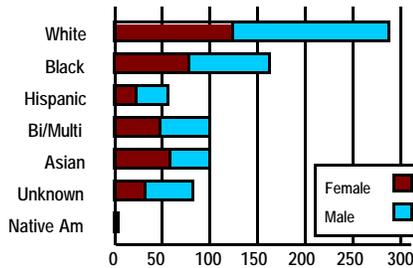




**Department of Defense Education Activity  
Kubasaki High School (9-12)  
1996/97 School Profile  
Thomas Abbott, Principal**

**School Characteristics**

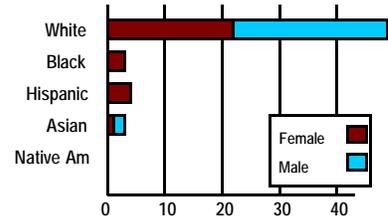
**Student Enrollment - 788**



Grade	#
9	296
10	216
11	160
12	116
Total	788

Sponsor Affiliation	
Marine	66%
Army	2%
Navy	11%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	1%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	4%
K-8	TAG	N/A	N/A
K-12	ESL	53	7%
1	Reading Recovery	N/A	N/A
7-12	AVID	17	
AP Courses Offered		7	
Students Taking AP Courses		83	30%

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	3
7-10	1
> 10	48

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	50
Special Education	5
Other Professionals	6

Mobility Rate  
20% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	59%
Doctorate	8%

**Principal's Highlights**

This has been a year of transformation from the very first day. The orientation conducted for all stakeholders has had the greatest positive impact of the initiatives for this school year. It set the tone of clear, high expectations for everyone.

In September, the staff completed a two-day workshop by Cerylle Moffett on school climate to reinforce the power of being positive and working together to achieve common goals. This was followed in December with focus groups to prepare the staff for the 3-day February workshop on Culturally Responsive Teaching, conducted by Dr. Raymond Wlodkowski. Also in December, the staff embraced a School-wide Intervention Plan to bring partnership and accountability in our efforts to work with students who are not working up to expectations in behavior, academics, and social areas.

A common thread to all our initiatives has been to make all stakeholders believe they play an important role in helping students to achieve success in school. Future plans include placing a greater focus on study skills for students, increasing our growing partnership with parents, and working together as a staff to encourage students to challenge themselves. As we prepare for our NCA visit in the Spring of '98, our school-level committees are narrowing our focus to help us achieve our desired student outcomes.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....*  
Staff development was held in Sept. on creating a positive school climate. Problem areas were identified. School Climate survey was given to students in February as baseline data. AVID notebooks were used by students and the staff received a briefing on the AVID program.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....*  
Staff development was held for three days in February on Culturally Responsive Teaching. Follow-up with staff focus groups. Student Mentor Program focused on academically "at-risk" 9th graders. A seminar was held covering topics relevant to women for all 11th & 12th grade women.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....*  
Monthly Parent Newsletter. Senior Newsletter from the Counselor. Monthly Counselor Newsletter. JROTC Newsletter, and student publications. Excellent cooperation between Asst. Principal and district PAO increased publicity in the local media. (Okinawa Marine, This Week in Okinawa, Japan Update.)

*Benchmark 10.8: Establish Technology for teachers and administrators.....*

The Computer Committee identified two areas of positive growth this year: Stabilization of Hardware/Software Support - The support structures and personnel responses to requests have been more efficient as the year has progressed.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.92	3.70
Co-Supporters	3.3	3.60	3.31
Co-Learners	3.5	3.36	3.00
Co-Teachers	3.3	3.60	3.31
Co-Advisors	3.3	3.29	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

