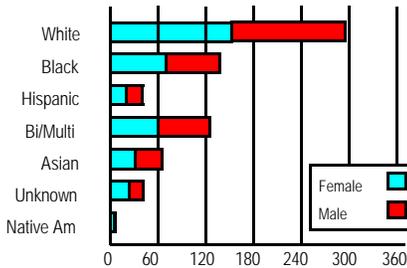




**Department of Defense Education Activity
Killin Elementary School (K-6)
1999/00 School Profile
Hattie Phipps, Principal**

School Characteristics

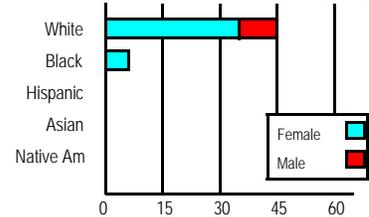
Student Enrollment - 713



Grade	#
K	126
1	122
2	113
3	104
4	91
5	77
6	80
Total	713

Sponsor Affiliation	
Marine	48%
Army	9%
Navy	19%
Air Force	20%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	6%
K-8	TAG	82	12%
K-12	ESL	34	5%
1	Reading Recovery	13	11%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	6
1-2	4
3-9	13
10-20	16
> 20	13

Mobility Rate
24% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35
Special Education	3.5
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	47 %
MA/MS	49 %
Doctorate	4 %

Principal's Highlights

Narrowing the focus of our School Improvement Plan, by looking closely at school data, research and Smart School Goals was an important development in designing our School Improvement Plan.

Strategies were integrated to provide for increased student learning and community involvement. Our "Partners in Education" program expanded in scope and in number so that the needs of our students in Math, Reading and Language Arts could be addressed.

Highlighting our "Partners in Education" events was a week of science experiments where students, helpers and presenters alike were thoroughly engaged in co-learning and co-teaching.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Evaluating and extending meaning were focus areas for Language Arts improvement. A standardized series of questions were utilized at all grade levels. Locally designed pre and post test results indicated increases in student learning. "Reading Counts", a computer based reading evaluation program was implemented school-wide.

