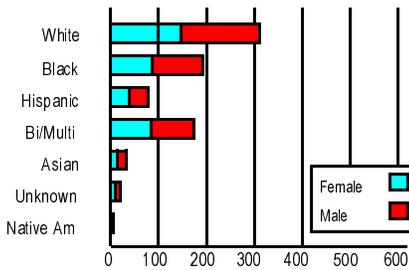




**Department of Defense Education Activity  
Kinser Elementary School (PK-6)  
1997/98 School Profile  
Judy Allen, Principal**

**School Characteristics**

**Student Enrollment - 794**



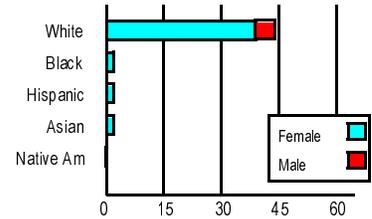
Grade	#
PreK	8
K	128
1	138
2	140
3	114
4	103
5	101
6	62
<b>Total</b>	<b>794</b>

Sponsor Affiliation	
Marine	89%
Army	<.5%
Navy	5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	6
1-3	4
4-6	5
7-10	5
> 10	30

**Mobility Rate  
29% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36
Special Education	4
Other Professionals	11.5

Teacher Education	
Degree	% Teachers
BA/BS	51 %
MA/MS	47 %
Doctorate	2 %

**Principal's Highlights**

KSES is guided by the DoDEA Strategic Plan and our SIP to develop an environment where all children can learn. This is the third year that this process has been in effect. Successful incorporation of new staff and students signifies that our plan is viable, flexible to change, and beneficial for students. Our SIP continues to be inculcated into the instructional process as well as the school culture. A genuine partnership has developed between school and home as we work together to support our SIP. Data collected indicates the goals of increasing proficiency in reading/language arts and narrowing the ethnic/gender gap in math are being met. Staff development in the use of rubrics, the math problem solving process, and the writing process provides opportunities for continued proficiency.

Our SIP goals are facilitated through the Kinser inclusion model of instruction which allows the special needs of all students to be met in the regular classroom. Inclusion and classroom teachers collaborate and co-teach on a daily basis. Any student requiring assistance receives it regardless of the category of need. Kinser students, parents, faculty, staff, and administration are committed to carrying out the SIP goals as we strive to do what is best for ALL KINSER KIDS.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**  
Pre/post assessments were administered to all students. Our focus has been a 5 part writing process, the use of "TSW" (The Student Will) stating the teaching objective to the students both in written and oral form, and student generated coaching rubrics. The rubrics were implemented and samples were used for modeling. Posttest data indicates increased achievement in the writing process.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Pre/Posttests were administered to students K-6 in the fall and spring. Our focus has been the implementation of a five step problem solving process and student generated coaching rubrics. Quality work samples were displayed for student observation. Posttest data is inconclusive in the problem solving area.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
A formal bi-weekly school newsletter informs parents and the community about school activities and acknowledges parent involvement at Kinser. Through such joint activities as a Kinser Birthday Celebration/Spirit Week, Positive Action Assemblies, Family Fun Run, annual Carnival, Block Party, Taco and Spaghetti Dinner Nights, staff, parents and community come together.

**Benchmark 10.8: Establish technology for teachers and administrators.....**  
Staff receive support services, cc-mail, and training in the use of instructional software. All classrooms are equipped with computers and a closed circuit TV network broadcasts live and remote daily news programs. Two computer labs, and another bank in the EMC, make both student computer access and the internet readily available. Curriculum is integrated with technology.

