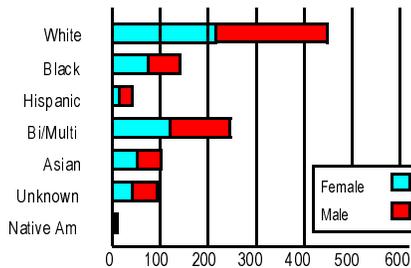




**Department of Defense Education Activity
Kadena Elementary School (K-6)
1998/99 School Profile
Ronald Sharik, Principal**

School Characteristics

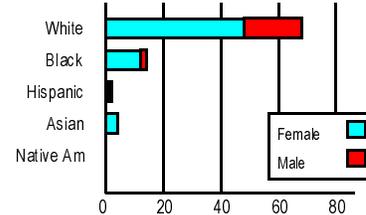
Student Enrollment - 1,083



Grade	#
K	127
1	160
2	151
3	164
4	167
5	144
6	129
Total	1083

Sponsor Affiliation	
Marine	6%
Army	6%
Navy	4%
Air Force	77%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	59
Special Education	8.5
Other Professionals	18

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	60 %
Doctorate	3 %

Teacher Experience	
Years	Teachers
New	4
1-2	11
3-9	20
10-20	33
> 20	22

**Mobility Rate
26% Per Year**

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	118	11%
K-8	TAG	92	8%
K-12	ESL	60	6%
1	Reading Recovery	40	25%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Kadena Elementary School (KES) was built in 1953. The facility is composed of 26 buildings set on 10 acres of land. With over 1,100 students, we are the third largest elementary school in DoDEA.

During the 1998-99 school year, KES students made tremendous gains in the areas of writing and math. Local school data revealed a narrowing of the achievement gap in skills related to benchmarks 3.1 and 4.2.

All KES stakeholders participated in a variety of multicultural activities and celebrations. We were able to provide a wealth of cultural enrichment programs through partnerships with host nation schools, use of local artists-in-residence, and joint efforts with community members and parents. Okinawan drum club, abacus club, and culture club are among the most popular after school activities. Our Japanese Immersion Program spans grades 1-6.

Each quarter we honor students who work to attain high academic achievement and who strive to do their best in school. Each semester we honor students who provide service to the school through clubs such as school beautification, safety patrol, and recycling.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

By instituting best teaching practices in writing across the curriculum, teachers provide students with the means to develop and utilize good writing skills in all areas of the curriculum. Through the use of best practices and effective staff development, our goals in this area have been met.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Students in grades 1-6 use Skill Power, an additional component of MathLand, for daily computation practice. Student achievement is measured with the computation section of the Okinawa District Math Assessment. Pre and post testing reveal a narrowing of the achievement gap.

Goal 10: Organizational Development

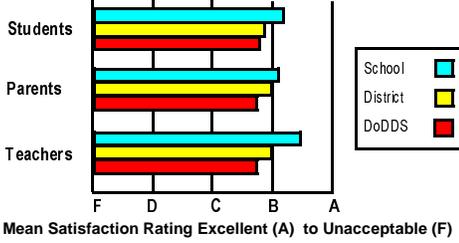
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Effective communication is established through weekly school newsletters. Orientations and training are provided for Early Literacy, Kindergarten, new parents, and volunteers. Various SIP surveys solicit parent input in all areas of the curriculum.

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers implement computer technology across all areas of the curriculum. Students improved their typing skills by using the Type to Learn computer application. Students strengthened math computation skills through the use of the Math Blaster computer program during each visit to the computer lab.

