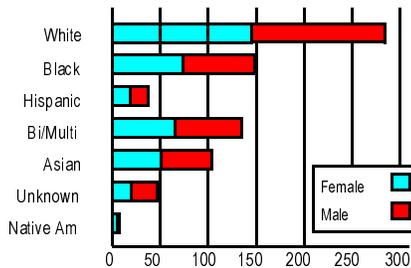




**Department of Defense Education Activity
Kadena High School (9-12)
1998/99 School Profile
Deborah Berry, Principal**

School Characteristics

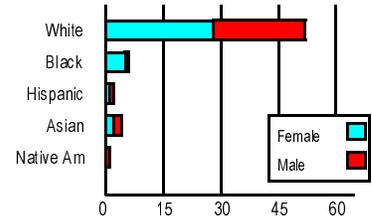
Student Enrollment - 763



Grade	#
9	252
10	208
11	174
12	129
Total	763

Sponsor Affiliation	%
Marine	9%
Army	4%
Navy	5%
Air Force	62%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	3
Classroom Teachers	54
Special Education	4
Other Professionals	4.5

Teacher Education

Degree	% Teachers
BA/BS	33 %
MA/MS	59 %
Doctorate	8 %

Teacher Experience	Teachers
New	0
1-2	3
3-9	4
10-20	18
> 20	35

**Mobility Rate
56% Per Year**

Principal's Highlights

During SY 98-99 Kadena High School focused on helping students organize their study habits. School wide planners were developed by students to help with tracking assignments, communication with parents-teachers, and planning. The staff focused on note taking, organization of materials, and ways to study for exams.

We also worked on the School-Home-Community partnerships and have made great gains in this area. Community members gave over 4000 hours to support our students. Several organization sponsored specific programs; for example, the University of Oklahoma became a partner with the AVID program and provided scholarships for graduating seniors from AVID.

The next step for Kadena High School is to infuse technology into all curricular areas. This will be a continued focus as we step into the year 2000.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The staff embraced a school wide plan of improving study skills, specifically in the areas of organization and note taking. Language arts and reading also concentrated on vocabulary development. Social studies focused on increasing skills in data analysis using charts, graphs and other sources.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

In math the strategy included increasing proficiency in measurement for all students and in science the focus was on including earth science in all science courses.

Goal 10: Organizational Development

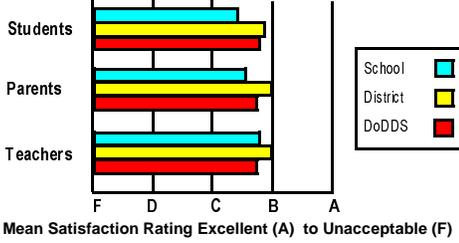
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The School Improvement Team has included parents, department chairs, students, and community members in efforts to gather data from all individuals associated with the school.

Benchmark 10.8: Establish technology for teachers and administrators.....

All classrooms are connected to the Internet. Teachers use e-mail to communicate with colleagues and parents. This year the goal was to have all students use the Internet as a resource for writing research papers.

School Overall Satisfaction Rating



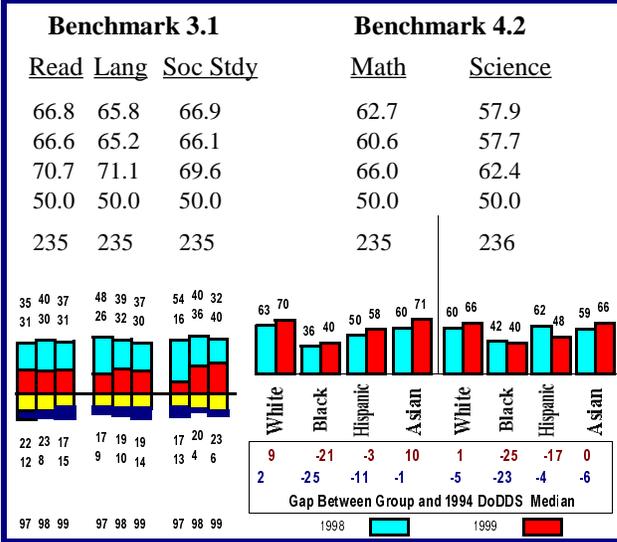
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

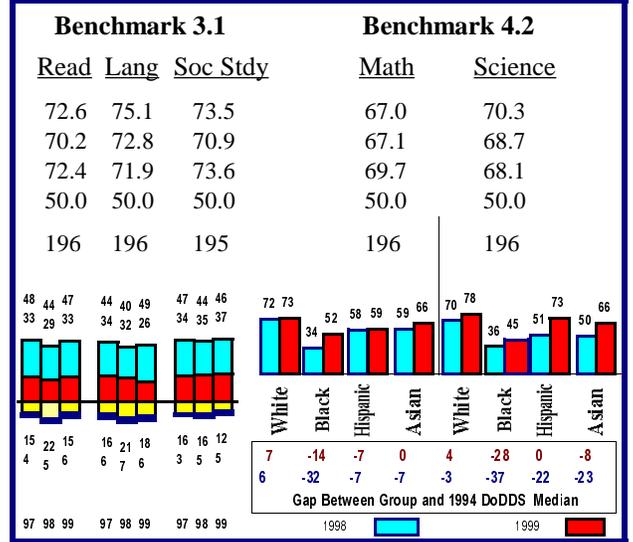
The goal during SY 98-99 was to include more parents and community members in all aspects of the school environment. Community volunteers assisted with giving over 4000 hours to help support all components of the school. Parents served on SIP, SAC, Guidance Advisory, and special project committees.

Grade 9

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

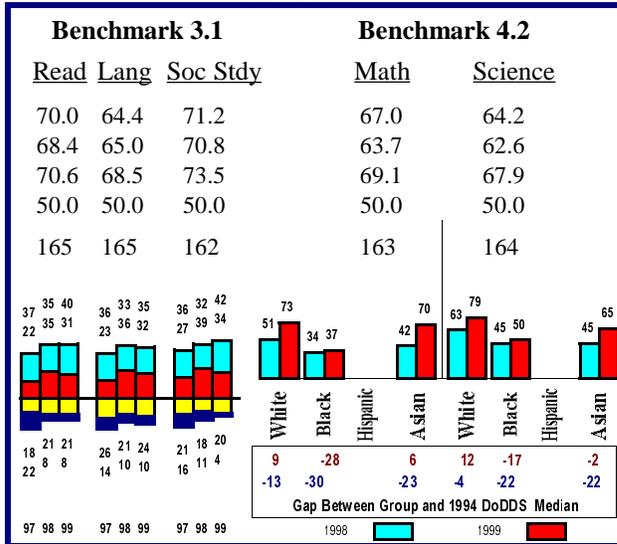


Grade 10



Grade 11

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

		School	District	DoDDS	Nation
% Participating	98	64%	54%	62%	43%
	99	NA	48%	63%	43%
Math Avg Score	98	482	492	505	512
	99	NA	485	501	511
Verbal Avg Score	98	495	502	511	505
	99	NA	507	506	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kadena HS
UNIT 5166
APO AP 96368-5166

DSN Phone: 634-1216/1712
Fax Number: 81-6117-34-3323
Commercial Phone:
81-6117-34-1216

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
10	97	190	Met	46%	32%	13%	4%	5%
10	98	204	Met	48%	42%	8%	2%	0%
10	99	203	Met	38%	48%	12%	0%	1%