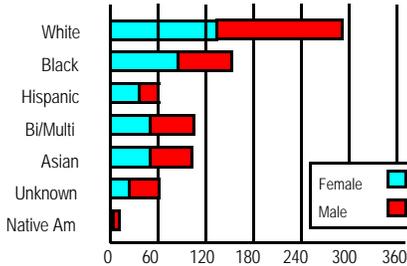




**Department of Defense Education Activity  
Kubasaki High School (9-12)  
1999/00 School Profile  
Tim Kilkenny, Principal**

**School Characteristics**

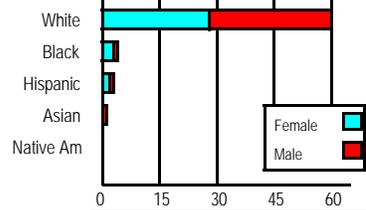
**Student Enrollment - 789**



Grade	#
9	275
10	211
11	183
12	120
<b>Total</b>	<b>789</b>

Sponsor Affiliation	
Marine	68%
Army	2%
Navy	13%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	48	6%
K-8	TAG	0	N/A
K-12	ESL	19	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	24	
AP Courses Offered		9	
Students Taking AP Courses		123	41%

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	7
10-20	15
> 20	27

**Mobility Rate  
15% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	51.5
Special Education	3.5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	60 %
Doctorate	7 %

**Principal's Highlights**

The Kubasaki High School faculty, administration, community and students continued their commitment to school improvement. Departments examined student performance data, established performance goals, implemented specific strategies, monitored student progress and applied the pretest/posttest research model to the outcomes. Faculty members continued to study the research on the chosen interventions and as a result made minor modifications to improve the instruction associated with the intervention. An after school tutoring/monitoring program for at-risk students was implemented. The results of this second year of a long-term school improvement plan showed the same substantial increase in student achievement in the areas of language arts, social studies, math and science as was seen last year. In addition, the improvement in the group containing the at-risk students was substantial for all subject areas. PTSA had a large increase in membership and participation. The school's AVID program was recognized with distinction, as was the MCJROTC program.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
 The intervention in language arts focused on "Daily Oral Edit." As a result, student achievement in mechanics, grammar and usage increased substantially for all student groups. The social studies intervention focused on "Current Events." The results also showed substantial improvement for all student groups.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 The intervention in math focused on problem solving. The pretest-posttest analysis showed slight increases for all groups, but no major changes in narrowing the gap. The intervention in science focused on scientific vocabulary development. An analysis of the results showed substantial gains for all groups and a substantial narrowing of the gap in ethnicity and gender.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 This year's school improvement initiatives continued to focus on improved communication with all constituencies. A school web page was established and e-mail addresses for parents were collected. In the future, these resources, in addition to the school newsletter, will be used to disseminate information to all DoDEA stakeholders.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 This year saw additional training of administrators and teachers in the use of the Internet for classroom instruction. The training, plus new computers and improved connectivity, resulted in increased usage. Staff members also received training in creating and maintaining web pages, Outlook e-mail software and Win School, the new student management database.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.0	7.2	7.1
Communications/ Involvement	6.1	7.4	6.7
Child's Teacher(s)	6.0	7.9	7.3
Curriculum/Training	6.7	6.9	6.2
Overall Satisfaction	6.4	7.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

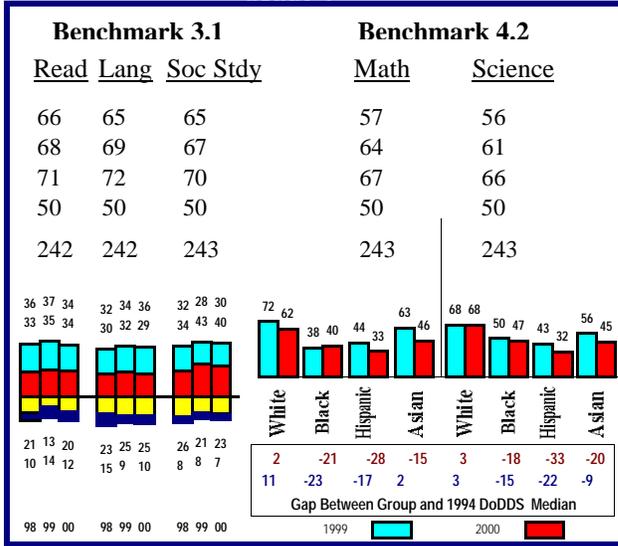
### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

