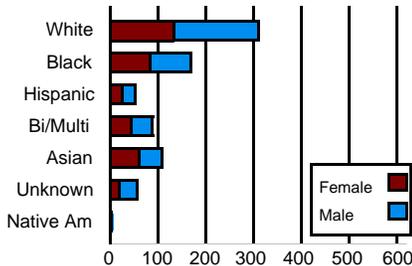




**Department of Defense Education Activity
Kubasaki High School (9-12)
1995/96 School Profile
Tom Abbott, Principal**

School Characteristics

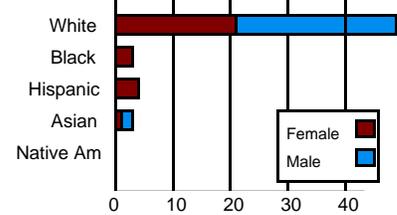
Student Enrollment - 788



Grade	#
9	291
10	221
11	155
12	121
Total	788

Sponsor's Affiliation	
Marine	67%
Army	4%
Navy	9%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	5%
K-8	TAG	N/A	N/A
K-12	ESL	68	9%
1	Reading Recovery	N/A	N/A
7-12	AVID	52	
AP Courses Offered		7	
Students Taking AP Courses		98	35%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	1
> 10	49

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	50
Special Education	5
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	58%
Doctorate	6%

Mobility Rate
19% Per Year

Principal's Highlights

Highlights for SY 95-96:

Diversity Education training was conducted by Margery Ginsberg. The diversity support team attended that training and the membership includes Tom Abbott, the principal for SY 96-97. This team made plans for implementing focus groups for the Fall of 96. These groups will be for staff members as well as parents. Staff members and parents will conduct the focus groups.

Sub-committees which include every staff member were established to address each of the interventions. Many of the committees have made plans for Fall implementation.

A cross-curricular study skills program was developed by the staff which is based on the AVID model. This program will be introduced to students and parents at a Fall Orientation.

A Fall Orientation will be held in August 1996 during the first two days of school for all students and all parents. Topics to be covered include the School Improvement Plan, Study Skills, Organization Involvement, and other pertinent topics.

The involvement of parents in the school improvement process was valuable and necessary. The SIT was able to work together in a cohesive partnership.

The SIP is an on-going process that will reap benefits for KHS stakeholders in the coming years.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

A diversity support team was established and received 3 days of staff development. Plans are made for implementation in August 1996. Staff development with the entire staff was held to develop and adopt the AVID model of study skills for cross-curricular use in SY 96-97.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....

A diversity support team was established and received 3 days of staff development. Plans are made for implementation in August 1996. Staff development with the entire staff was held to develop and adopt the AVID model of study skills for cross-curricular use in SY 96-97.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents were involved in the diversity training and will be included in the Fall implementation. Parents were an integral part of the development of the school improvement plan as members of the school improvement team. Parents attended the Home-School Partnership Training in January, 96.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

The School Improvement Team was established in October 96. The team gathered data for a staff assessment meeting. After the staff and students identified areas of weakness, the SIT reviewed current literature, developed appropriate interventions, and wrote the SIP. Plans for informing parents at School Orientation are developed.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	76%	18%	6%
Math	66%	24%	8%
Science	66%	26%	5%
Social Studies	71%	21%	5%
School Communications	75%	17%	8%

Benchmark 10.8: Establish Technology for teachers and administrators
 The multi-curricular computer lab was used extensively by all subject areas. Volunteers from the military community assisted students on Wednesday afternoons in the computer lab.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
67.7	69.7	66.2	61.5	67.1
67	65.3	63.4	58	65.9
50	50	50	50	50
**	**	**	**	**
NOT APPLICABLE				

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
61.4	65.7	65.9	47.4	64.3
64.4	65.1	68.6	55.1	65.3
50	50	50	50	50
**	**	**	**	**
NOT APPLICABLE				

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 11			Grade 11																	
Benchmark 3.1			Benchmark 4.2																	
Read	Lang	Soc Stdy	Math	Science																
56.5	59.7	63.6	55.4	61.8																
60.4	62.5	64.6	60.4	62.5																
65.9	65.6	70	62.3	69.3																
50	50	50	50	50																
139	138	136	139	136																
<table border="1"> <tr> <td>+11</td> <td>-30</td> <td>-16</td> <td>-18</td> <td>+12</td> <td>-25</td> <td>+2</td> <td>-17</td> </tr> <tr> <td>+4</td> <td>-32</td> <td>-15</td> <td>-4</td> <td>+6</td> <td>-23</td> <td>-36</td> <td>-6</td> </tr> </table>					+11	-30	-16	-18	+12	-25	+2	-17	+4	-32	-15	-4	+6	-23	-36	-6
+11	-30	-16	-18	+12	-25	+2	-17													
+4	-32	-15	-4	+6	-23	-36	-6													

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	38%	40%	66%	42%
	1995	47%	52%	64%	41%
Math Avg Score	1994	475	470	472	479
	1995	484	481	480	482
Verbal Avg Score	1994	439	428	430	423
	1995	445	435	435	428

Notes
Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.
CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kubasaki HS
(CAMP SD BUTLER)
UNIT 35008
FPO AP 96373-5008

DSN Phone:
645-3728/4876

Commercial Phone:
6117-92-3728

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
10	9	159	758.9	30%	21%	26%	19	2%	
10	9	161	767.9	22%	37%	23%	15	3%	
10	9	185	801.4	27%	48%	18%	7%	0%	