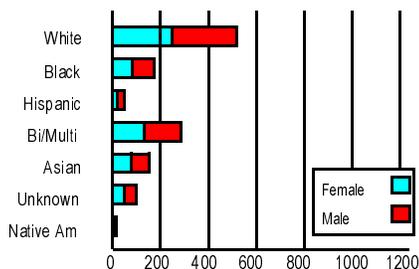




**Department of Defense Education Activity  
Kadena Elementary School (PK-6)  
1997/98 School Profile  
Terry Giles, Principal**

**School Characteristics**

**Student Enrollment - 1,292**



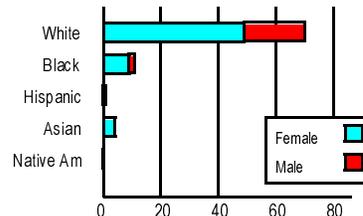
Grade	#
PreK	23
K	169
1	204
2	200
3	205
4	171
5	175
6	145
<b>Total</b>	<b>1292</b>

Sponsor Affiliation	
Marine	7%
Army	6%
Navy	5%
Air Force	76%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	10
4-6	4
7-10	6
> 10	60

**Mobility Rate  
22% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	56.5
Special Education	7.5
Other Professionals	16

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	63 %
Doctorate	3 %

**Principal's Highlights**

Kadena Elementary School (KES) was built in 1953. The facility is composed of 25 buildings set on 10 acres of land. With over 1300 students and 85 teachers, we are the largest elementary school in Okinawa. During the 1997-1998 school year, Kadena Elementary School made significant progress in the implementation of the School Improvement Process. Increased staff and parent ownership in the SIP have served to support increased gains in academic achievement.

Our School/Home/Partnership Program, including the Parent Involvement Center (PIC), are focal points for growing community involvement at KES. Parents and community members are involved in a multitude of jobs that directly impact student achievement. Parents are educational partners striving to support all students in attaining new heights in achievement. Parent participation is vital to the success of the SAC, SIP and PTA.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

By instituting best teaching practices in writing across the curriculum, teachers provide students with the means to develop and utilize good writing skills in all curricular areas. Staff training in the use of rubrics provides teachers with an approach to articulate and formulate teaching strategies and skills relevant to student success. Progress in this area is ongoing.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Students in grades 1-6 use Daily Tune-Ups II, an additional component of MathLand, for computation practice. Student achievement is measured with the computation section of the Okinawa District Math Assessment. Pre and Post testing results indicate that gaps do still exist with our female and black populations. Staff and parent evaluation of the SIP plan for math is ongoing.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Effective communication is established through the following newsletters which are sent home on a regular basis: PTA, Counselor, school and classrooms. Orientations and training are provided for Early Literacy, Kindergarten, new parents, and volunteers. Various SIP surveys solicit parent input in all areas of the curriculum.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Teachers and students have increased their use of technology through the use of the LAN, the Macintosh Computer Lab, the Apple IIGS Lab, classroom computers, Americable, and closed-circuit TV. Over 50% of the KES staff increased their technology knowledge and earned graduate credit through attending KES "Software Saturdays."

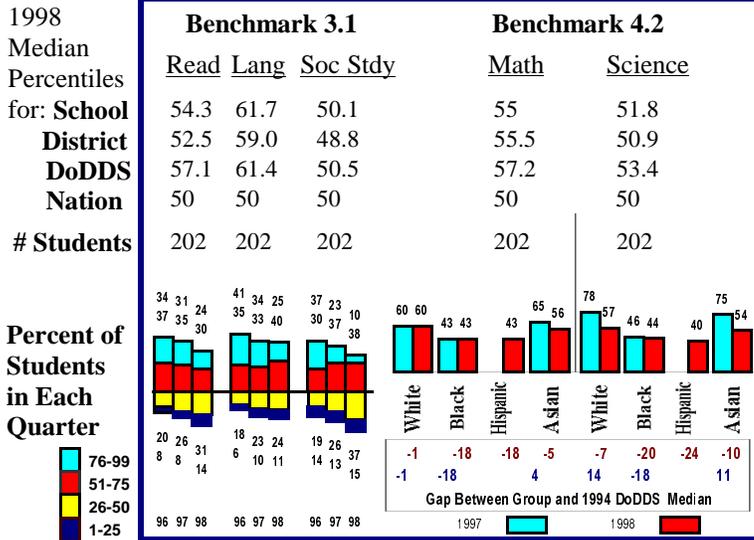
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.5	4.0	3.9
Co-Supporters	4.2	3.6	3.5
Co-Learners	4.1	3.3	3.1
Co-Teachers	4.1	3.6	3.5
Co-Advisors	4.3	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

