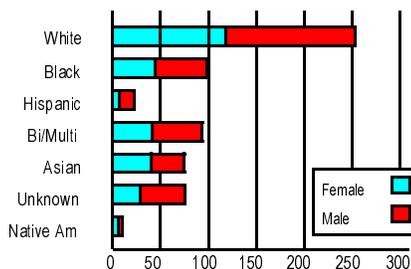




Department of Defense Education Activity
Kadena Middle School (7-8)
1997/98 School Profile
Ruth R. Hatcher, Principal

School Characteristics

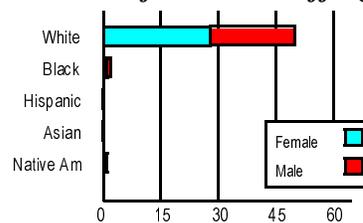
Student Enrollment - 631



Grade	#
7	332
8	299
Total	631

Sponsor Affiliation	%
Marine	9%
Army	4%
Navy	5%
Air Force	68%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Professional Staffing



Category	FTE
Administrators	3
Classroom Teachers	39
Special Education	5
Other Professionals	4

Degree	% Teachers
BA/BS	21 %
MA/MS	75 %
Doctorate	4 %

Grade Offered	Program	#	%
PK-12	Special Education	42	7%
K-8	TAG	185	29%
K-12	ESL	13	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	Teachers
New	0
1-3	3
4-6	2
7-10	2
> 10	41

Mobility Rate
23% Per Year

Principal's Highlights

The faculty has made excellent progress in implementing school improvement strategies and focusing on staff development that supports the SIP. Staff development highlights include; an introductory session on Culturally Responsive Teaching (CRT) and the establishment of a CRT support team among teachers; training in the development and use of scoring and coaching rubrics that support strategies in benchmarks 3.1 and 4.2; and continued training in middle school issues through attendance at the middle school academy. The faculty continues to support the school improvement process by displaying student constructed graphic organizers in all subject areas, carefully monitoring the daily planners, participating in the Mentor & Me program, and implementing technology strategies across the curriculum. Further, the faculty continues to look toward future improvement strategies that include instructional components such as the development of interdisciplinary units, and further integrations of technology. Feedback from parents continues to be positive and supportive. The school continues to look for ways to increase parent participation in decision making and actively seeks feedback by administering surveys. The school also continues to support the PTSA and other stakeholder organizations and groups.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The school continues to emphasize strategies which promote the retention of student learning. In SY97-98 the school implemented the use of graphic organizers for all subject areas as a new strategy, and continued our emphasis on summarization skills. The school established standards for using the student planner, and gathered information on it's effectiveness with at-risk students.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The school closed out a cycle of information gathering using 'Test Ready' materials in SY97-98 and developed a plan for implementing mental math strategies for SY98-99. Student outcomes data will be measured using teacher developed pre/post test results, and a schedule for specific lessons and instructional techniques has been established.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The school advisory committee conducted a survey of new families to our school with the intent of receiving feedback on their first impressions of the school. The degree of 'friendliness' and efficiency they encountered when they first arrived was targeted. Results showed a high degree of satisfaction among new parents. The school will continue to emphasize quality communications.

Benchmark 10.8: Establish technology for teachers and administrators.....

Staff development for technology issues continues with a variety of strategies being used. Professional development days were used for weekend training in the use of the Internet and Work 97. In-school training continued for Integrate and cc:Mail. The computer labs were successfully upgraded, as were several administrative computers. The school's ACE bank was also upgraded.

