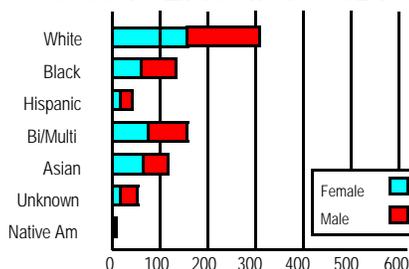




**Department of Defense Education Activity
Kadena High School (9-12)
1999/00 School Profile
Deborah Berry, Principal**

School Characteristics

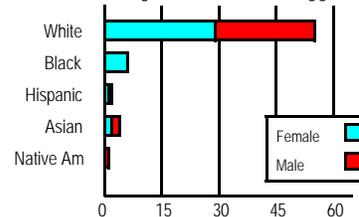
Student Enrollment - 824



Grade	#
9	277
10	215
11	186
12	146
Total	824

Sponsor Affiliation	
Marine	9%
Army	6%
Navy	4%
Air Force	60%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	38	5%
K-8	TAG	0	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	37	
AP Courses Offered		10	
Students Taking AP Courses		91	27%

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	7
10-20	14
> 20	36

Mobility Rate	16% Per Year
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School Staff

Category	FTE
Administrators	3
Classroom Teachers	53.5
Special Education	5.5
Other Professionals	4.5

Teacher Education

Degree	% Teachers
BA/BS	31 %
MA/MS	65 %
Doctorate	4 %

Principal's Highlights

During SY 99-00 Kadena High School focused on improving all aspects of written responses to questions, as measured within the classroom and on directed response questions on the TerraNova. The school-wide intervention was to use a coaching rubric or steps within the classroom to help instruct students on ways of writing appropriate responses to questions. We also focused on the School-Home-Community partnerships and have continued to make great gains in this area. Community members gave over 4000 hours in support of our students. This year the Wing Commander and his wife adopted the Class of 2000.

Senior seminars were organized with guest speakers on a wide variety of topics. We hosted a successful college fair with community members representing their colleges. The next step for Kadena High School is to focus on the infusion of technology into all curricular areas.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

The language arts department focused on sentence construction as an intervention in teaching vocabulary. The social studies department used economic concepts and vocabulary in written responses.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Both math and science incorporated five-step problem solving strategies in writing responses to math and science problems. The science department used an inquiry-based questioning method for responding to written responses.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

The School Improvement Team continued to involve parents and community members in efforts to gather data and help from all individuals associated with the school.

Benchmark 10.8: Establish technology for teachers and administrators.....

All classrooms are connected to the Internet. Teachers used e-mail to communicate with colleagues and parents. Our goal continues to be to infuse technology into all areas of the school.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.3	7.2	7.1
Communications/ Involvement	5.7	7.4	6.7
Child's Teacher(s)	5.9	7.9	7.3
Curriculum/Training	6.3	6.9	6.2
Overall Satisfaction	6.3	7.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

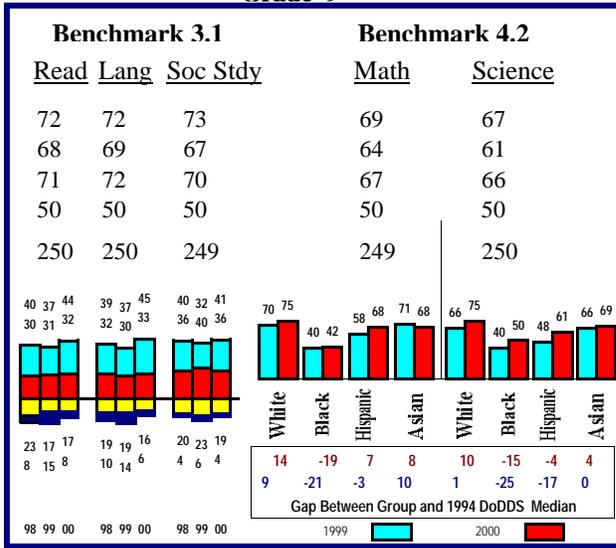
The goal for SY 99-00 was to include more parent and community members in all aspects of the school environment. A focus was to assist students in making post-secondary choices. Community members supported student seminars, college nights and career mentorships.

Grade 9

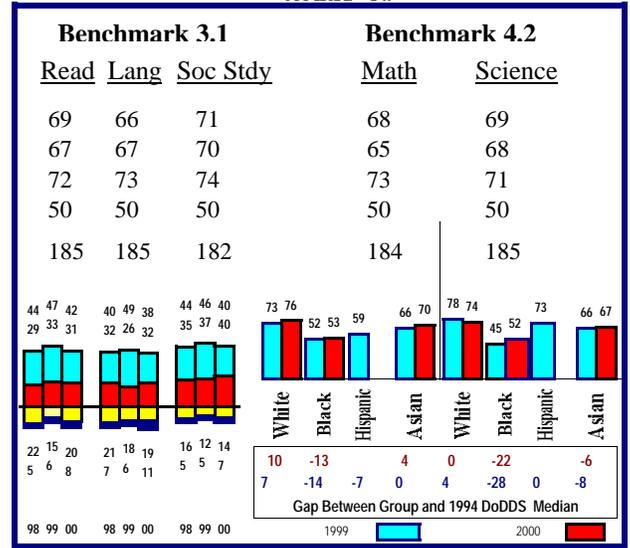
2000
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

Percent of
Students
in Each
Quarter



Grade 10

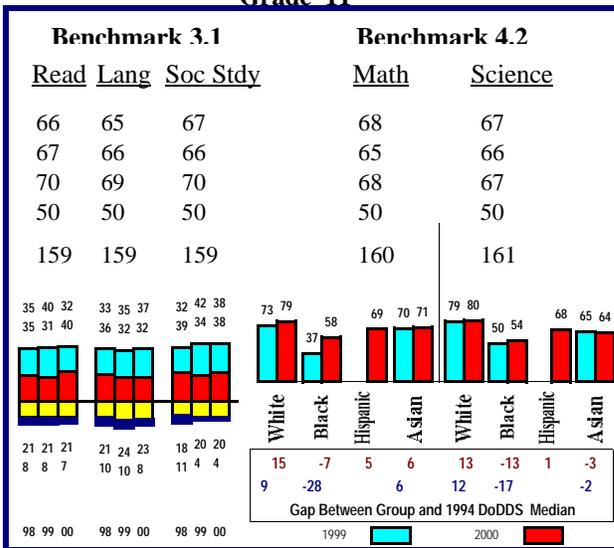


Grade 11

2000
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	99	49%	48%	63%
	00	45%	54%	64%
Math Avg Score	99	489	485	501
	00	506	490	501
Verbal Avg Score	99	506	507	506
	00	517	503	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kadena HS
UNIT 5166
APO AP 96368-5166

DSN Phone: 634-1216/1712
Fax Number: 81-6117-34-3323
Commercial Phone:
81-6117-34-1216

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	99	203	Met	38%	48%	12%	0%	1%
10	98	204	Met	48%	42%	8%	2%	0%