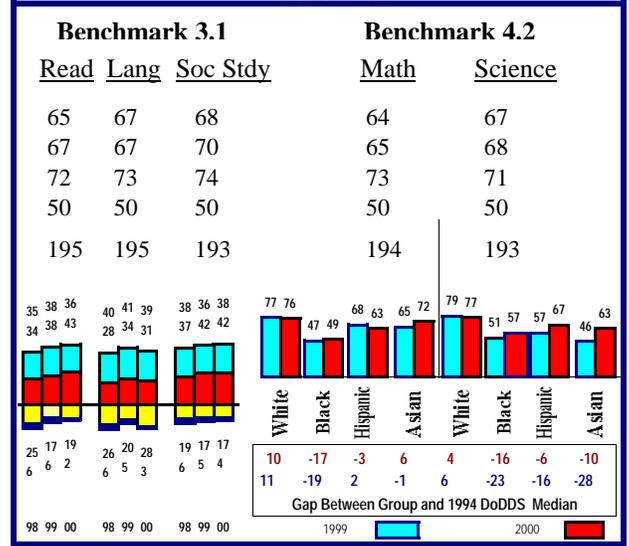
Parental participation increased substantially this school year. There was a large increase in the number of parents who attended school functions such as orientation, parent conferences, college night, student scheduling night, and PTSA meetings.

### Grade 9

2000  
Median  
Percentiles  
for: School  
District  
DoDDS  
Nation  
# Students

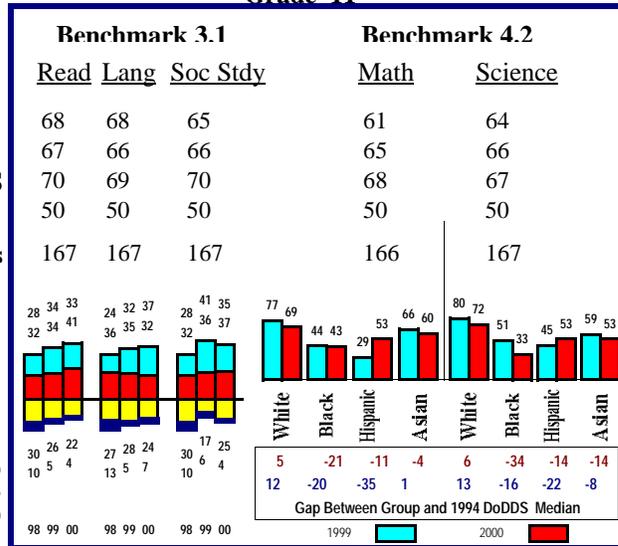


### Grade 10



### Grade 11

2000  
Median  
Percentiles  
for: School  
District  
DoDDS  
Nation  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	99	46%	48%	63%
	00	66%	54%	64%
Math Avg Score	99	480	485	501
	00	477	490	501
Verbal Avg Score	99	508	507	506
	00	491	503	505

### Notes

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kubasaki HS**  
(CAMP SD BUTLER)  
UNIT 35008  
FPO AP 96373-5008

DSN Phone: 645-3728/4876  
Fax Number: 81-98-892-7769  
Commercial Phone:  
81-6117-45-3728

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	00	184	Met	33%	54%	11%	1%	0%
10	99	133	Met	22%	60%	13%	5%	0%
10	98	172	Met	36%	45%	13%	5%	1%