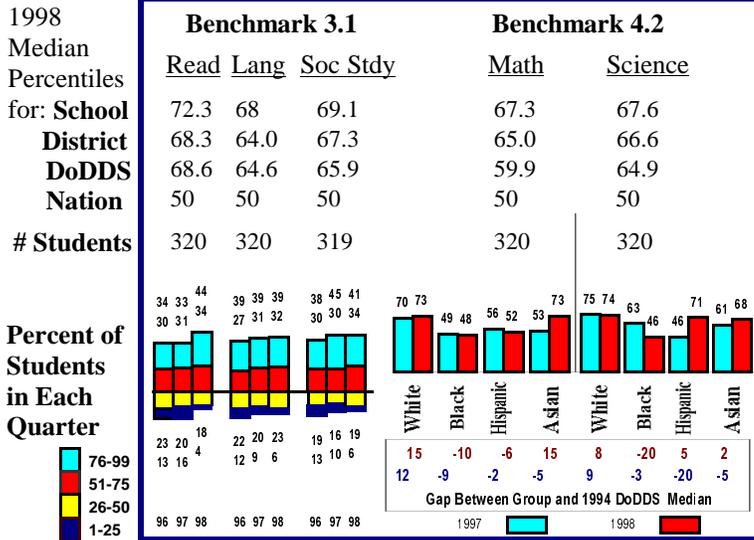
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.4	4.0	3.9
Co-Supporters	4.1	3.6	3.5
Co-Learners	3.9	3.3	3.1
Co-Teachers	3.8	3.6	3.5
Co-Advisors	3.4	3.4	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

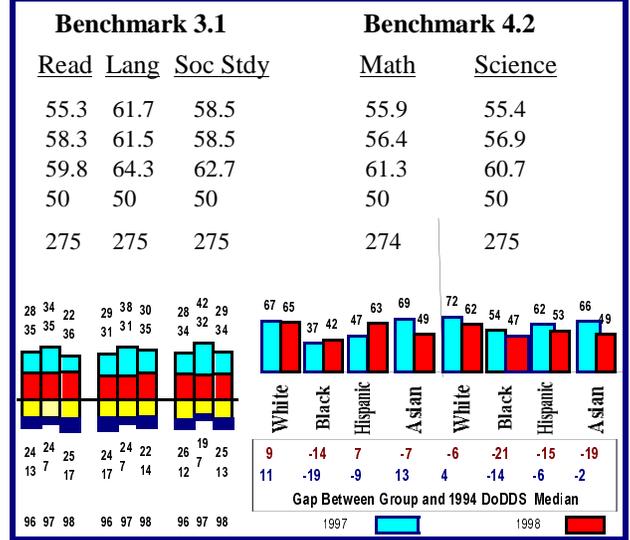
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The school-home partnership team continues to work closely with key communicator's and a variety of stake-holders. The team established the school's first 'Parent Center' in the spring of 1998 and has established a plan to staff the center for SY98-99. Organizations such as the PTSA remain strong with membership and fund-raising activities increasing.

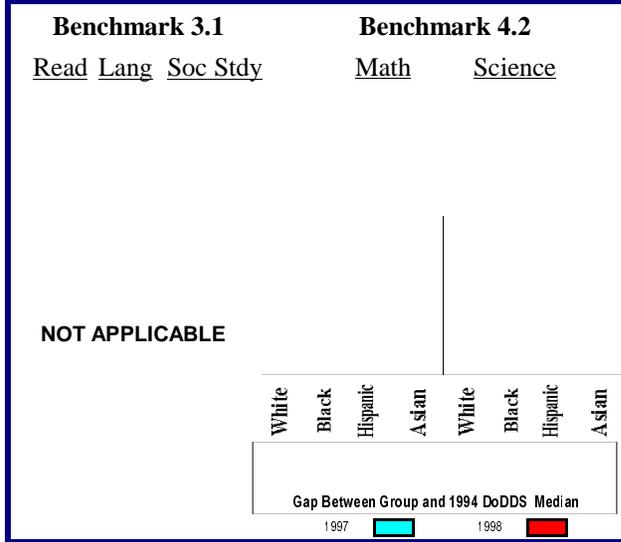
Grade 7



Grade 8



1998 Median Percentiles for: School District DoDDS Nation # Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	49%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	502	505
	98	NA	492	505
Verbal Avg Score	97	NA	512	505
	98	NA	502	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	305	Not Met	20%	38%	34%	5%	1%
8	97	296	Not Met	31%	43%	17%	6%	3%
8	98	273	Met	23%	53%	18%	6%	0%