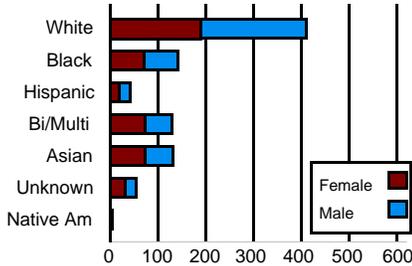




**Department of Defense Education Activity
Kadena High School (9-12)
1995/96 School Profile
Debby Berry, Principal**

School Characteristics

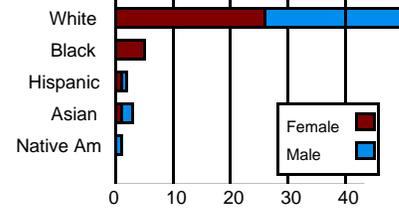
Student Enrollment - 911



Grade	#
9	296
10	244
11	223
12	148
Total	911

Sponsor's Affiliation	
Marine	14%
Army	5%
Navy	5%
Air Force	54%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	51	6%
K-8	TAG	N/A	N/A
K-12	ESL	27	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	51	
AP Courses Offered		10	
Students Taking AP Courses		189	50%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	6
7-10	7
> 10	52

Mobility Rate
21% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	57
Special Education	3
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	41%
MA/MS	54%
Doctorate	5%

Principal's Highlights

KDHS is located at Kadena Air Base in Okinawa, Japan. The school serves grades 9-12, with a capacity for approximately 950 students. The school is well staffed, with qualified teachers for all subject areas, plus specialists for students with learning and physical handicaps and other special needs.

The curriculum is a balanced blend of offerings attending to the multiple levels of student interest and achievement. Advanced Placement and Honors courses are available in all areas of the curriculum, including, mathematics, language arts, social studies, science, fine arts computers, foreign languages, etc. In addition to the core curriculum, business, art, vocational, music education, and technology offerings are available.

Students are relatively transient since parent population is mainly active duty military, Department of Defense civilians, and dependents of the aforementioned. The overall ethnic composition of the student population includes Caucasian, Amerasian, Oriental, African-American, and Hispanic. The education intentions of a majority of the seniors are to enter four year colleges/universities, and/or junior colleges. On the average, approximately 75 percent of the senior class attend an educational institution after graduation.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Kadena High School is reading for 20 minutes a week. Some students are reading content related articles and others are reading novels. Once a semester students are taking part in a wordathon based on the vocabulary words from the SAT, ACT and teacher generated vocabulary list from each content area. Students were able to win prizes based on how many words they knew.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Kadena High School has emphasized increased enrollment of all students in math and science courses beyond required for graduation. Students have had reading materials geared to math and science. Math students serve as volunteer tutors for other students. Science students have gone into the elementary schools and demonstrated science experiments.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Using DoDEA's Parent-Community Partnership Program, KDHS has in place a parent-school decision making process, evident in dept. chair meetings, dept. meetings, athletics, clubs, and other after school activities. The Tiger Team has been formed by the command, in conjunction with DoDDS, family members, and students, to aid the school.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

