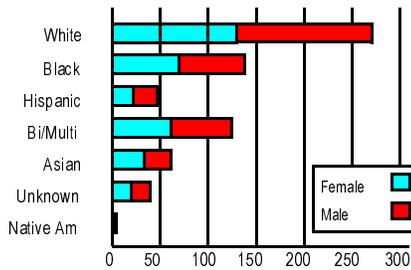




**Department of Defense Education Activity
Killin Elementary School (K-6)
1998/99 School Profile
Hattie Phipps, Principal**

School Characteristics

Student Enrollment - 685



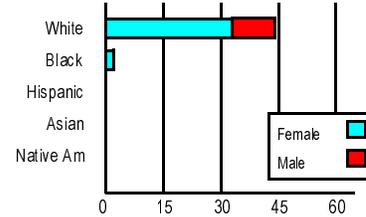
Grade	#
K	112
1	130
2	106
3	104
4	89
5	82
6	62
Total	685

Sponsor Affiliation	
Marine	49%
Army	7%
Navy	20%
Air Force	20%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	40
1-2	4
3-9	8
10-20	13
> 20	16

**Mobility Rate
48% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30.5
Special Education	2.5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	49 %
MA/MS	49 %
Doctorate	2 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	47	7%
K-8	TAG	103	15%
K-12	ESL	29	4%
1	Reading Recovery	17	13%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

The Edward C. Killin School Improvement Team was merged with Team Leaders to form the School Improvement Leadership Team (SILT). This arrangement allows for increased articulation, greater awareness of school and community issues, and immediate application and aligning of decisions with benchmarks and the school improvement process.

An Adopt-a-School program was implemented in the Fall with a community ceremony highlighting our participating military commands. Military personnel assist on all tiers of the School Home Partnership program.

A Daily Math Tutorial Program with one on one tutoring provided by community and military volunteers addresses the needs of our diverse population. Students in grades 1-6 have individualized programs designed to improve their Math Skills. This program is strongly supported by our Adopt-a-School commands.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Grammar usage and writing mechanics were focus areas for Language Arts Improvement. Daily Oral Language drills and monthly "Five Step" Writing to prompts were utilized. Assessments using school designed pre-post tests indicated increases in student learning.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Daily tune-ups, ADD, Fact quizzes, and AIMS activities were employed schoolwide to increase student computational skills. The results of school designed grade level math computation pre-post tests showed a schoolwide increase in student achievement. A Daily Math Tutorial Program was established.

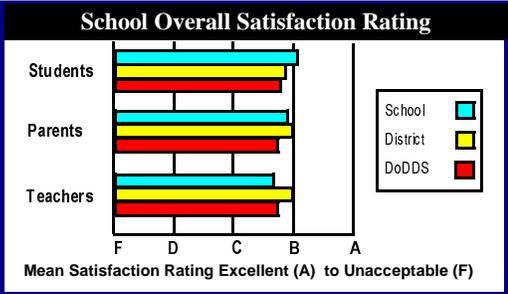
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Military and base systems (FEN, Stars and Strips, Oki Marine) as well as school publications were used extensively to increase communications. A school level PR contact was established. Electronic communications through e-mail and the school web site were expanded.

Benchmark 10.8: Establish technology for teachers and administrators.....

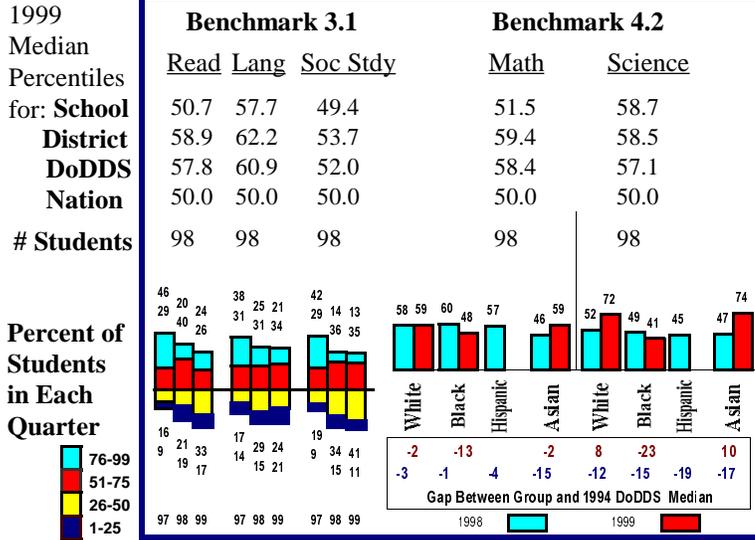
Professional development was designed based on a fall faculty needs assessment. On-going training addresses NT, PC and Mackintosh platforms as well as multi-media skills. Mini labs, a MAC lab with internet access, a keyboarding lab, and classroom NT computers with internet access were established for student use. Student computer wizards assist in classrooms.



