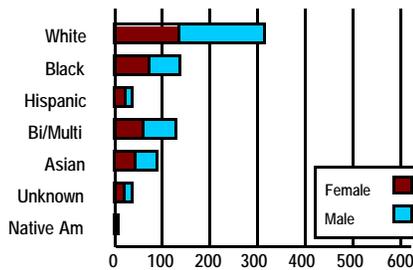




**Department of Defense Education Activity
Killin Elementary School (K-6)
1996/97 School Profile
Al Lohse, Principal**

School Characteristics

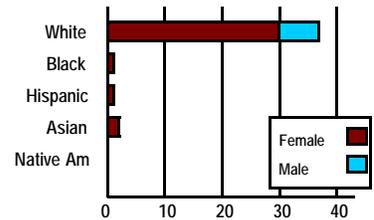
Student Enrollment - 746



Grade	#
K	114
1	128
2	129
3	121
4	105
5	76
6	73
Total	746

Sponsor Affiliation	
Marine	45%
Army	11%
Navy	18%
Air Force	20%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	5%
K-8	TAG	105	14%
K-12	ESL	32	4%
1	Reading Recovery	20	16%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	5
7-10	4
> 10	32

**Mobility Rate
35% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35
Special Education	2.5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	48%
MA/MS	52%
Doctorate	0%

Principal's Highlights

Killin Elementary located on Camp Foster, has 730 students in grades K-6. Two staff development programs at the beginning of the year set the stage for our S.I.P. theme of providing "opportunities to work together." Parents were invited to attend.

Cooperative Learning strategies were implemented across the grade levels to increase student participation and academic success. Culturally responsive teaching techniques and a culturally responsive curriculum were implemented to promote equity. Extensive in-school staff development continues to develop as a result of the initial staff development programs.

A Diversity Support Team and a School-Home Partnership Committee were established. Reading comprehension and math computation were added to S.I.P. Technology and literacy now interface.

The community showed support by voting overwhelmingly for 9 early release days to provide teachers with collaborative planning time. This time was obtained by extending the school day for students by 10 minutes daily.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Staff development in Cooperative Learning by Kagan. Grade level CL trainers met with teams weekly. Identified additional teaching strategies and components of comprehension for next year S.I.P. Key vocabulary pre/post test given in Sept/May in all grades/all subjects. Diversity Team gave training on "Bias in Children Literature." Guest Reader Program initiated.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Math computation components were added this year. Grade levels targeted additional components and teaching strategies for next year. The staff received training in Culturally Responsive Teaching. Students were surveyed to evaluate teaching climate for intrinsic motivation.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school publishes weekly Friday parent newsletter, 90% of teachers send a bi-weekly classroom newsletter. Parents are encouraged to participate in staff development, parent conferences, and open house. SHP Committee and Diversity Support Team surveyed parents to identify needs and help plan for effective, positive communications.

Benchmark 10.8: Establish Technology for teachers and administrators...
The school computer committee designed and implemented an ongoing computer staff development program. An Apple GS lab is operational for keyboarding skills in grades 3-6. A Mac Power PC lab is operational for grades 1-6 with access to the Internet.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.1	3.92	3.70
Co-Supporters	2.7	3.60	3.31
Co-Learners	2.6	3.36	3.00
Co-Teachers	3.3	3.60	3.31
Co-Advisors	2.7	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

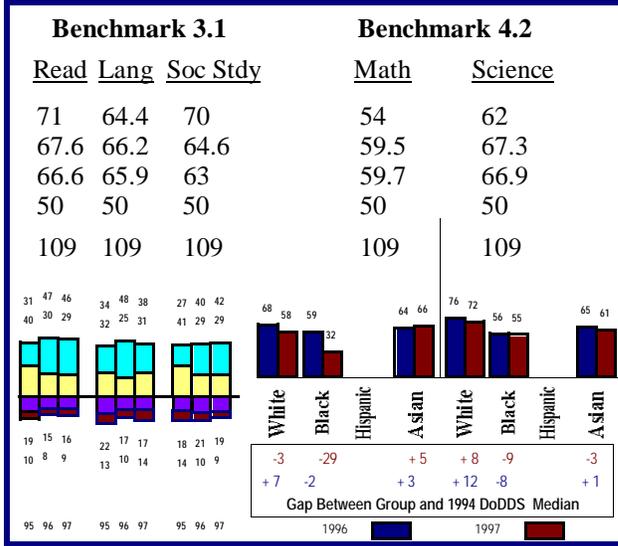
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The SHP Trainer provided training of 5 tier model. SHP Committee was established and developed and implemented additional communication strategies. Parents are members of the Diversity Support Team which evaluates curriculum and supports cultural activities. Tea and certificates were given to over 200 parent and community volunteers.

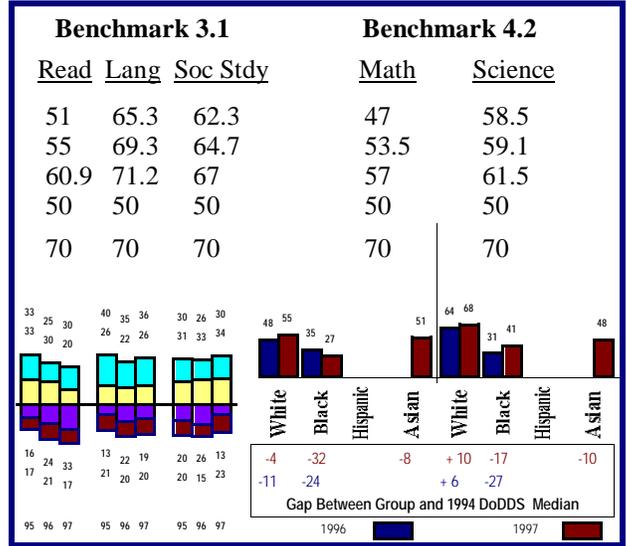
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

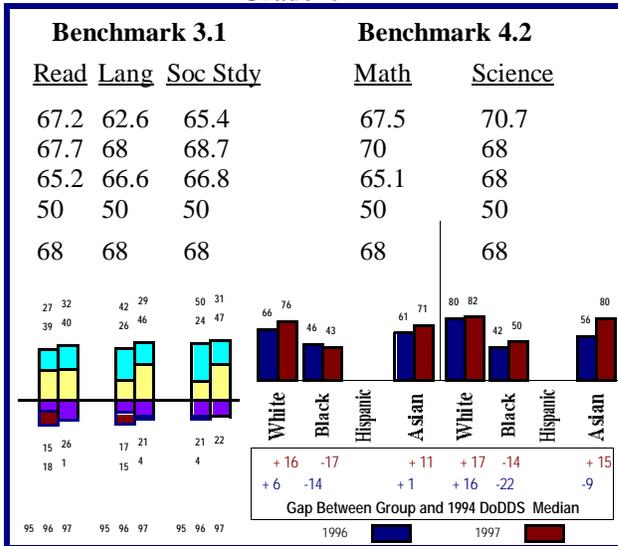


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Killin ES
(CAMP FOSTER)
UNIT 35016
FPO AP 96373-5016

DSN Phone: 645-7760/9172
Fax Number: 81-98-892-6549
Commercial Phone:
81-6117-45-7760

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	77	734.9	741.1	17%	53%	21%	8%	0%
5	96	77	715.6	741.9	18%	55%	25%	3%	0%
5	97	66	708.8	734.5	18%	59%	14%	8%	2%