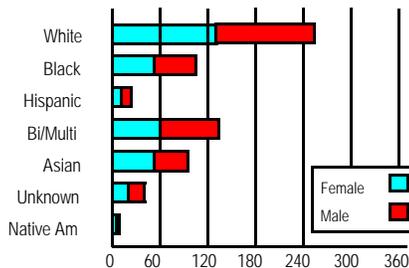




**Department of Defense Education Activity
Kadena Middle School (7-8)
1999/00 School Profile
Ruth R. Hatcher, Principal**

School Characteristics

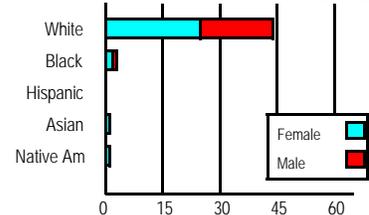
Student Enrollment - 662



Grade	#
7	308
8	354
Total	662

Sponsor Affiliation	
Marine	10%
Army	5%
Navy	5%
Air Force	67%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	6%
K-8	TAG	120	18%
K-12	ESL	30	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	1
3-9	7
10-20	11
> 20	25

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38
Special Education	4
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	65 %
Doctorate	4 %

Mobility Rate
27% Per Year

Principal's Highlights

Kadena Middle School is a collaborative team of parents, educators, and military community members fostering success for all students. A unique mentoring program is in place to sponsor at-risk students by pairing them with community and staff members.

School improvement is an important part of life at Kadena Middle School. Students improve their thinking skills in all subject areas by responding to open-ended analytical questions. Summarization skills, graphic organizers, and coaching rubrics are also emphasized. Technology is incorporated into all courses at KMS. Collaboration and interdisciplinary units give depth and understanding to our studies.

Experiences are designed that allow students to discover and explore new interests. This process of enrichment provides students with more insight into themselves and the world around them. There is a strong emphasis on positive self-concept as well as academic growth. We believe in the middle school philosophy and actively pursue these principles at Kadena Middle School.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Student learning was promoted through use of answering open-ended analytical questions. Test data was disaggregated into local quarters. Pre and posttest data comparison revealed substantial improvement for the entire school population in the area of social studies. Although social studies was the area assessed, the strategy was used in all subject areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Student learning was promoted through use of answering open-ended analytical questions related to math. Test data was disaggregated into local quarters. Pre and posttest results revealed substantial improvement for the entire school population. Although math was one of the two areas assessed in our plan, the strategy was implemented in all subject areas.

