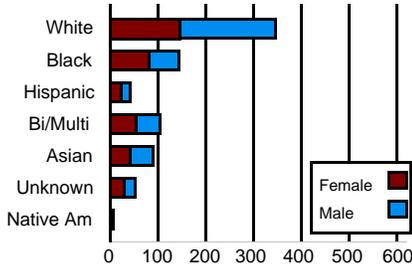




**Department of Defense Education Activity**  
**Killin Elementary School (K-6)**  
**1995/96 School Profile**  
*Al Lohse, Principal*

**School Characteristics**

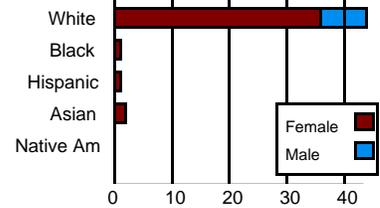
**Student Enrollment - 781**



Grade	#
K	129
1	138
2	128
3	118
4	111
5	90
6	67
<b>Total</b>	<b>781</b>

Sponsor's Affiliation	
Marine	46%
Army	11%
Navy	17%
Air Force	22%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	57	7%
K-8	TAG	33	4%
K-12	ESL	29	4%
1	Reading Recovery	32	23%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	3
7-10	6
> 10	38

Mobility Rate  
41% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35
Special Education	2.5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	60%
Doctorate	0%

**Principal's Highlights**

Edward C. Killin Elementary is celebrating its fifth year of serving children. Located at Camp Foster, Okinawa, Japan, this school meets the educational needs of 800 students. Our teachers are working toward a culturally responsive curriculum with a desire to enhance equity using effective cooperative learning practices. To accomplish this, our focus or overarching objective as stated in our S.I.P. was to provide "opportunities to work together" for everyone involved in our school setting. Key to meeting our objectives are teachers planning together in teams and between teams at different grade levels; parents involvement in the multicultural task force, the support of over 200 volunteers who have helped enrich learning experiences; and students receiving various types of activities for working together in the classrooms. To further our understanding and to expand our repertoire of techniques, next year our staff will receive more professional development in cooperative learning and multicultural educational practices. The staff of E.C.K. is dedicated to a positive school culture and embrace our motto that "Children are Special." The community has given unanimous support to the teachers by approving their request to have eight, 1/2 student free days dedicated to teacher planning.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
 Staff development sessions in December and January dealt with "Implementing Student Vocabulary through Cooperative Learning." The faculty compiled "key" vocabulary lists, to be used for future instructional planning. The Guest Reader program increased parental involvement and exposed students to vocabulary from diverse cultural backgrounds.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
 Strategies focused on establishment of new math expectations from students at all grade levels. Cross grade-level articulation meetings were held to exchange expectations. An in-service was held regarding "Educational Equity and Cooperative Learning." Information about the Mathland Program was sent home to parents each week in Killin's parent newsletters.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Extensive parental involvement in Multi-Cultural, Career and Parent Math days. Monthly meetings held with parents of the multi-cultural task force. Over two hundred parent volunteers were recognized and awarded certificates at our Volunteer "Tea" ceremony. A pilot program for First day of school parent conferences will be implemented with First Grade.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
 A newsletter is sent home every Friday, plus 90% of our teachers send a class newsletter on a bi-weekly basis. Parents are encouraged to participate in staff development. 200 Volunteers carry positive information about the school into the community. A variety of informational meetings are held in the evening hours.

