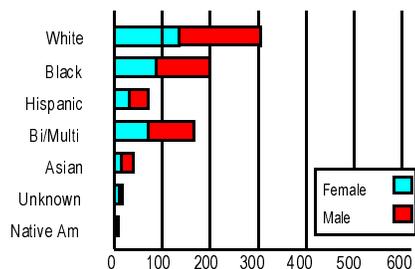




**Department of Defense Education Activity
Kinser Elementary School (K-6)
1998/99 School Profile
Judy Allen, Principal**

School Characteristics

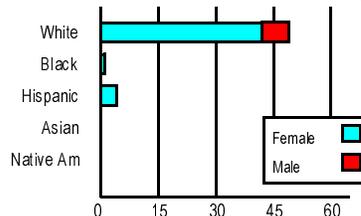
Student Enrollment - 785



Grade	#
K	129
1	110
2	125
3	133
4	108
5	79
6	87
Total	785

Sponsor Affiliation	
Marine	87%
Army	<.5%
Navy	6%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	84	11%
K-8	TAG	33	4%
K-12	ESL	20	3%
1	Reading Recovery	28	25%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	30
1-2	4
3-9	15
10-20	19
> 20	15

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	37
Special Education	4
Other Professionals	11.5

Teacher Education	
Degree	% Teachers
BA/BS	54 %
MA/MS	44 %
Doctorate	2 %

**Mobility Rate
24% Per Year**

Principal's Highlights

The DoDEA Strategic Plan and our School Improvement Plan (SIP) process is designed to develop an environment where all children can learn. Successful incorporation of new staff and students signifies that our plan is viable, flexible to change, and beneficial for students. SIP continues to be inculcated into the instructional process as well as the school culture. A genuine partnership has developed between school and home as we work together to support our SIP. Data collected indicates that our goals of increasing proficiency in reading/language arts and narrowing the ethnic/gender gap in math are being met. Staff development in the use of rubrics, the math problem solving process and the writing process provides opportunities for continued proficiency.

SIP goals are facilitated through the Kinser inclusion model of instruction that allows the special needs of all students to be met in the regular classroom. Inclusion and classroom teachers collaborate and co-teach on a daily basis. Any student requiring assistance receives it regardless of the category of need. Kinser students, parents, faculty, staff, and administration are committed to the SIP goals and to do what is best for all Kinser kids.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Our focus is a 5-part writing process, the use of "TSW" (The Student Will) stating the teaching objective to the students, and student generated coaching rubrics. Students in grades 1-6 participated in pre/post assessments in the fall and spring. Posttest data indicates increased achievement in writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Our focus is the implementation of a 5-step problem solving process and student generated coaching rubrics. Pre/post tests were administered to students in grades 1-6 in the fall and spring. Post-test data indicates an increase in achievement in the area of problem solving.

Goal 10: Organizational Development

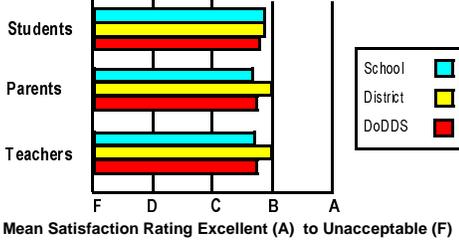
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

A formal bi-weekly school newsletter informs parents and the community about school activities and acknowledges parent involvement at Kinser. Joint activities provide opportunities for staff, parents, and community to come together in a variety of settings.

Benchmark 10.8: Establish technology for teachers and administrators.

Staff members are provided support services, cc-mail, and training in the use of technology and instructional software. NT Workstations, with Internet access, are provided for each staff member.

