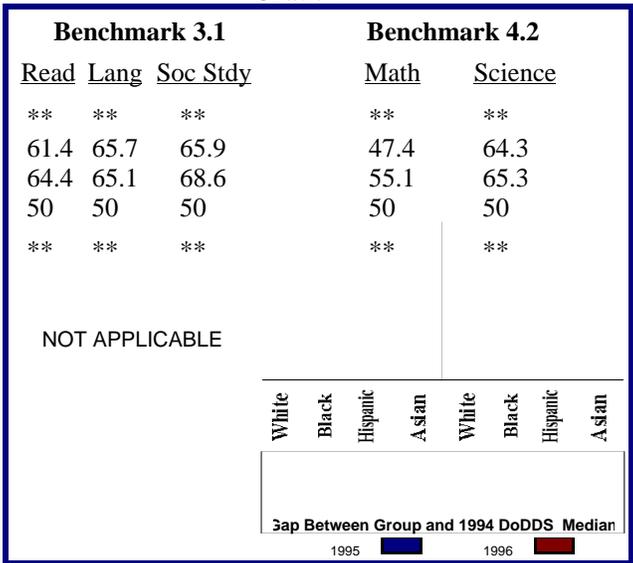
Benchmark 10.8: Establish Technology for teachers and administrators
 A Wide-Area connection has been installed in the LMC, 32 computers are capable of accessing the Internet. The school-wide LAN installation is tentatively scheduled to start NOV/DEC 96. Teachers currently have access to four computers for cc:Mail. The Macintosh Lab has been operational for most of the 96/97 SY.

CTBS Test Results

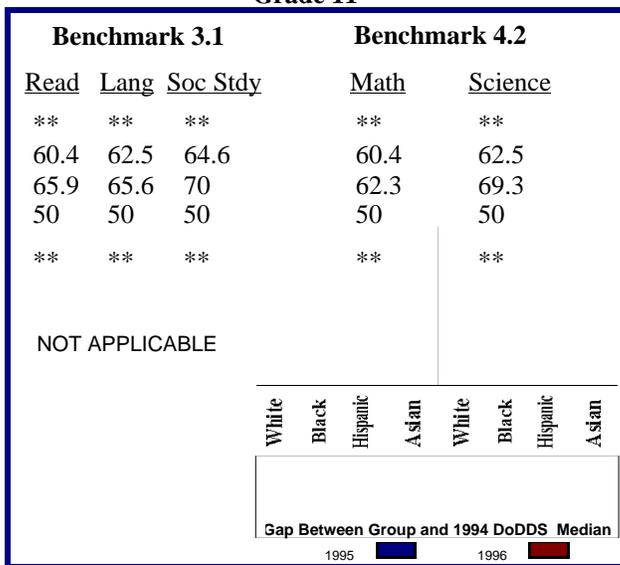
1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



Percent of
 Students
 in Each
 Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	40%	66%	42%
	1995	N/A	52%	64%	41%
Math Avg Score	1994	N/A	470	472	479
	1995	N/A	481	480	482
Verbal Avg Score	1994	N/A	428	430	423
	1995	N/A	435	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kadena ES
UNIT 5166
APO AP 96368-5166

DSN Phone:
634-1550/3441

Commercial Phone:
6117-34-3441

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	121	689.6	12%	38%	37%	7%	5%
5	9	127	682.9	9%	50%	21%	14	2%
5	9	139	749.3	33%	56%	6%	4%	0%