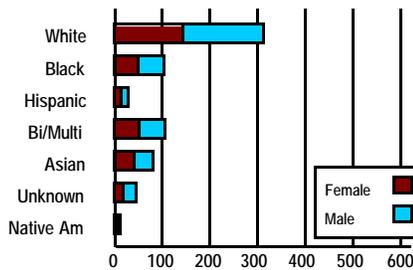




**Department of Defense Education Activity
Kadena Middle School (7-8)
1996/97 School Profile
Timothy Kilkenny, Principal**

School Characteristics

Student Enrollment - 682



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	7%
K-8	TAG	200	29%
K-12	ESL	17	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

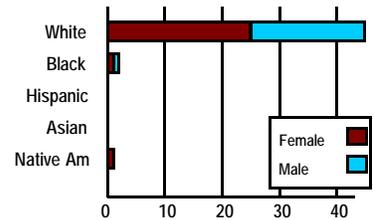
Grade	#
7	363
8	319
Total	682

Sponsor Affiliation	
Marine	11%
Army	5%
Navy	5%
Air Force	67%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	3
7-10	3
> 10	44

Mobility Rate
20% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	40
Special Education	4.5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	73%
Doctorate	4%

Principal's Highlights

Key scheduling and structural elements, brought about in the SY94-95 School Improvement Plan, are still in place and will continue through SY97-98. They include the rotating schedule and the House structure.

The schools efforts in the area of summarization appear to be having a positive impact on student achievement as does the use of the 'Success Planner'. The school's mentoring programs are fully developed at this time and will continue to be used as a means to reach both high achieving and at-risk students.

The after school 'Success Hour' has been well received by students in need of additional tutoring. The school will attempt to broaden the programs base next year to attract more students.

Positive things are happening in the area of House thematic units and we will continue to emphasize the importance of this instructional approach.

We will continue to support the PTSA and work toward increased membership and greater activity on the part of this organization.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Continued emphasis on maintaining a student 'Success Planner', and an instructional focus on summarization skills, are having a positive impact on student achievement. This is substantiated by normative test results (CTBS), teacher observations, student Honor Roll numbers, and survey results from parents, teachers, and students.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

As in Benchmark 3.1, emphasis on the student 'Success Planner' and on summary techniques are having a positive impact on overall success. In addition, the school has a fully implemented Mentor program matching teachers and students, and a Career Mentor program based around the community, and involvement in the Minorities in Science program.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

School publications such as the monthly Newslines, special bulletins, mid-quarter progress reports, and monthly House bulletins will continue. The school will continue to explore ways to involve parents in the decision making process. Newly elected School Advisory Committee members and PTSA board members will bring new ideas to the school.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Use of the Internet will continue as a means to connect teachers to instructional unit information and outside resources. Training will continue as needed. Efforts are in place to upgrade both computer labs. Classroom teachers are fully trained in the use of Inter-grade and all teachers are connected to cc:Mail.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.6	3.92	3.70
Co-Supporters	3.8	3.60	3.31
Co-Learners	3.4	3.36	3.00
Co-Teachers	3.0	3.60	3.31
Co-Advisors	3.0	3.29	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

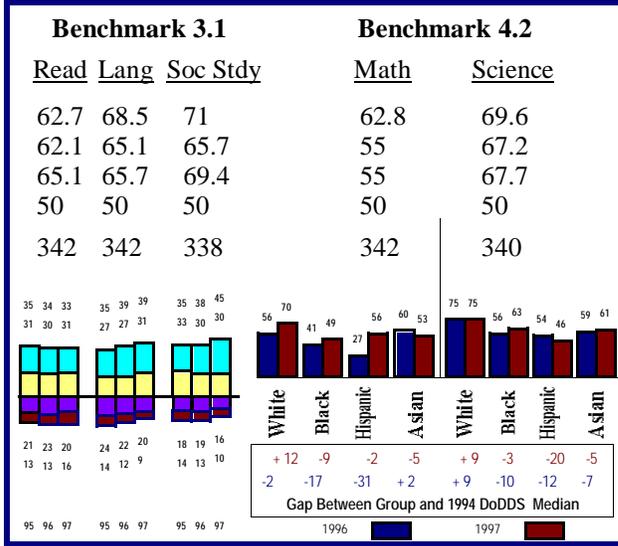
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The primary focus for SY1997-98 will be the continued support for our newly formed PTSA. Efforts will be directed toward increased membership and clearly defining student program support. The school will continue to encourage parental participation through the School-Home partnership program as well as local initiatives.

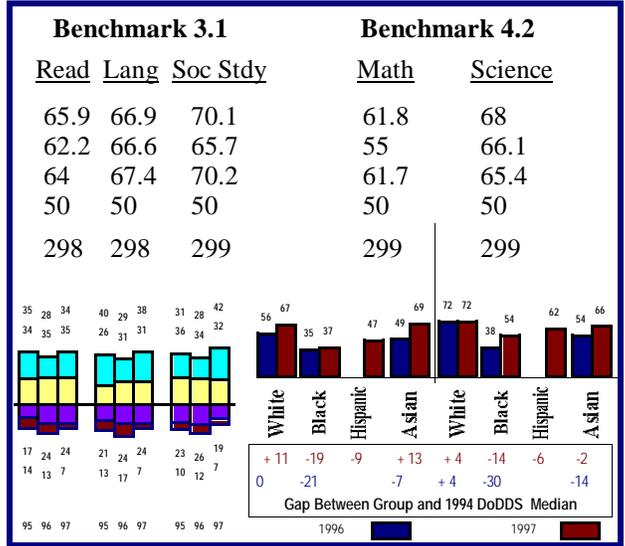
Standardized Test Results

Grade 7

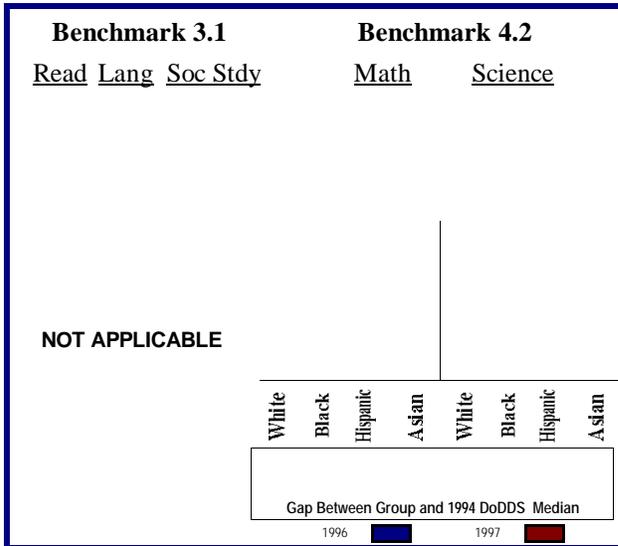
1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Grade 8



1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	NA	47%	62%
	97	NA	49%	63%
Math Avg Score	96	NA	497	506
	97	NA	502	505
Verbal Avg Score	96	NA	513	518
	97	NA	512	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 5166
APO AP 96368-5166

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		DoDEA Writing Assessment							
		Percent at Each Performance Level							
Grade	Yr	Number Tested	Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	276	760.6	767.6	36%	18%	31%	13%	2%
8	96	305	755.6	770	20%	38%	34%	5%	1%
8	97	296	682	689	31%	43%	17%	6%	3%