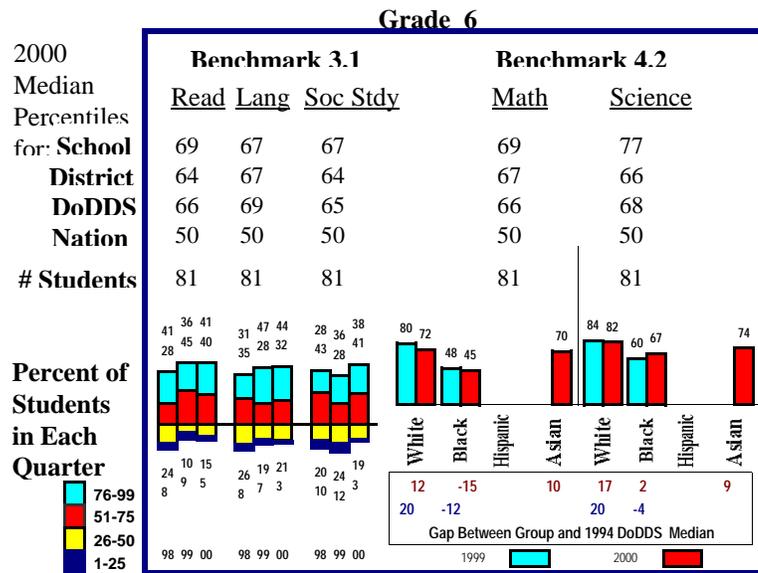
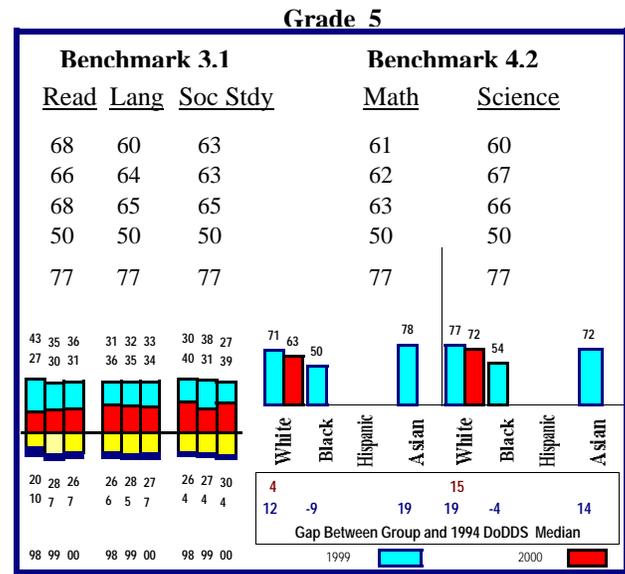
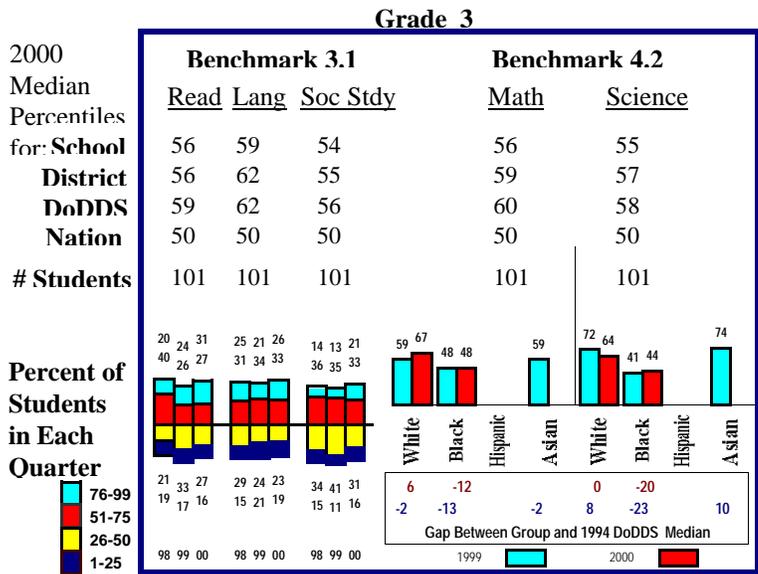
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
A Five (5) step problem solving process was employed school-wide to increase student problem solving and reasoning skills in Math and Science. The results of school designed pre and post-tests showed a school-wide increase in student achievement.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school web site was improved to provide numerous links to resources world-wide, and our school Intranet was expanded. Military and base systems (FEN, Stars and Stripes, Oki Marine) as well as school publications (weekly school newsletters and classroom newsletters) were used extensively.

Benchmark 10.8: Establish technology for teachers and administrators.....
Professional technology development training was provided in a two-day workshop format at the beginning of the school year. Multi-media Power Point Presentation training was provided to faculty and students in an as needed lab setting. School-wide utilization of Power Point Presentations as a means of demonstrating learning and integrating technology increased.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.2	7.2	7.1
Communications/ Involvement	7.1	7.4	6.7
Child's Teacher(s)	7.8	7.9	7.3
Curriculum/Training	6.5	6.9	6.2
Overall Satisfaction	7.2	7.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Our "Partners in Education" program emphasized co-teaching in Math, Lang.Arts and Science. In-services, focused on co-teaching, familiarized parents with SIP, F.A.S.T., Reading, Lang.Arts and Math Curriculum. A "Ring in the Millennium" Block Party highlighted community activities.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	48%	63%	43%
	00	NA	54%	64%	44%
Math Avg Score	99	NA	485	501	511
	00	NA	490	501	514
Verbal Avg Score	99	NA	507	506	505
	00	NA	503	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Killin ES
(CAMP FOSTER)
UNIT 35016
FPO AP 96373-5016

DSN Phone: 645-7760/9172
Fax Number: 81-98-892-6549
Commercial Phone:
81-6117-45-7760

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	79	Met	27%	67%	4%	0%	2%
5	99	80	Met	22%	71%	2%	1%	2%
5	98	77	Met	26%	60%	13%	1%	0%