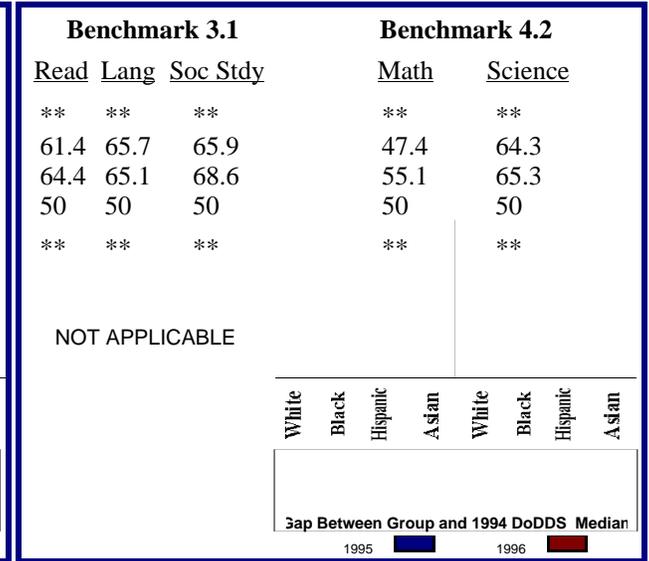
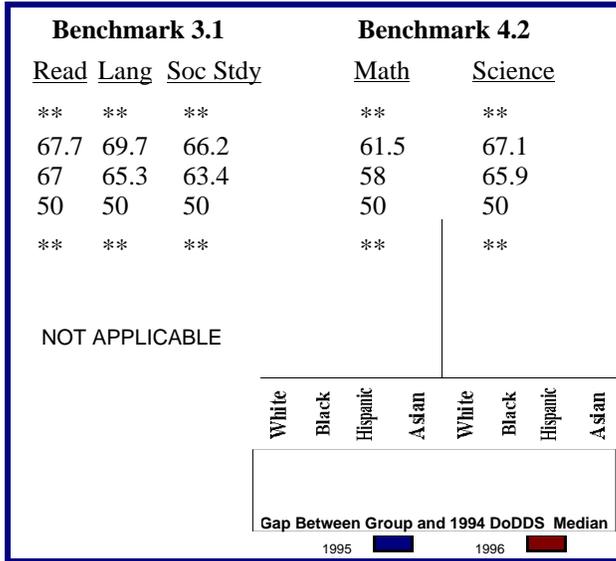
KDHS has a monthly newsletter which is mailed to all parents. CC:Mail is now fully operational enabling communication among the staff to include communication capability worldwide with other DoDDS. KDHS has an active SAC and Booster Club. Community news resources utilized are area magazines, newspapers, television and an outside bulletin board.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	74%	19%	6%
Math	79%	16%	4%
Science	72%	22%	4%
Social Studies	72%	22%	4%
School Communications	77%	19%	4%

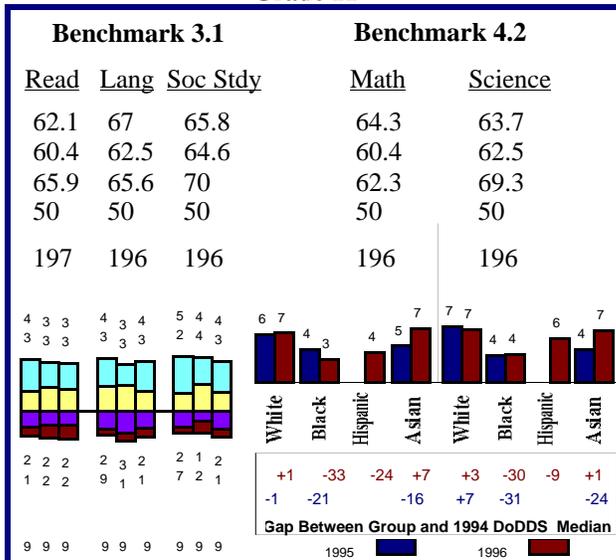
Benchmark 10.8: Establish Technology for teachers and administrators
 An integrated in-service was held at Kadena High School for all teachers and administrators. All teachers have cc:Mail within classrooms which enables them to communicate. The internet is now in place and being used in the library.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	42%	40%	66%	42%
	1995	58%	52%	64%	41%
Math Avg Score	1994	467	470	472	479
	1995	479	481	480	482
Verbal Avg Score	1994	421	428	430	423
	1995	429	435	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kadena HS
UNIT 5166
APO AP 96368-5166

DSN Phone:
634-1216/1712

Commercial Phone:
6117-34-1216

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
10	9	191	760.3	29%	27%	29%	11	2%
10	9	225	793.8	28%	42%	21%	7%	2%
10	9	196	807.2	36%	43%	18%	3%	1%