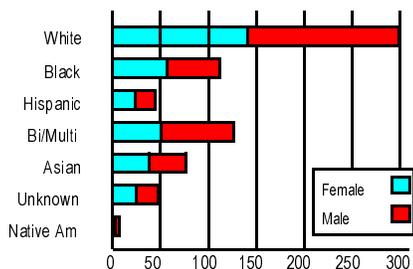




**Department of Defense Education Activity
Killin Elementary School (K-6)
1997/98 School Profile
Al Lohse, Principal**

School Characteristics

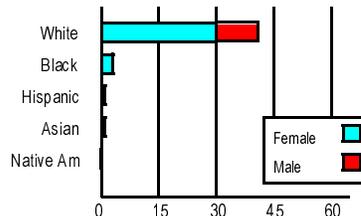
Student Enrollment - 714



Grade	#
K	118
1	121
2	116
3	108
4	104
5	86
6	61
Total	714

Sponsor Affiliation	
Marine	47%
Army	9%
Navy	20%
Air Force	18%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32.5
Special Education	3.5
Other Professionals	11

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	61	9%
K-8	TAG	134	19%
K-12	ESL	29	4%
1	Reading Recovery	33	27%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-3	5
4-6	5
7-10	3
> 10	31

**Mobility Rate
48% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	46 %
MA/MS	52 %
Doctorate	2 %

Principal's Highlights

E.C.Killin School serves 700 students in grades K-6. The school's first 5 year NCA site visit was completed in April. The visiting team commended the strong sense of ownership and strong feeling of family to the school by students and parents. The commendations by the NCA team validate all benchmark initiatives.

Extensive staff development has been conducted in Culturally Responsive Teaching, Cooperative Learning Structures/Multiple Intelligences, computer software usage, and the Literacy Place language arts program. A Diversity support Team provides leadership in creating a culturally effective school and serves in the school's accountability process. Concentrated effort has been taken to close the achievement gap in reading comprehension and math computation. The Home School Partnership has moved forward with space for a Parent Center and in the creation of a school web site. Computer technology is interfaced in all curricular areas through two computer labs, EMC work stations and classroom computers. All teachers are in level 3 computer training. Each teacher is "on line" and has an electronic mail account at their individual desk work station. Staff professionalism and strong parent volunteer support are key factors to the overall strength of the school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Teachers used Kagen Cooperative Learn structures to improve grade level specific reading comprehension skills. This involved weekly staff development by CL trainers of structures that lend themselves to reading comprehension. Grade levels documented and reported usage on a weekly basis. Baseline data was collected for benchmark. Pre/post tests were given.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Faculty used the different techniques to teach grade level specific math comp. skills and documented weekly progress. Math lessons started off with a daily oral math problem, materials sent home, parent volunteers were used for additional practice. Pre/post tests were given in Sept./May. using scoring rubrics.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

School/classroom parent newsletters are consistently utilized. Parents are encouraged to participate in staff development, parent conferences, and open house. The parent center and school web-site are available. The School/Home Partnership committee has been established and is consistently working to identify needs and develop ways to enhance SHP.

Benchmark 10.8: Establish technology for teachers and administrators.....

We increased the use of Technology to support instruction. The school has a full MAC Lab with internet access. Computer training was provided for teachers and students and equipment was upgraded to support instruction. The computer specialist provides direct instruction to students. A full Apple IIGs lab for the Type to Learn program is available.

