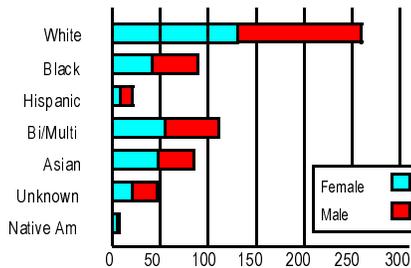




**Department of Defense Education Activity
Kadena Middle School (7-8)
1998/99 School Profile
Ruth R. Hatcher, Principal**

School Characteristics

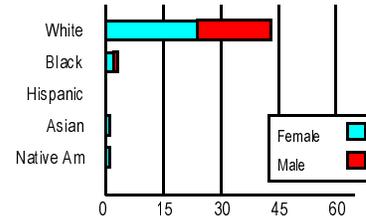
Student Enrollment - 620



Grade	#
7	322
8	298
Total	620

Sponsor Affiliation	
Marine	9%
Army	7%
Navy	5%
Air Force	64%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	37.5
Special Education	4.5
Other Professionals	4

Teacher Education

Degree	% Teachers
BA/BS	22 %
MA/MS	74 %
Doctorate	4 %

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	5
10-20	16
> 20	23

**Mobility Rate
18% Per Year**

Principal's Highlights

Kadena Middle School students continue to be supported by a strong team of parents, educators, and the military community. Parents and community members assist at-risk students and implement a unique mentoring program pairing community and staff members with students.

Continuous emphasis on summarization skills, graphic organizers, and coaching rubrics helps us meet school improvement goals in all curricular areas. Culturally responsive teaching strategies are used to promote learning. In math and science, specific objectives on standardized tests were selected for improvement. KMS made a concerted effort to infuse technology in all curricular areas.

The school community celebrated the arrival of the new millennium by developing a school-wide interdisciplinary unit highlighting noteworthy events of the 20th Century. To give depth and understanding to the study of this era, students and community members came together to celebrate and share events studied.

We believe the Middle School philosophy works. We intend to actively pursue these principles during the new school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The school continued to emphasize strategies to promote student learning with teachers engaging students in the development of rubrics for high quality projects, products, or performances. Graphic organizers were implemented to continue emphasis on summarization skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our focus this year was to increase student computation skills and awareness of number sense through mental math activities and to implement strategies to enhance student understanding of the scientific inquiry process. Pre-post test data show substantial increases in student performance in both math and science.

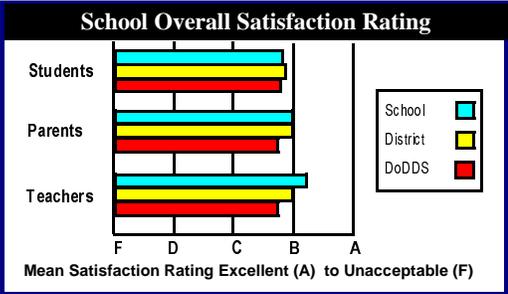
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Student use of the daily planners provided a strong communication link between school and home. The School Advisory Committee developed informative fliers for parents on middle school issues, and Internet connections were established with parents.

Benchmark 10.8: Establish technology for teachers and administrators.....

