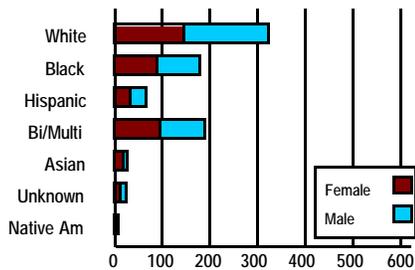




**Department of Defense Education Activity
Kinser Elementary School (PK-6)
1996/97 School Profile
Judy Allen, Principal**

School Characteristics

Student Enrollment - 808



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	63	8%
K-8	TAG	28	4%
K-12	ESL	21	3%
1	Reading Recovery	21	13%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

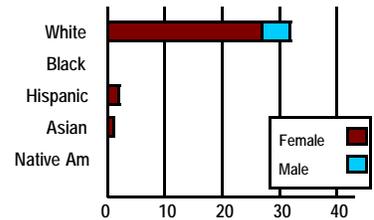
Grade	#
PreK	27
K	126
1	160
2	118
3	114
4	109
5	83
6	71
Total	808

Sponsor Affiliation	
Marine	90%
Army	1%
Navy	4%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1-3	8
4-6	6
7-10	4
> 10	31

**Mobility Rate
31% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	37.5
Special Education	3
Other Professionals	10.5

Teacher Education	
Degree	% Teachers
BA/BS	47%
MA/MS	53%
Doctorate	0%

Principal's Highlights

KSES is guided by the DoDEA Strategic Plan and our SIP to develop an environment where all children can learn. This goal is facilitated through the Kinser inclusion model of instruction which allows the special needs of all students to be met in the regular classroom. Inclusion and classroom teachers collaborate and co-teach on a daily basis. Students requiring assistance receive it regardless of the type of need.

This is the second year that our SIP has been in effect. It is a viable plan, flexible to change and beneficial for students. This is validated by the incorporation of 23 new staff members this year. The SIP has been integrated into the instructional process, as well as the school culture. Parents support the SIP and are partners.

The data collected supports the goal of increasing proficiency in reading, language arts and narrowing the gender gap in math. Staff development in models of coteaching and inclusion to ensure proficiency continues. The SIT is committed to carrying the SIP goals as it strives to do what is best for all Kinser Kids.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

All students are taught in the least restrictive environment through the inclusion model. Pull out programs are minimized. Students enjoy school more, and self esteem and peer relationships are improved. Diverse learning techniques are utilized providing an improved sense of responsibility with less fear of failure.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

All students are taught in the least restrictive environment through the inclusion model. Pull out programs are minimized. Students enjoy school more, and self esteem and peer relationships are improved. Diverse learning techniques are utilized providing an improved sense of responsibility with less fear of failure.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Bi-weekly newsletters inform parents and the community about important school activities and how they can become involved. Classroom newsletters are also distributed to the parents. On several occasions parents, students, and school staff come together in both work and social settings. Informal feedback from students, parents, and community has been positive.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Teachers and administrators are provided support services and training in the use of technology and instructional software. All classrooms are equipped with computers and closed circuit TV. Technology has been integrated into the curriculum. CC:Mail is available to all teachers and admin. Twice weekly student newscasts are produced and televised from the Kinser Studio.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	5.0	3.92	3.70
Co-Supporters	4.3	3.60	3.31
Co-Learners	3.2	3.36	3.00
Co-Teachers	4.0	3.60	3.31
Co-Advisors	3.0	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

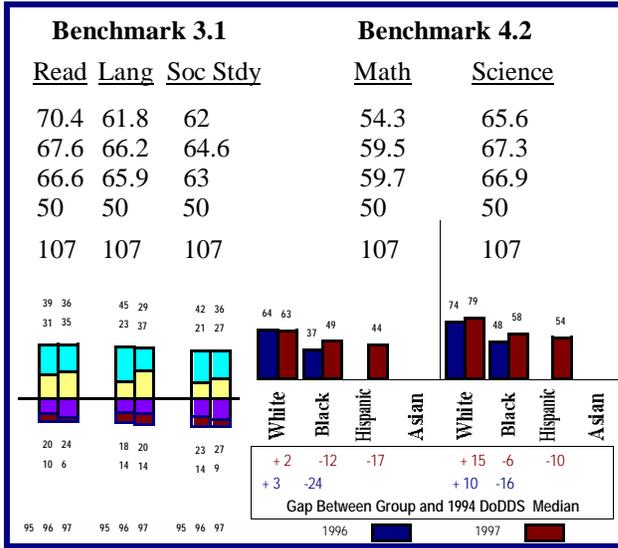
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Hands-on workshops are provided for parents to participate in learning activities and strategies for helping their child at home. Parents utilize the lending learning library of manipulatives. Parents participated in math field day, science olympiad, international day, abilities awareness day, and field day. The parent center is well equipped and is open each school day.

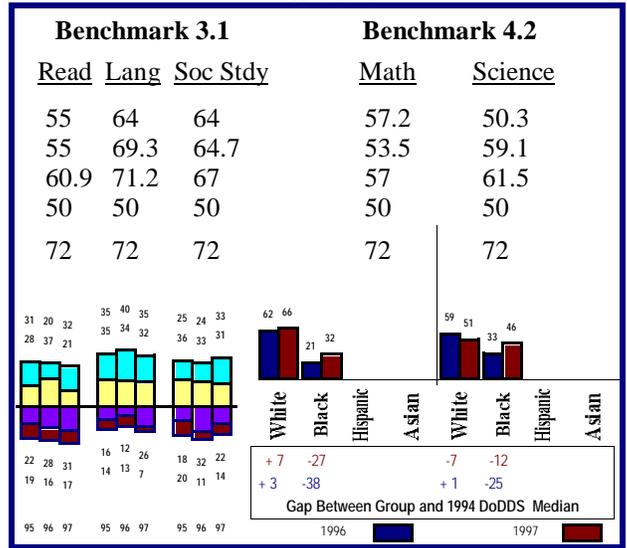
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

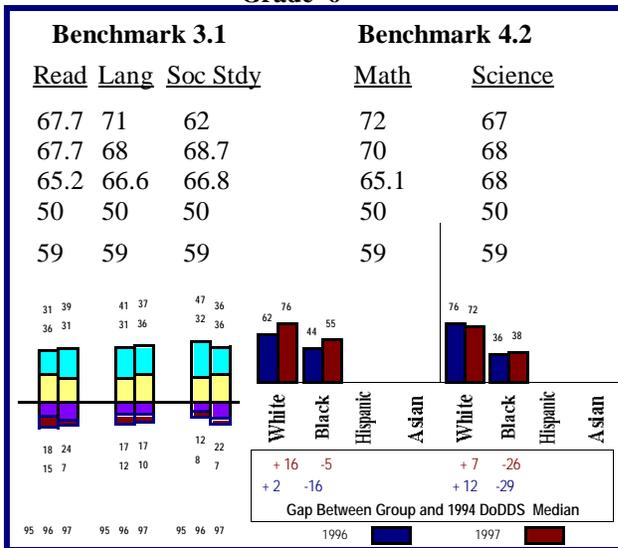


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kinser ES
UNIT 35037
FPO AP 96373-5037

DSN Phone: 637-3008/3422
Fax Number: 81-6117-37-2611
Commercial Phone:
81-6117-37-3008

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	106	718.9	741.1	16%	59%	14%	6%	0%
5	96	79	743.4	741.9	34%	51%	14%	0%	1%
5	97	74	752.3	734.5	36%	55%	5%	3%	0%