School Overall Satisfaction Rating

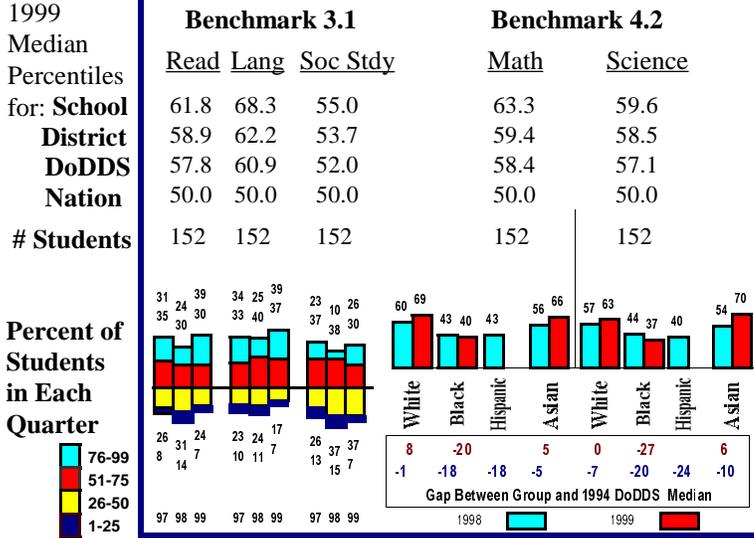


Goal 8: Parental Participation

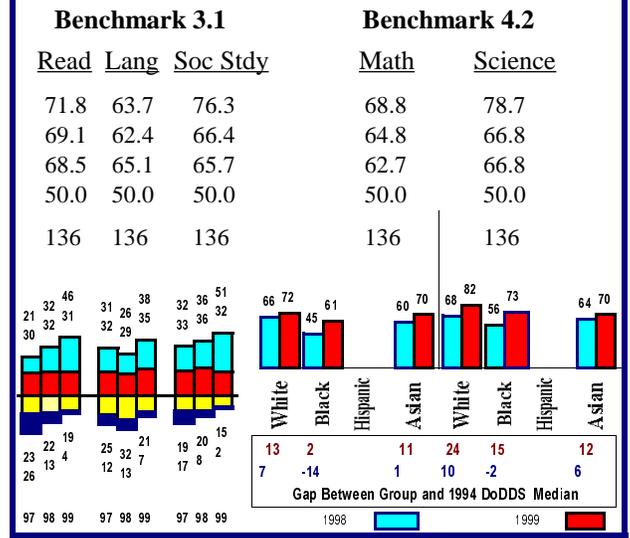
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The Community component was added to our program by creating partnerships with the NCO Academy and the Airman Leadership School. Shared decision making was strengthened by increasing the number of parents and community members on SIP, SAC, and SHCP.

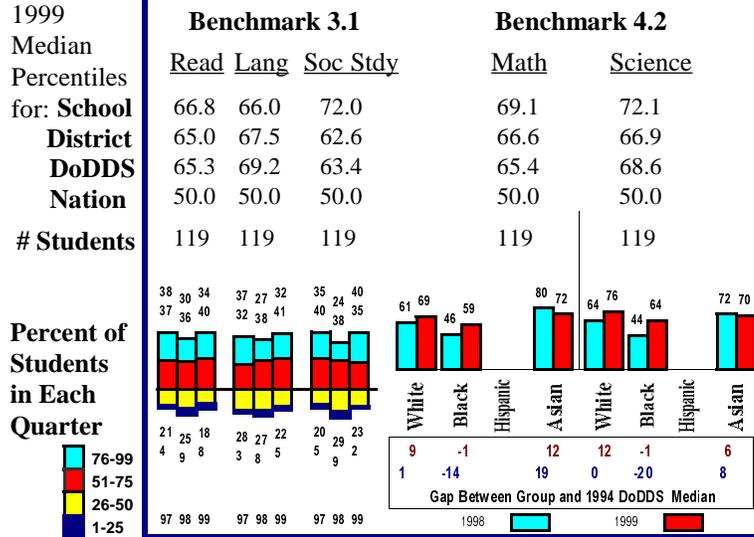
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	48%	63%
Math Avg Score	98	NA	492	505
	99	NA	485	501
Verbal Avg Score	98	NA	502	511
	99	NA	507	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kadena ES
UNIT 5166
APO AP 96368-5166**

**DSN Phone: 634-1550/3441
Fax Number: 81-98-934-6816
Commercial Phone:
81-6117-34-3441/1550**

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	141	Met	19%	60%	11%	8%	3%
5	98	147	Met	11%	81%	6%	1%	1%
5	99	129	Met	15%	78%	6%	0%	1%