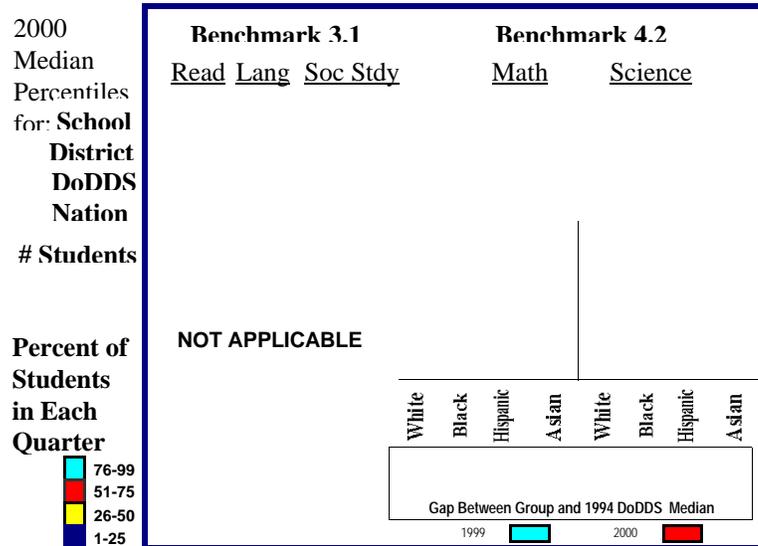
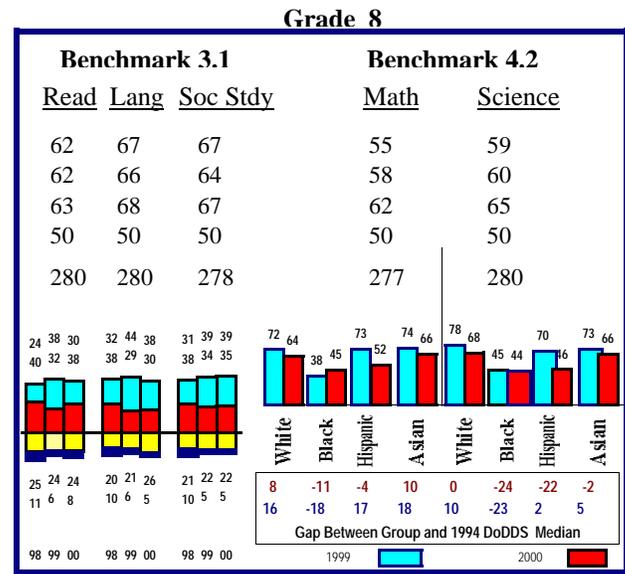
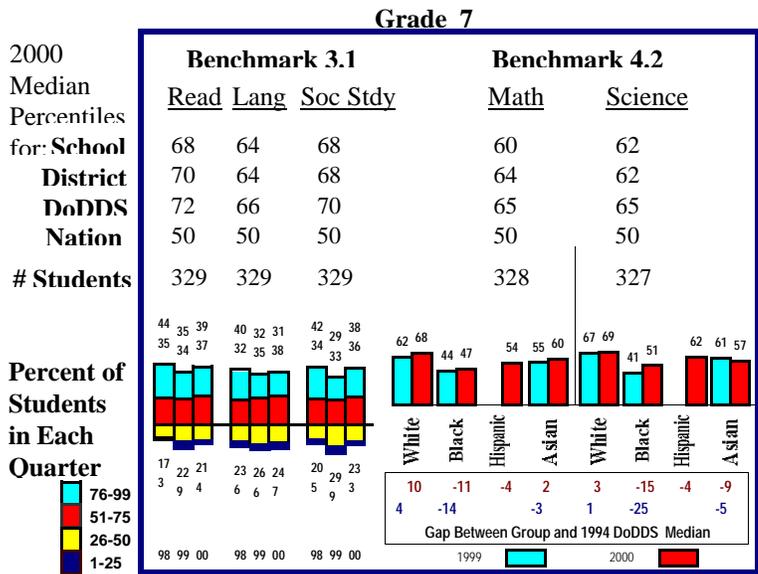
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Student planners provided a shared communication link between school and home. The School Advisory Committee developed fliers for parents of teens on middle school issues. Internet connections were established through homework hotlines and e-mail. Web pages were developed on both the Internet and Intranet. Monthly newsletters were mailed to parents.

Benchmark 10.8: Establish technology for teachers and administrators.....
Kadena Middle School is piloting a technology training program to help staff improve their expertise in incorporating the use of technology in their curriculum. Students became skilled at using technology in class assignments. Internet and Intranet connections were developed and continue to be explored throughout the school.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.7	7.2	7.1
Communications/ Involvement	6.9	7.4	6.7
Child's Teacher(s)	7.2	7.9	7.3
Curriculum/Training	7.0	6.9	6.2
Overall Satisfaction	7.4	7.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 School-Home Partnership is an intricate part of the school improvement process. The partnership has been integrated into school improvement strategies. Parent volunteers worked in classrooms assisting in the implementation of the open-ended question strategy. Parents were trained and received instruction for using this strategy at home.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	48%	63%	43%
	00	NA	54%	64%	44%
Math Avg Score	99	489	485	501	511
	00	506	490	501	514
Verbal Avg Score	99	506	507	506	505
	00	517	503	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kadena MS
UNIT 5166
APO AP 96368-5166

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 Commercial Phone:
 81-98-734-0217

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	00	276	Not Met	32%
8	99	288	Not Met	32%	32%	26%	9%	1%
8	98	273	Met	23%	53%	18%	6%	0%