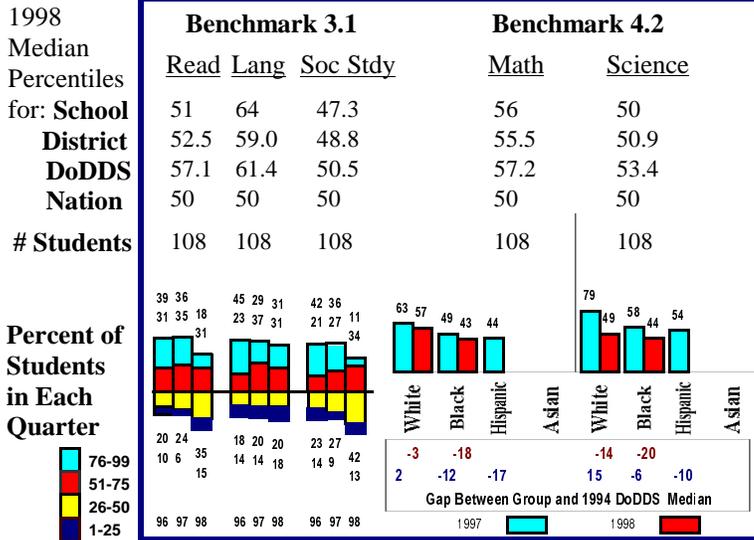
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	4.0	3.9
Co-Supporters	3.9	3.6	3.5
Co-Learners	3.4	3.3	3.1
Co-Teachers	3.7	3.6	3.5
Co-Advisors	3.1	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

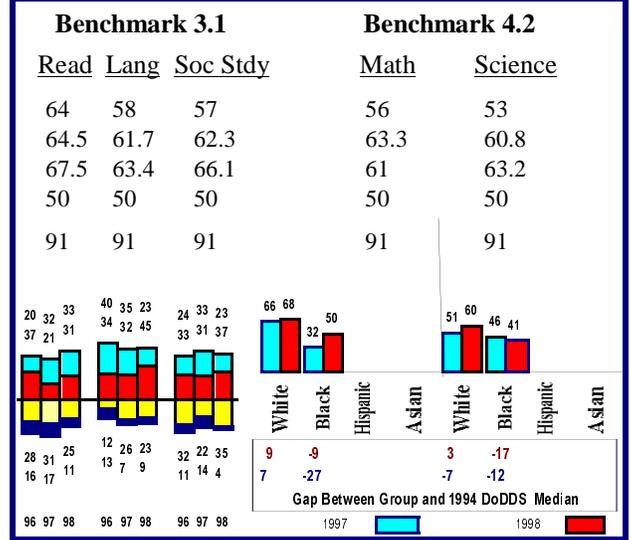
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Pre/Post parent surveys were completed in the fall and spring. Our focus has been to establish an initiative, "A Parent's Place in Literacy Place", to bring parents into classrooms. The specific purpose was to provide support for the new reading program. Post survey data indicates an increased understanding of the curriculum and expanded involvement in the teaching process.

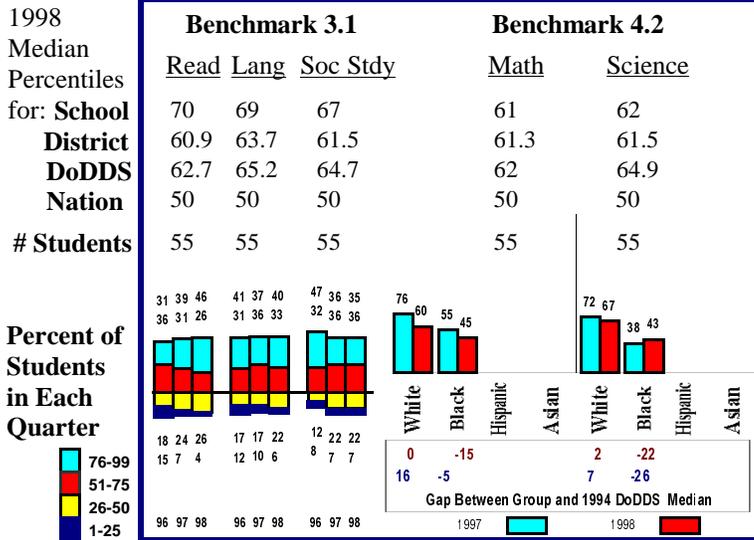
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	49%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	502	505
	98	NA	492	505
Verbal Avg Score	97	NA	512	515
	98	NA	502	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kinser ES**  
**UNIT 35037**  
**FPO AP 96373-5037**

**DSN Phone: 637-3008/3422**  
**Fax Number: 81-6117-37-2611**  
**Commercial Phone:**  
**81-6117-37-3008**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	79	Met	34%	51%	14%	0%	1%
5	97	74	Met	36%	55%	5%	3%	0%
5	98	88	Met	11%	82%	6%	0%	1%