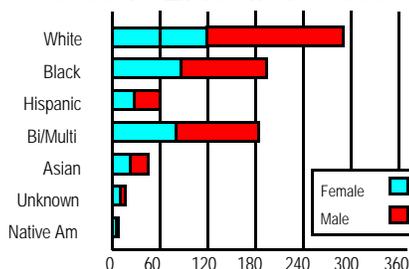




**Department of Defense Education Activity
Kinser Elementary School (K-6)
1999/00 School Profile
Judy Allen, Principal**

School Characteristics

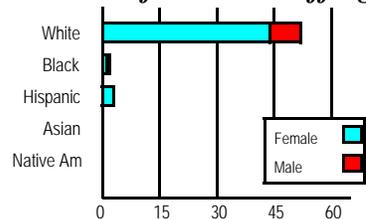
Student Enrollment - 800



| Grade | # |
|--------------|------------|
| K | 145 |
| 1 | 126 |
| 2 | 120 |
| 3 | 118 |
| 4 | 119 |
| 5 | 91 |
| 6 | 71 |
| Total | 800 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | 87% |
| Army | 1% |
| Navy | 7% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 4% |
| Non-US Civilians | <.5% |

Professional Staffing



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 69 | 9% |
| K-8 | TAG | 30 | 4% |
| K-12 | ESL | 40 | 5% |
| 1 | Reading Recovery | 12 | 10% |
| 7-12 | AVID | N/A | |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 6 |
| 1-2 | 3 |
| 3-9 | 15 |
| 10-20 | 14 |
| > 20 | 21 |

| |
|----------------------|
| Mobility Rate |
| 24% Per Year |

| School Staff | |
|---------------------|-----|
| Category | FTE |
| Administrators | 2 |
| Classroom Teachers | 40 |
| Special Education | 4 |
| Other Professionals | 13 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 54 % |
| MA/MS | 44 % |
| Doctorate | 2 % |

Principal's Highlights

Our School Improvement Plan (SIP) process is designed to develop an environment where all children can learn. Successful incorporation of new staff members and students signifies that our plan is viable, flexible to changes, and beneficial for students. SIP continues to be infused into the instructional process as well as the school culture. A genuine partnership has developed between school and home as we work together to support our SIP. Data collected indicates that our goals of increasing proficiency in social studies, specifically geography, and narrowing the achievement gap between racial/ethnic/gender groups in science (physical science) are being met.

SIP goals are facilitated through the Kinser Elementary inclusion model of instruction that allows the special needs of all students to be met in the regular classroom. Inclusion and classroom teachers collaborate and co-teach on a daily basis.

Kinser students, parents, faculty, staff and administration, in partnership with our community, are committed to the SIP goals and to doing what is best for all Kinser kids.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Our focus is the implementation of Discovery Learning in social studies (geography). Discovery Learning is getting students to think, solve problems and discover things for themselves thus improving student performance. Post-test data indicates substantial gains in geography. The 5-Step writing process continues to be monitored.