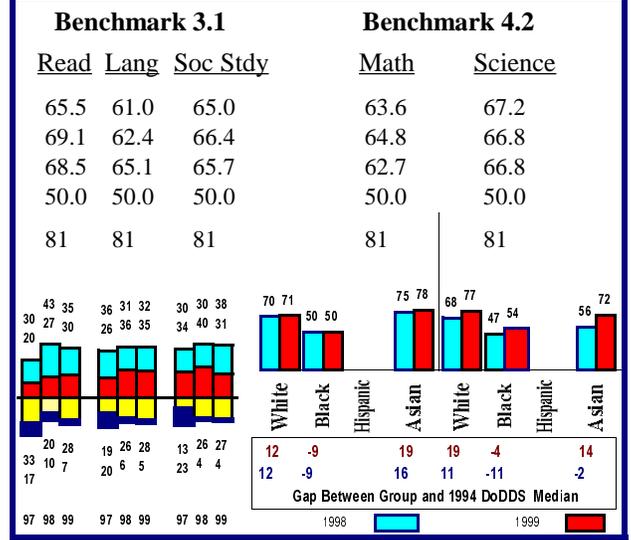
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Increased community participation in co-decision making and co-teaching tiers was achieved through our Adopt-a-School program and expanded military and parent membership on SILT and benchmark committees. A parent survey provided information for program offerings for our newly opened parent center.

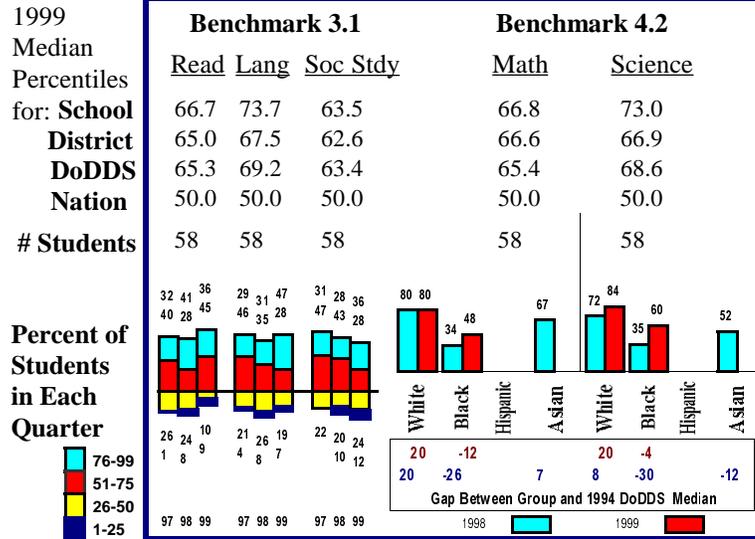
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	48%	63%
Math Avg Score	98	NA	492	505
	99	NA	485	501
Verbal Avg Score	98	NA	502	511
	99	NA	507	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Killin ES
(CAMP FOSTER)
UNIT 35016
FPO AP 96373-5016**

**DSN Phone: 645-7760/9172
Fax Number: 81-98-892-6549
Commercial Phone:
81-6117-45-7760**

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	66	Met	18%
5	98	77	Met	26%	60%	13%	1%	0%
5	99	80	Met	22%	71%	2%	1%	2%