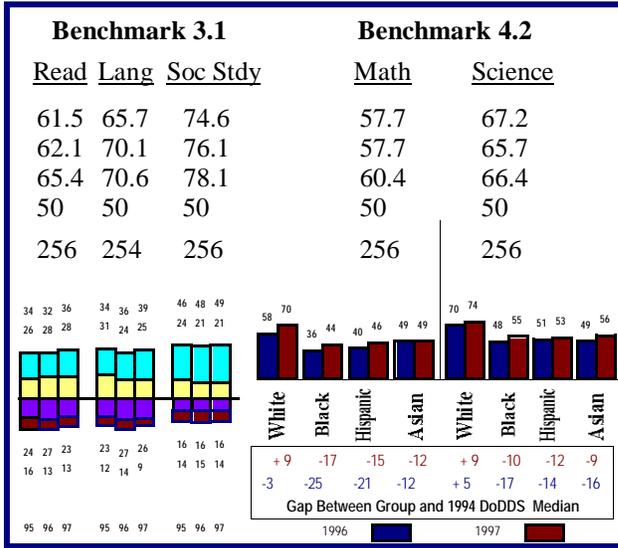
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Dr. Charles Beady spoke to students & teachers. A workshop for parents and students was held. Opening Day Orientation was held for all students and parents. "Come Back to School" Program was sponsored by the School Home Partnership committee. The PTSA and SAC were vital in assisting parents and the school in dialogue concerning important issues.

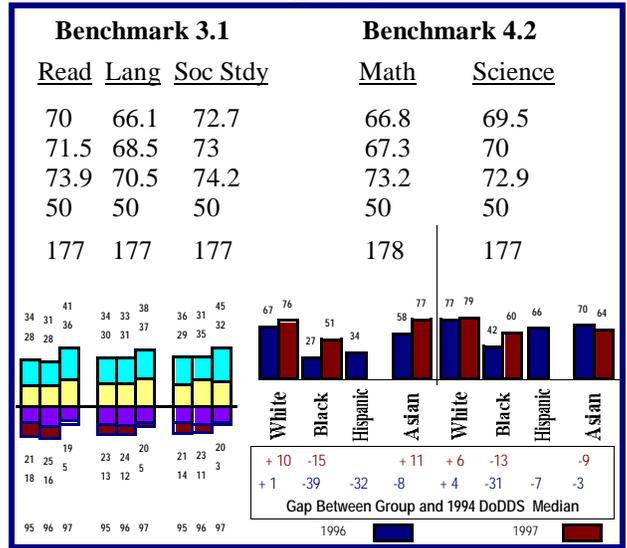
### Standardized Test Results

#### Grade 9

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

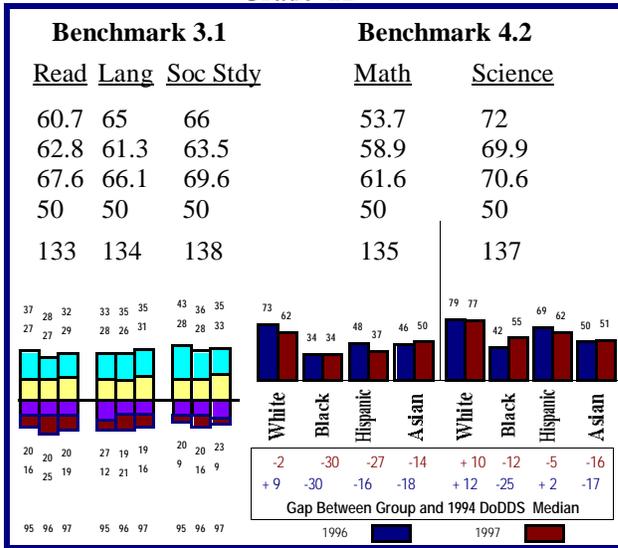


#### Grade 10



#### Grade 11

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96: 45%	47%	62%	41%
	97: 57%	49%	63%	41%
Math Avg Score	96: 523	497	506	508
	97: 488	502	505	511
Verbal Avg Score	96: 526	513	518	505
	97: 483	512	515	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kubasaki HS**  
**(CAMP SD BUTLER)**  
**UNIT 35008**  
**FPO AP 96373-5008**

**DSN Phone: 645-3728/4876**  
**Fax Number: 81-98-892-7769**  
**Commercial Phone:**  
**81-6117-45-3728**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
10	95	161	767.9	792.8	22%	37%	23%	15%	3%
10	96	185	801.4	798.9	27%	48%	18%	7%	0%
10	97	170	719.7	711.6	45%	42%	11%	1%	1%