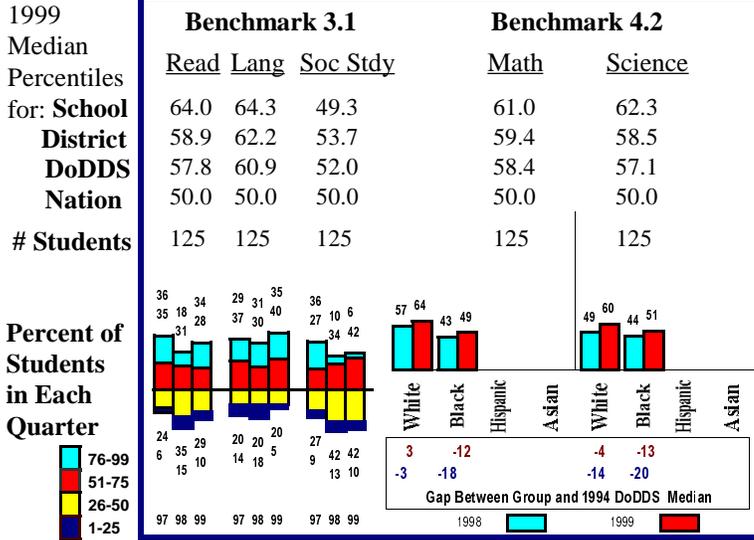
School Overall Satisfaction Rating



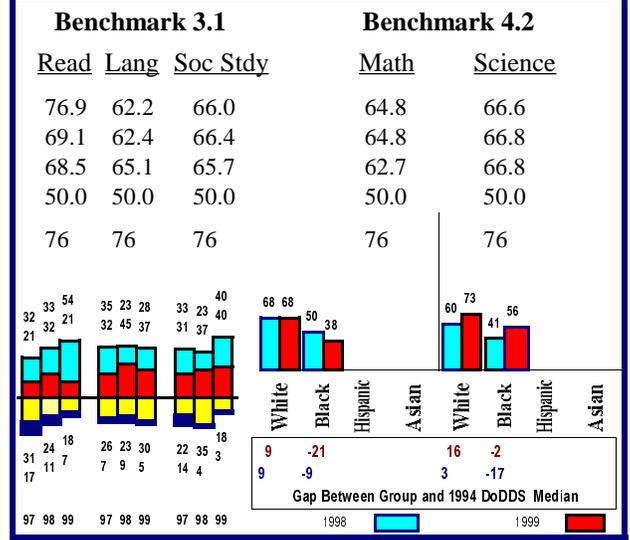
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Our focus has been the implementation of "A Parent's Place in Literacy Place", an initiative to bring parents into the classroom to provide support for the reading program. Pre/post parent surveys were completed in the fall and spring. Post survey data indicates increased community involvement.

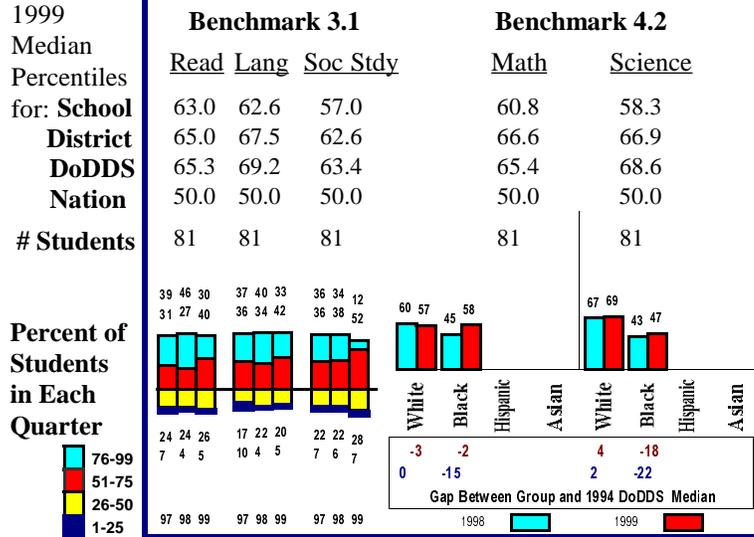
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	48%	63%
Math Avg Score	98	NA	492	505
	99	NA	485	501
Verbal Avg Score	98	NA	502	505
	99	NA	507	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kinser ES
UNIT 35037
FPO AP 96373-5037

DSN Phone: 637-3008/3422
Fax Number: 81-6117-37-2611
Commercial Phone:
81-6117-37-3008

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	97	74	Met	36%	55%	5%	3%	0%
5	98	88	Met	11%	82%	6%	0%	1%
5	99	77	Met	13%	79%	4%	3%	1%