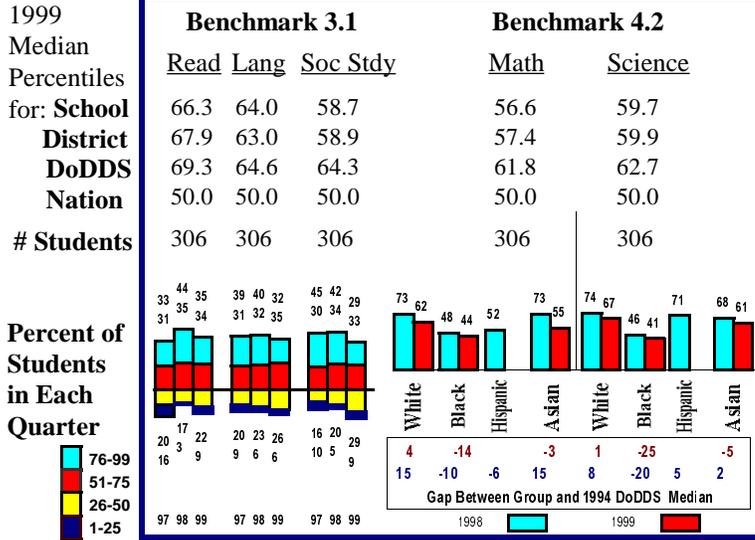
To heighten performance in using technology, students were given specific tasks using predetermined skills on curriculum based assignments in Language Arts classes. Staff development days for technology training were continued throughout the school year.



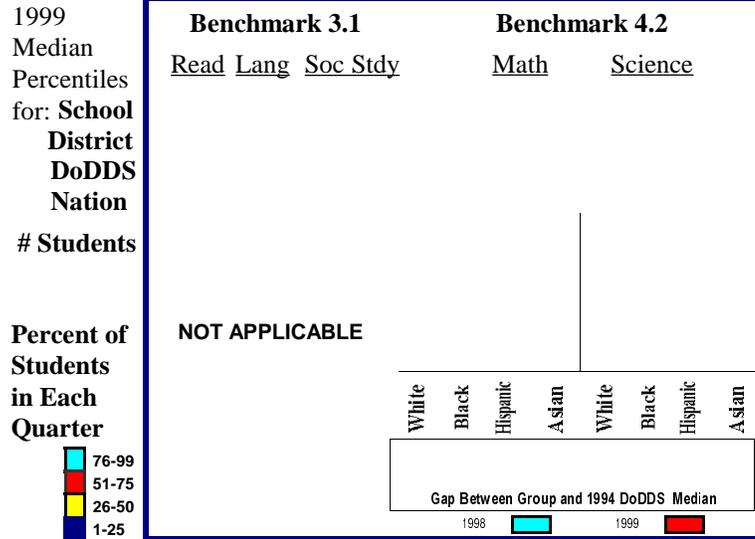
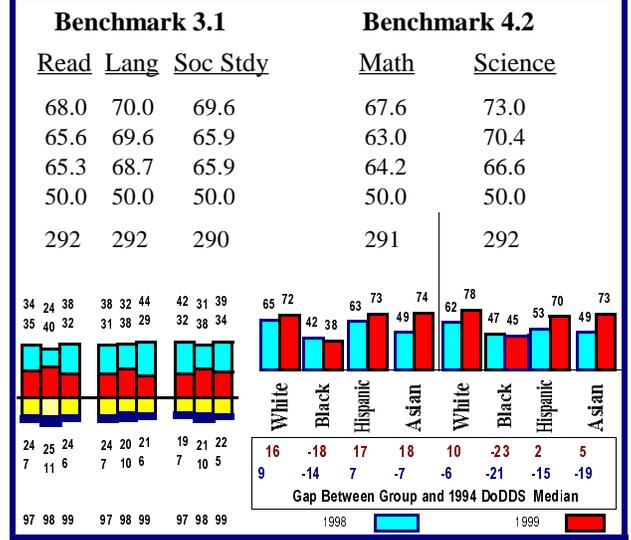
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Parent and community members increased their involvement in the school by co-teaching and advising. Parents and community members volunteered to read to/with students, taught various topics in classes, and were assigned as mentors to students for the school year.

Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98: NA, 99: NA	54%	62%	43%
Math Avg Score	98: NA, 99: 489	492	501	511
Verbal Avg Score	98: NA, 99: 506	502	506	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kadena MS
UNIT 5166
APO AP 96368-5166

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Commercial Phone:
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	296	Not Met	31%	43%	17%	6%	3%
8	98	273	Met	23%	53%	18%	6%	0%
8	99	288	Not Met	32%	32%	26%	9%	1%