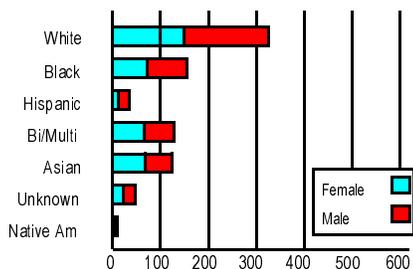




**Department of Defense Education Activity  
Kadena High School (9-12)  
1997/98 School Profile  
Deborah Berry, Principal**

**School Characteristics**

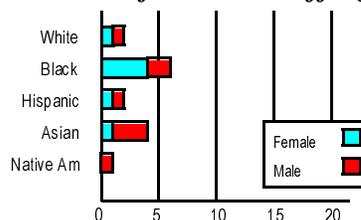
**Student Enrollment - 825**



Grade	#
9	276
10	226
11	172
12	151
<b>Total</b>	<b>825</b>

Sponsor Affiliation	
Marine	12%
Army	5%
Navy	6%
Air Force	56%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	55
Special Education	4
Other Professionals	5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	5%
K-8	TAG	N/A	N/A
K-12	ESL	27	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	39	
AP Courses Offered		8	
Students Taking AP Courses		93	29%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	5
> 10	53

Mobility Rate  
24% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	57 %
Doctorate	9 %

**Principal's Highlights**

This year reflected a year of SIP planning by the entire Kadena High School staff. We hope the integration of study skills across the curriculum will help students become more proficient and will be shown through the improvement in Benchmarks 3.1 and 4.2. We are working to include parents in the educational process and our plan is to work on study skills to enhance the performance of our students.

This year the increasing numbers of students on the two honor rolls each quarter has been a point of pride. Also, students whose GPA's have risen .5% or more have been recognized, and these numbers have continued to grow.

Our students continue to do well in Far East competitions such as the music festival, the speech and drama festival, and ROTC competition.

Our graduating seniors continue to be awarded scholarships to very competitive schools, and this year's class is no exception. Our seniors can compete academically with students from across the states and do very well.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

We believe that through the use of study skills, student proficiency will improve and gender and ethnic gaps will narrow. Staff development this year has prepared us for the implementation of the study skills program next year. We will begin with a student survey to form a baseline against which to measure the students' increased knowledge and use of study skills.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

We believe that through the use of study skills, student proficiency will improve and gender and ethnic gaps will narrow. Staff development this year has prepared us for the implementation of the study skills program next year. We will begin with a student survey to form a baseline against which to measure the students' increased knowledge and use of study skills.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Parents receive the monthly newsletter. We also have a parent volunteer and awards system in place. Parents worked with the SIT to develop the student survey for next year. We plan to form a subcommittee to better facilitate the flow of information between school and home. We also plan to train parents in the areas of study skills so they can help ensure their students' use of skills.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

We hold new student and parent orientations in the fall. College nights are annual events and involve students and parents. Each year, former graduates of Kadena High School meet with current seniors and their families in order to inform them of living conditions in America. In May, a meeting is held with incoming 8th graders and their parents to help them transition to high school.

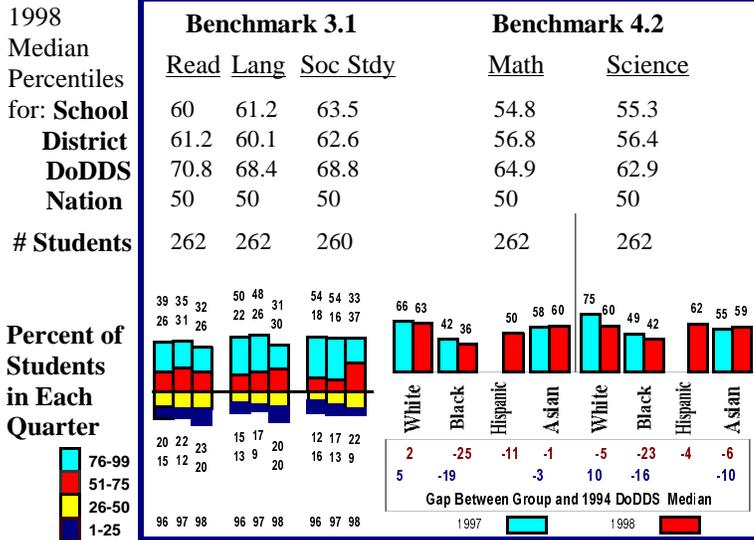
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	4.0	3.9
Co-Supporters	3.7	3.6	3.5
Co-Learners	4.1	3.3	3.1
Co-Teachers	3.9	3.6	3.5
Co-Advisors	3.9	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