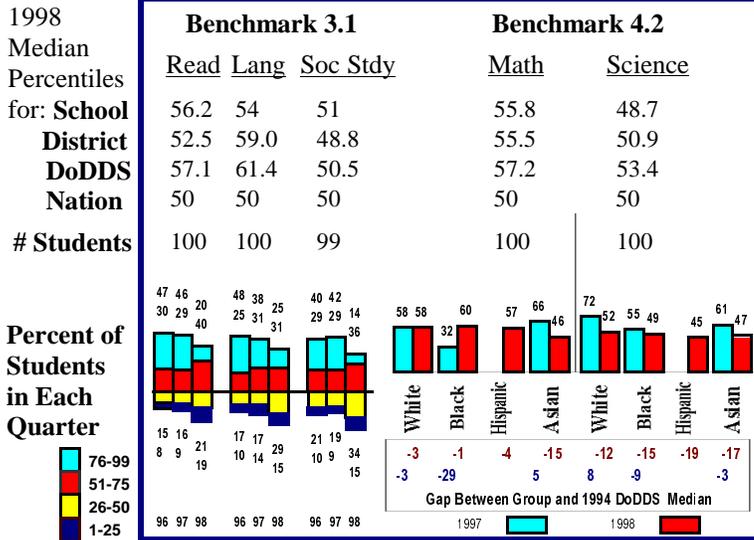
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.7	4.0	3.9
Co-Supporters	3.9	3.6	3.5
Co-Learners	4.0	3.3	3.1
Co-Teachers	4.4	3.6	3.5
Co-Advisors	4.0	3.4	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

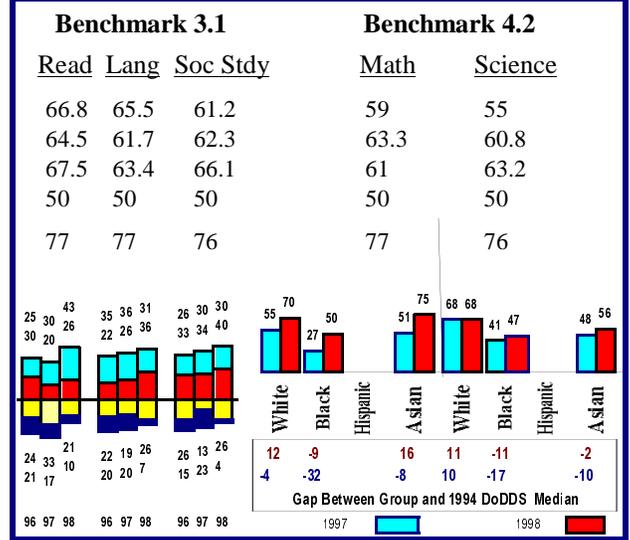
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The school established a Parent Center to enhance school/home partnership. The center is a place where parents feel welcome, gain information about educational issues and contribute to the school in advisory and decision making capacities. School web-site was developed and community members are encouraged to use it to understand the instructional programs and practices.

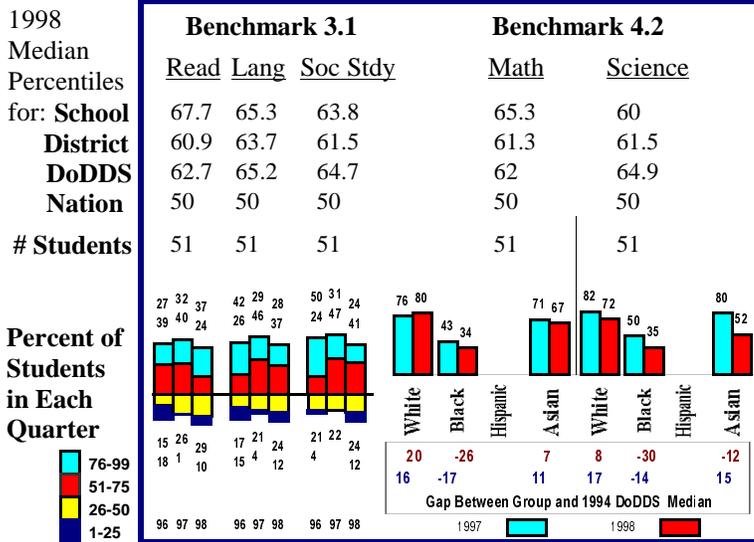
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	49%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	502	505
	98	NA	492	505
Verbal Avg Score	97	NA	512	515
	98	NA	502	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Killin ES
(CAMP FOSTER)
UNIT 35016
FPO AP 96373-5016

DSN Phone: 645-7760/9172
Fax Number: 81-98-892-6549
Commercial Phone:
81-6117-45-7760

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	77	Not Met	18%	55%	25%	3%	0%
5	97	66	Met	18%	59%	14%	8%	2%
5	98	77	Met	26%	60%	13%	1%	0%