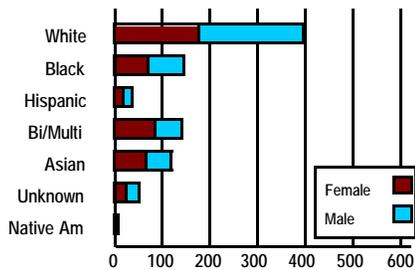




**Department of Defense Education Activity  
Kadena High School (9-12)  
1996/97 School Profile  
Deborah Berry, Principal**

**School Characteristics**

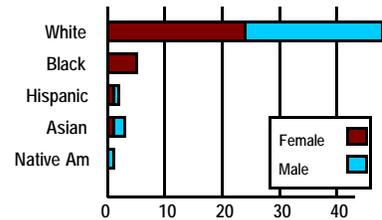
**Student Enrollment - 890**



Grade	#
9	291
10	238
11	190
12	171
Total	890

Sponsor Affiliation	
Marine	12%
Army	4%
Navy	6%
Air Force	58%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	55	6%
K-8	TAG	N/A	N/A
K-12	ESL	25	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	20	
AP Courses Offered		8	
Students Taking AP Courses		123	34%

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	3
7-10	6
> 10	49

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	57
Special Education	3
Other Professionals	5.5

Mobility Rate  
22% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	52%
Doctorate	5%

**Principal's Highlights**

We have made a concerted effort to involve parents in our school this year. Parents and military community members served many roles to include coaches, mentors, liaisons at department chair meetings, fund-raisers (Project Graduation, Booster Club), tutors and more. Recently parent volunteers were recognized at a reception held in their honor.

We have made progress on Benchmark 4.2 by recognizing and celebrating the successes of many students. One example is our "High Five" program in which any student who raises his/her grade point average by .5 receives recognition. It has been a popular and successful initiative.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
As a result of using the strategies Word-a-thon and Read to Succeed, students increased their reading comprehension across the curriculum from November to March.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
A greater percentage of minority students have enrolled in upper level math and science courses this year. This is attributed to counseling, directed efforts to help students with their schedules, and follow-up with students through several positive programs (High Five, At Risk).

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
We have a functioning SIT that meets regularly with the District personnel and trains with other school SIT. We comply with all required reports. We coordinate with the District for staff development needs.

**Benchmark 10.8: Establish Technology for teachers and administrators.**  
CC:mail is set up so all faculty are networked. The faculty and administrators communicate regularly via cc:mail. Student discipline communication is accomplished via cc:mail from administrators to teachers. Students and faculty have internet access.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.92	3.70
Co-Supporters	3.3	3.60	3.31
Co-Learners	3.0	3.36	3.00
Co-Teachers	3.4	3.60	3.31
Co-Advisors	3.2	3.29	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

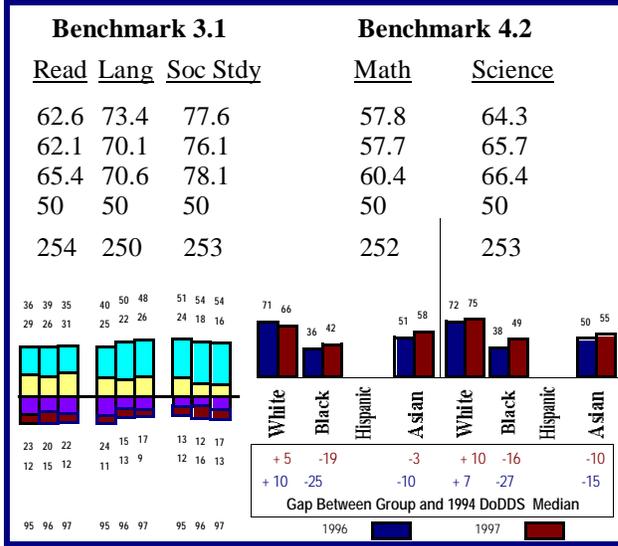
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

We have parents who attend monthly department chair meetings; parents who assist with every club and sport activity; parent representatives for each grade level; parents and military personnel who have "adopted Kadena High School", parents on SAC and Booster Club.

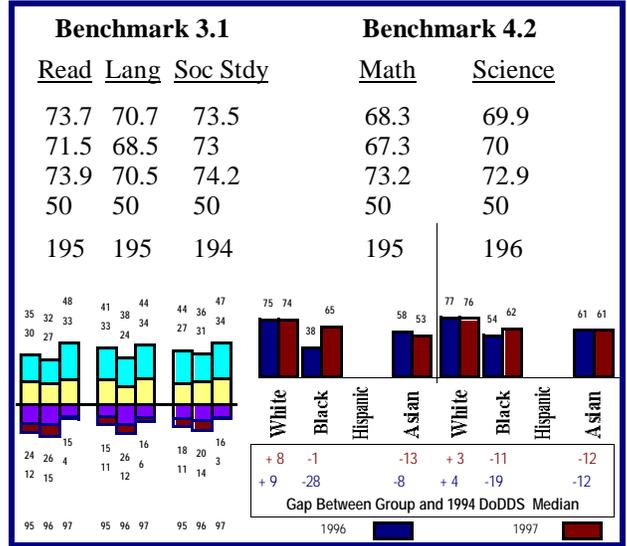
## Standardized Test Results

### Grade 9

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

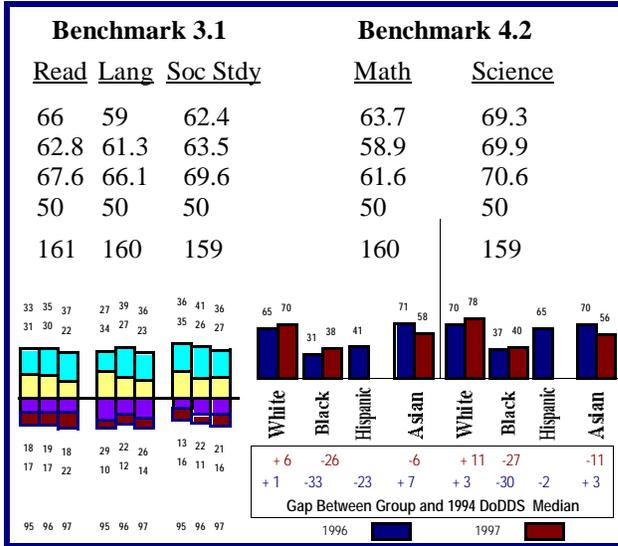


### Grade 10



### Grade 11

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	96: 49%	47%	62%	41%
	97: 43%	49%	63%	41%
Math Avg Score	96: 477	497	506	508
	97: 514	502	505	511
Verbal Avg Score	96: 504	513	518	505
	97: 537	512	515	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kadena HS**  
**UNIT 5166**  
**APO AP 96368-5166**

**DSN Phone: 634-1216/1712**  
**Fax Number: 81-6117-34-3323**  
**Commercial Phone:**  
**81-6117-34-1216**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
10	95	225	793.8	792.8	28%	42%	21%	7%	2%
10	96	196	807.2	798.9	36%	43%	18%	3%	1%
10	97	190	692.5	711.6	46%	32%	13%	4%	5%