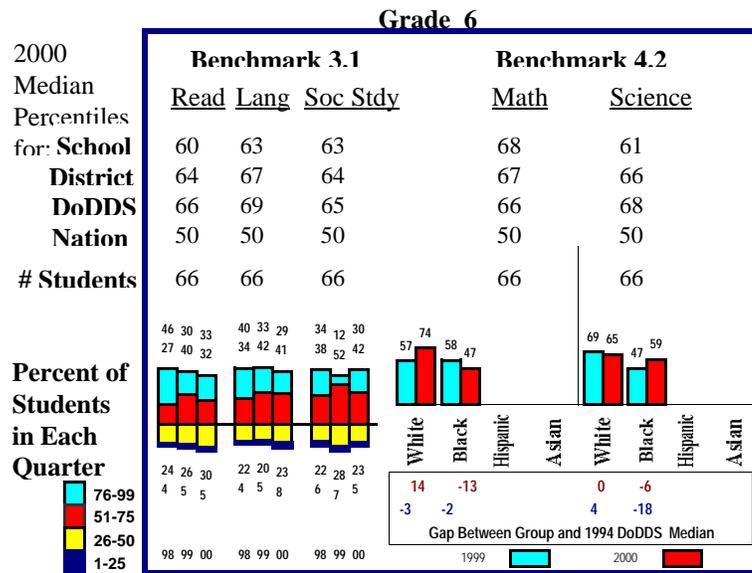
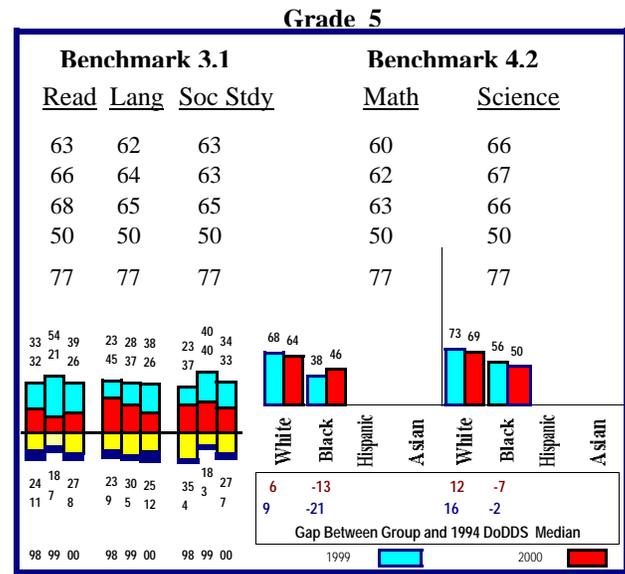
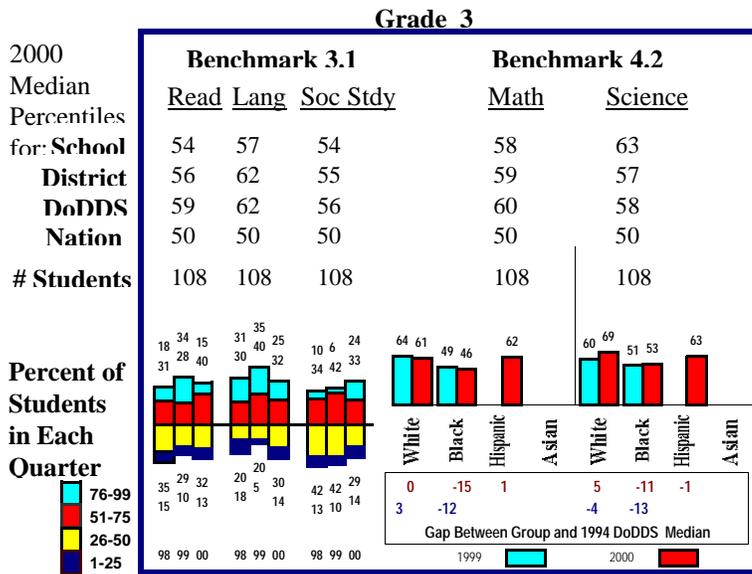
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Our focus is the implementation of Discovery Learning in science (physical science). Discovery Learning is getting students to think, solve problems and discover things for themselves thus improving student performance. Post-test data indicates substantial gains in student performance. The math 5-Step problem solving process continues to be monitored.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A formal bi-weekly school newsletter informs parents and the community about the SIP, various school activities and acknowledges parent involvement. Joint activities provide opportunities for staff, parents and community to come together in a variety of settings which support the school and the SIP.

Benchmark 10.8: Establish technology for teachers and administrators.....
Staff members are provided support services, e-mail and training opportunities in the use of technology and instructional software to support our intervention "Discovery Learning." NT Workstations, with Internet access, are provided for each staff member. The Ship's Log, our daily bulletin, is accessible to all staff members through the use of the school Intranet.

| Customer Satisfaction Survey-Parent Results | | | |
|---|--------|----------|-------|
| Major Category | School | District | DoDDS |
| Computer Technology | 6.7 | 7.2 | 7.1 |
| Communications/ Involvement | 6.5 | 7.4 | 6.7 |
| Child's Teacher(s) | 7.2 | 7.9 | 7.3 |
| Curriculum/Training | 6.0 | 6.9 | 6.2 |
| Overall Satisfaction | 6.6 | 7.5 | 6.8 |
| Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F) | | | |

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents and community members participated as co-teachers/co-learners in bi-monthly guided inquiry activities that supported our school improvement plan. Parents and community members also participated as co-learners/co-teachers in school activities, Parents' Place in Literacy Place reading program and the PTA.



| SAT Results | | | | | |
|------------------|--------|----------|-------|--------|-----|
| | School | District | DoDDS | Nation | |
| % Participating | 99 | NA | 48% | 63% | 43% |
| | 00 | NA | 54% | 64% | 44% |
| Math Avg Score | 99 | NA | 485 | 501 | 511 |
| | 00 | NA | 490 | 501 | 514 |
| Verbal Avg Score | 99 | NA | 507 | 506 | 505 |
| | 00 | NA | 503 | 505 | 505 |

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kinser ES
UNIT 35037
FPO AP 96373-5037

DSN Phone: 637-3008/3422
Fax Number: 81-6117-37-2611
Commercial Phone:
81-6117-37-3008

| DoDEA Writing Assessment | | | | | | | | |
|--------------------------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| | | | | 5 | 00 | 75 | Met | 13% |
| 5 | 99 | 77 | Met | 13% | 79% | 4% | 3% | 1% |
| 5 | 98 | 88 | Met | 11% | 82% | 6% | 0% | 1% |