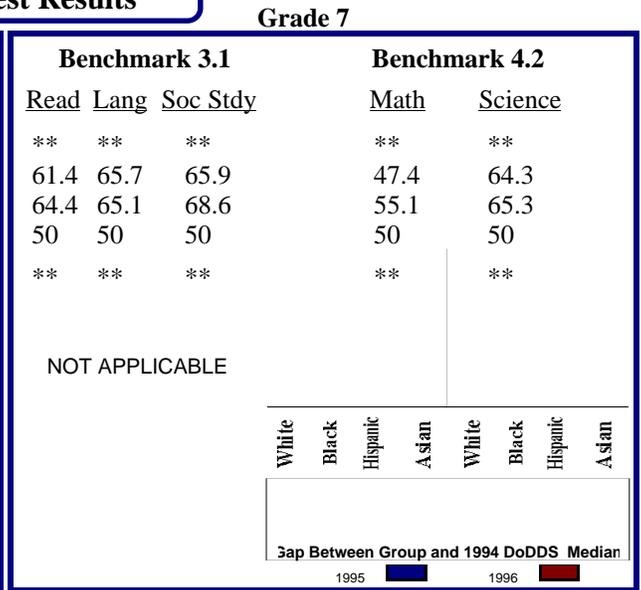
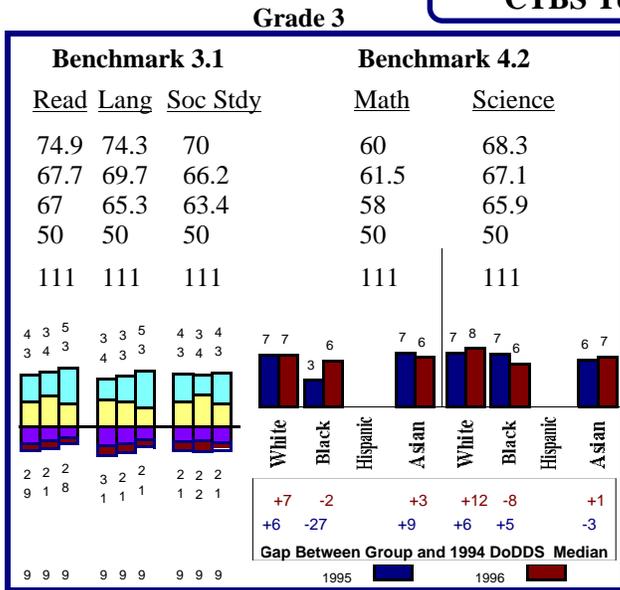
Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	86%	10%	1%
Math	84%	10%	2%
Science	75%	11%	2%
Social Studies	67%	15%	3%
School Communications	88%	10%	2%

**Benchmark 10.8: Establish Technology for teachers and administrators**

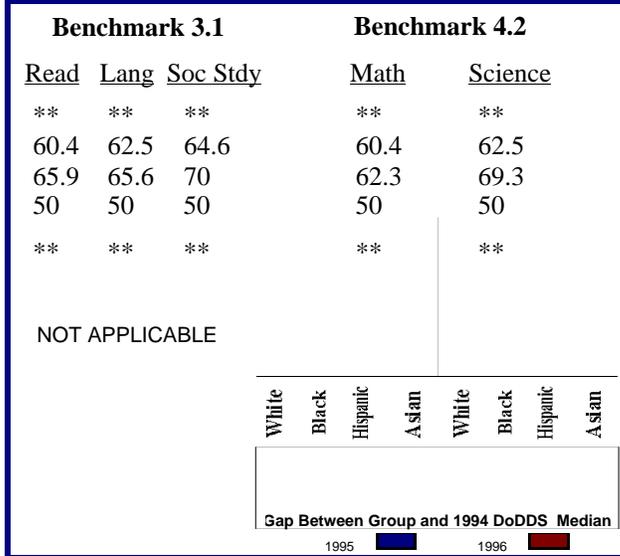
The school computer committee designed and implemented an ongoing computer staff development program. 8 hours of computer training has established proficiency in computer usage. An Apple GS lab has been operational for keyboarding skills in grds 3-6. In March, a Mac Power PC lab was operational for 1-6 with access to the Internet.

**CTBS Test Results**

1996  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students  
  
Percent of  
Students  
in Each  
Quarter



1996  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students  
  
Percent of  
Students  
in Each  
Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	40%	66%	42%
	1995	N/A	52%	64%	41%
Math Avg Score	1994	N/A	470	472	479
	1995	N/A	481	480	482
Verbal Avg Score	1994	N/A	428	430	423
	1995	N/A	435	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Killin ES**  
**(CAMP FOSTER)**  
**UNIT 35016**  
**FPO AP 96373-5016**

**DSN Phone:**  
**645-7760/9172**

**Commercial Phone:**  
**6117-92-7760**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	94	681.6	4%	37%	36%	19	1%	
5	9	77	734.9	17%	53%	21%	8%	0%	
5	9	77	715.6	18%	55%	25%	3%	0%	