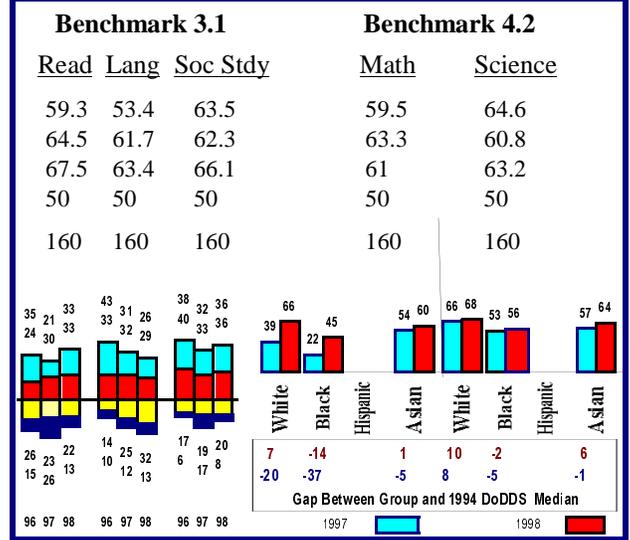
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 The Parent Involvement Center (PIC) continues its second successful year of operation. It is used to support teachers and students by providing classroom assistance. The results of our parent survey indicate the school is doing a good job of communicating with parents. Parents feel welcome, enjoy volunteering, and believe the educators treat children with respect.

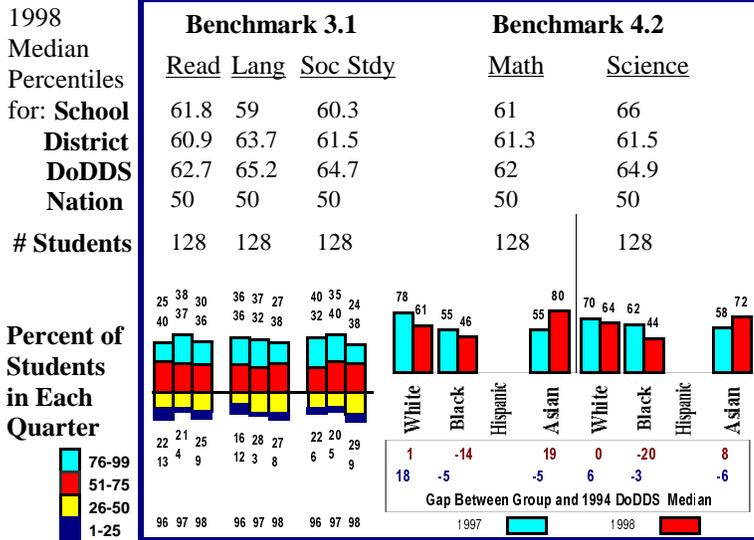
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	49%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	502	511
	98	NA	492	512
Verbal Avg Score	97	NA	512	505
	98	NA	502	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kadena ES**  
**UNIT 5166**  
**APO AP 96368-5166**

**DSN Phone: 634-1550/3441**  
**Fax Number: 81-98-934-6816**  
**Commercial Phone:**  
**81-6117-34-3441/1550**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	139	Met	33%	56%	6%	4%	0%
5	97	141	Met	19%	60%	11%	8%	3%
5	98	147	Met	11%	81%	6%	1%	1%