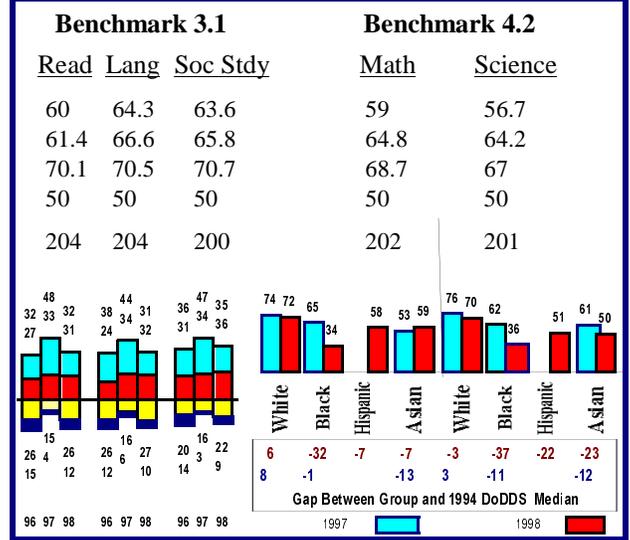
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 We spent this school year working on staff development in order to familiarize the staff with research on the use of study skills, the various methods included in study skills, and training in the use of various study skills. We believe that when these are put into practice, the achievement gaps between racial, ethnic, and gender groups will narrow. The staff is now ready to implement this plan.

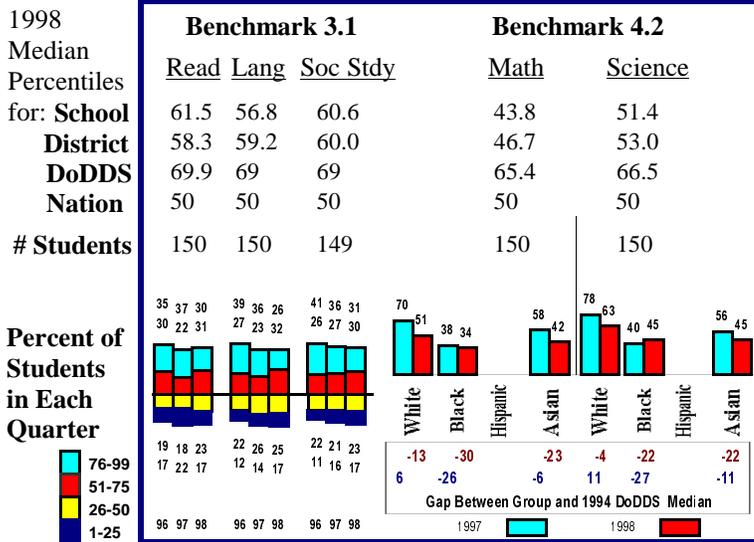
### Grade 9



### Grade 10



### Grade 11



### SAT Results

	School	District	DoDDS	Nation
% Participating	97: 43%	49%	63%	41%
	98: 64%	54%	62%	43%
Math Avg Score	97: 514	502	505	511
	98: 482	492	505	512
Verbal Avg Score	97: 537	512	515	505
	98: 495	502	511	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kadena HS**  
**UNIT 5166**  
**APO AP 96368-5166**

**DSN Phone: 634-1216/1712**  
**Fax Number: 81-6117-34-3323**  
**Commercial Phone:**  
**81-6117-34-1216**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	196	Met	36%	43%	18%	3%	1%
10	97	190	Met	46%	32%	13%	4%	5%
10	98	204	Met	48%	42%	8%	2%	0%