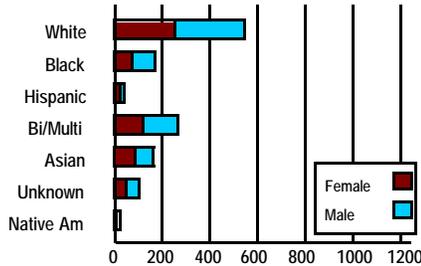




**Department of Defense Education Activity
Kadena Elementary School (PK-6)
1996/97 School Profile
Terry Giles, Principal**

School Characteristics

Student Enrollment - 1,305



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	129	10%
K-8	TAG	83	7%
K-12	ESL	51	4%
1	Reading Recovery	43	23%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

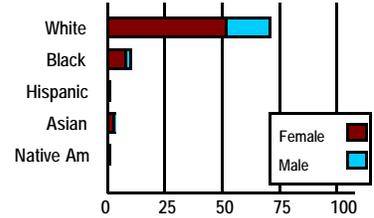
Grade	#
PreK	36
K	190
1	188
2	201
3	180
4	189
5	180
6	141
Total	1305

Sponsor Affiliation	
Marine	8%
Army	5%
Navy	5%
Air Force	76%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	3
4-6	6
7-10	8
> 10	73

**Mobility Rate
25% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	57
Special Education	8.5
Other Professionals	19

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	66%
Doctorate	3%

Principal's Highlights

Parent and community involvement have been the highlight for the year. Since the September opening of the Parent Involvement Center, the PIC has been the focal point of parent support and participation in all facets of daily life at Kadena Elementary.

Another area of strength focuses on our commitment to diversity and equity. Monthly multicultural days have brought countless volunteers into the school to share their diverse ethnic backgrounds.

The culminating cultural event of the year was the Japanese Cherry Blossom Festival in which over 500 host nation guests, children and adults, shared various aspects of Okinawan culture.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
By instituting best practices, teachers provide students with multiple exposures to unfamiliar vocabulary across the curriculum. Staff development articulated effective teaching strategies for vocabulary development. Progress in this area will be assessed with the completion of post testing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Students in grades 1-6 used Daily Tunes-Ups II, an additional component of MathLand, for computation practice. Pre and post testing indicate that gaps continue to exist within our female and black populations. We will develop a more accurate assessment tool to assess needs and develop strategies to enhance student outcomes.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
Effective communication is provided in several newsletters which are sent home on a regular basis: PTA, Counselor, school, and teacher. Orientations and training are provided for Early Literacy, Kindergarten, MathLand, new parents, and volunteers.

Benchmark 10.8: Establish Technology for teachers and administrators.
The school-wide LAN has been installed and we are awaiting the arrival of the distribution system. The Macintosh Lab has been in constant use throughout the year. An Apple IIGS Lab was established in April 1997. A full day technology inservice was held in November 1996 for staff and parents. Many educators have taken advantage of computer course offerings during the year.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.92	3.70
Co-Supporters	4.7	3.60	3.31
Co-Learners	4.3	3.36	3.00
Co-Teachers	4.5	3.60	3.31
Co-Advisors	3.8	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

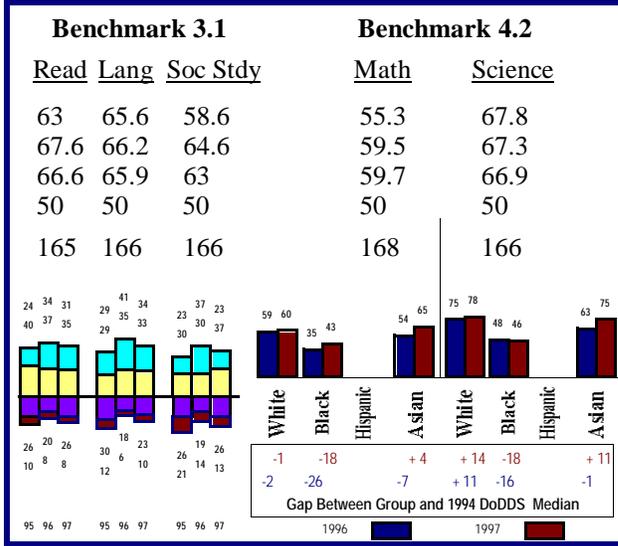
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A Parent Involvement Center (PIC) has been added to our campus. The center was used by parents, teachers, and students. Activities sponsored by the PIC and PTA were: MathLand Night, school store, multicultural activities, and tutoring services. The PIC offered college courses in Early Childhood Ed. to parents. We received Air Force recognition for over 100,000 volunteer hours.

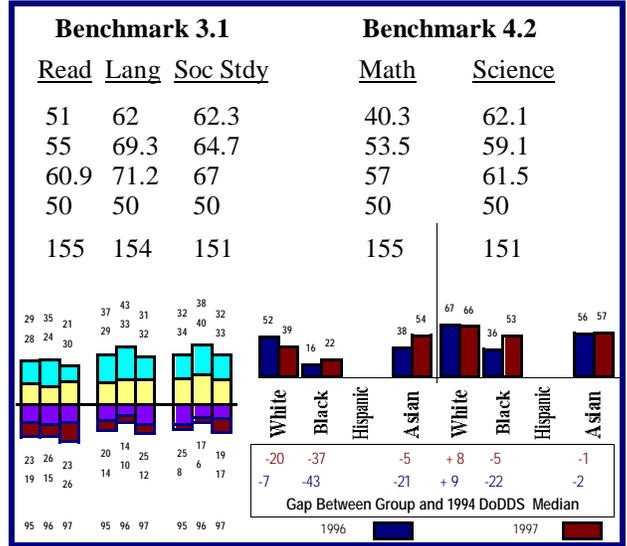
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

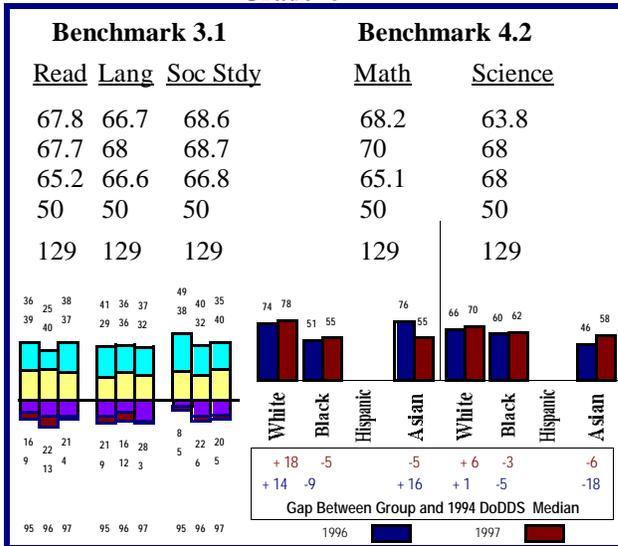


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kadena ES
UNIT 5166
APO AP 96368-5166

DSN Phone: 634-1550/3441
Fax Number: 81-98-934-6816
Commercial Phone:
81-6117-34-3441/1550

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	127	682.9	741.1	9%	50%	21%	14%	2%
5	96	139	749.3	741.9	33%	56%	6%	4%	0%
5	97	141	700.1	734.5	19%	60%	11%	8%	3%